



Weetangera School

Successful Learning Through Caring and Sharing



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL
Avoiding eggs and all nuts

Dear Parents and Carers,

School is in full swing at Weetangera with many academic and extra-curricular activities resuming recently.

Preschool classes started this week after extensive renovation works over summer and we would like to welcome all our new students and families to the Weetangera community.

Morning reading resumed this week and takes place on Monday to Thursday at 9am in Kindergarten, Year 1 and Year 2. It has been fantastic to see so many parents and carers in classrooms reading with their child and sharing their enjoyment of reading. The senior choir is on every Monday afternoon from 2pm-3pm and Running Club is held on Tuesday, Wednesday and Thursday mornings at 8:40am.

Congratulations to Year 6 on conducting an engaging whole school assembly last Friday. The students delivered a strong message about leadership and the importance of showing grit and resilience at school and in life. They came up with their own acronyms for the word 'grit' and numerous positive character traits were shared with their younger school peers in the assembly. Our school leaders for this year, Charlie S, Joe M, Molly W and Amy B were presented to the school and we are looking forward to seeing our leaders representing Weetangera throughout 2017 and setting a great example for all our students.

Isabel Dunn and Janinne Nascimento led an interactive professional learning session on Monday for our teaching staff. They conducted a workshop based on the Scratch coding program. All teachers from Kindergarten through to Year 6 were involved and gained a greater awareness of the learning outcomes and benefits that can be obtained from this engaging program.

On Tuesday we had a visit from some GWS AFL players, from the men's and women's teams. The players had a kick of the football and signed autographs for our interested students at lunch before conducting a talk and answering questions in front of the whole school. Topics such as training, diet and the benefits of being active and participating in team sports were discussed and our students asked some very probing questions!



A reminder that some important school events are very nearly upon us - the Swimming Carnival is on Friday 24 February and the Year 3/4 and Year 5/6 camps from Wednesday 1 March to Friday 3 March. Please return notes and medical forms as soon as possible.

Erwin McRae

SCHOOL BOARD MEMBERS

Parent Reps. James Badgery 0412552634; Monique Allen 0407595572; Alex Nockels 0414914006 **Community Rep.** Tomasi Wainigolo; **Principal** - James Barnett 62057488;
Teacher Reps. - Isabel Dunn and Erwin McRae

Newsletter No. 3
16 February 2017
Term 1 Week 3

COMMUNITY DIARY
Inclusions may be added in the diary at the front office.

February

- 21 P&C AGM 7pm
- 24 Whole school Swimming Carnival

March

- 1-3 Year 5/6 Cooba Camp
Year 3/4 Jindabyne Camp
- 16 School Photos



Don't forget to visit our Facebook

ASSEMBLIES - 9:15am

- Friday 17 February**
Senior Assembly
Hosted by Year 4
- Friday 24 February**
Swimming Carnival

Attachments & Insert

Fresh Tastes

Weetangera School
Southwell Street
Weetangera ACT 2614
Telephone: 6205 7488
Fax: 6205 7487
Canteen: 6255 2634
Please read our web site:
weetangeraps.act.edu.au

STUDENTS WITH DISABILITY SURVEY

The Education Directorate is currently undertaking an evaluation of support for students with disability in Canberra public schools. To inform this work we are seeking a wide variety of views on how we best support both students and schools.

The Directorate is consulting with students, families, school staff, peak bodies and leading practitioners to ensure a wide variety of views are considered.

We would like to invite the Canberra community to contribute to the review process by completing a short survey or providing a written submission. Information on how to contribute is at http://www.education.act.gov.au/school_education/students-with-disability-review.

This is an important review and your contribution is greatly appreciated.

SAVER PLUS

Saver Plus is a free financial education program delivered by The Smith Family that can help families on lower-incomes pay for school costs like books, uniforms, laptops, and excursions, by matching their savings, dollar for dollar, up to \$500.

To find out more about Saver Plus visit <https://www.thesmithfamily.com.au/programs/financial/saver-plus> or contact the ACT Saver Plus Coordinator, Kathleen Watson, on 0448 730 305 or kathleen.watson@thesmithfamily.com.au.

Saver Plus is an initiative of Brotherhood of St Laurence and ANZ, delivered in partnership with The Smith Family, Berry Street and The Benevolent Society and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

SECOND HAND UNIFORMS

The second hand uniform stall is open again this year, every Monday during term from 2:30 to 2:55pm. All branded school jumpers and jackets are \$2 and everything else \$1! Come along to the old school hall and grab a bargain on Monday afternoons!

SCHOOL BANKING

Children who deposit money into their Commonwealth Youthsaver account through school banking earn Dollarmites tokens, which they can save up and redeem for rewards. If you have left over tokens from last year, you can use those to claim a reward this year. You will need to fill in a claim form with 10 tokens to claim a reward. The rewards this year include a cyber handball, colour change markers, 3D chalk set, Tablet case, Keyring, pencil case and earphones. Please check on the claim form as to when these rewards are available.

In term 1 it is the Cyber handball.

