Dear Families

3D Printing

3D printing program encourage students to develop and exercise their experimenting, problem-solving, prototyping, and evaluating skills to realise their ambitions. All young Australians should develop skills and a critical appreciation of the way in which technologies are developed, including how they can benefit society," Joy Burch.

When children use 3D printers, they have a mindset for better learning; opportunities to use technology contribute to their boldness for design, increasing their confidence and imagination.

The ability to solve real problems in the physical world is one of the key strengths of 3D printing, having the shift in mindset that students can make objects to change the environment around them, allowing them to solve physical problems. 3D printing empowers students to embrace innovative technology and allows them to reach new levels of thinking.

We need your help!!!

Weetangera School has the opportunity to fundraise for 3D printing. This fundraising is in the form of a recycling program allowing families to trade in old computers; iPhones, watches etc. This is an ongoing program, and I urge you to think of us. The 3D printers are funded by a donation program, where the school community donates old phones which are on-sold, with the funds coming back to the school.

Here is an outline of the devices we are looking for you to donate:-

- Tablet devices – Apple iPads, Microsoft Surface, Samsung Galaxy Tablets, any brands etc
- Smart phones – Apple iPhones, Microsoft Smart Phone, Samsung Galaxy, any brands etc
- Laptops – Acer, Apple, Asus, Dell, HP, Lenovo, Toshiba, any brands, any model
- Multimedia devices – Apple iPods, Apple iWatches, Samsung Gear, Fitbits

Please consider when donating:-

- Please make sure the device is in working order.
- Please include all relevant chargers, cables and accessories.
- Please do not donate anything outside of these four categories. It may not be able to be sold and will therefore incur a disposal charge that will be debited from the school’s total funds.
- If you have a large amount of equipment that you would like to donate outside of these categories and believe it has a good residual value, please contact the A3DMA directly.

All donations can be place in the large blue bin in our front foyer or you can contact myself for further information. Thank you for your participation.

Bullying NO WAY