School banking is a great fundraiser for our school. Our school receives \$5 when a student makes their first deposit and 5% on every deposit made through school banking.

Remember School Banking is every FRIDAY!

68 SOUTHWELL STREET WEETANGERA

The asbestos response task force has written advising that AGH demolition and asbestos removal has been appointed as the principal contractor for demolition of a 'Mr Fluffy' affected property at 68 Southwell Street Weetangera. The demolition and associated works will be undertaken safely within a highly controlled and regulated environment, overseen and managed by AGH Demolition and Asbestos Removal and licensed asbestos assessors. Works are inspected routinely by WorkSafe ACT and Environmental Land and Planning. They will work to minimise disruption to neighbouring residents. Additional information as well as short videos on the asbestos removal and demolition process are available on the Taskforce's website at www.act.gov.au/asbestostaskforce. At this time the works at 68 Southwell Street Weetangera are expected to commence on the following dates: Anticipated internal asbestos removal start date: 20/02/2017; Anticipated demolition start date: 6/03/2017. As works are influenced by a range of factors, including inclement weather, these dates may shift. Changes in dates will be advised on signs displayed on the site fencing.

SCHOOL BOARD MEMBERSHIP

The School Board is responsible for the school's strategic direction (operational matters are the responsibility of the Principal), and meets at least once a term between February and November. The following position will be vacant from Friday 31 March 2017: 1 x P&C member.

Nominations for this position are open from Monday 30 January 2017 and will close on Monday 20 February 2017. If the number of applicants exceeds the number of positions, voting will take place between Monday 20 February and Tuesday 28 February 2017.

Please consider becoming a member this year.



WANT TO GIVE RUGBY A TRY?

WESTS JUNIOR RUGBY UNION CLUB IS RUNNING COME AND TRY SESSIONS FOR BOYS AND GIRLS IN KINDER TO YEAR 2
24 FEB & 3 MARCH, 2017
4.00PM TO 5.00PM
WEETANGERA OVAL

EMAIL WESTSJUNIORRUGBY@GMAIL.COM OR PHONE 0402 805 219
FOR MORE DETAILS

Sp

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Weetangera

Proudly brought to you by Year 3

In Year 3's Integrated Unit, we have been learning about rules and laws. On Tuesday we played a soccer game with NO RULES. It was CHAOS! The teachers only said you need to score goals. They didn't even tell us which team we were on! People were picking up balls, people were moving the cones that marked the goal and the teams were very unfair. The next game we played was one where we had to run to the end of the oval without being tipped. But the teachers got to change the rules. Firstly, the teachers said when you get tipped you have to be a tipper too. But then they said when you get tipped you have to stand in front of the fence, soon the tippers could tip behind the line. It was all unfair.

Afterwards we discussed why rules are so important.

By Keeley B



Spelling

In spelling we have been learning about Morphology and Etymology.

This is what both of those words mean. Morphology means meaningful parts of words, for example in the words quick – quickly. Quick is an adjective however when you add the suffix 'ly' it becomes an adverb.

Etymology means origin/history. The word muscle has come from the two morphemes mus meaning mouse and cle meaning little. This is because Roman soldiers thought muscles looked like a little mouse climbing up and down their arm.

By Charlotte

QUICK WRITES – ‘Dangerous Ways to School’

In Year 3 we have been looking at different ways for children around the world to get to school. There are lots of ways to get to school but in some places the ways to get to school are very dangerous. In a place in Asia there is a very dodgy bridge and underneath the bridge there is a flowing river. On lots of days children cross that very bridge. Or in another place in China children need to climb up unstable ladders that are a long way up off the ground. In one place children have to walk along a slim cliff to get to school. So as you can see there are many dangerous paths that children take each day to get to school.

By Olli S

The Bridge

When my mum said it was time to go to school, I freaked out. My school has an unsecure bridge. You have to cross it or you can't go to school. As I walked up to the bridge I could see the dirty, flowing river below me. I could hear the crocodile's tails splashing, waiting for someone to fall. As I walked onto the bridge, I could feel the barbed wire cutting my hands. As I walked along I could smell fish swimming up the stream, trying to find the sea. A little girl plummeted into the river. The crocodiles quickly dived to pull her under the water.

By Keeley B

Dangerous Journey to School

I can see people screaming. I can hear my heart beating. I can smell animals. I can feel my body trembling.

By Finn T

Dangerous Journey to School

I can hear the water rushing past me. I can see the broken path ahead of me. I can smell the rotten bridge. I can feel the cold water.

By Gemma T

Dangerous Journey to School

I can see a greeny swamp or river. I can hear wood cracking and falling into the river. I can smell a fishy smell. I can feel some weak rope about to get weaker and weaker.

By Marley P

BOUNCE BACK

Year 3 has been learning about how to be a good friend. We wrote down what we think good friends are. Then we wrote it on yellow paper to create a display to remind us of how to be a good friend.

Here are some of the things Year 3 think that good friends are :-

- The key to being a good friend is to be caring.
- The key to being a friend is to always include others and to help them.
- The key to being a good friend is to listen to their problems.

Wren D

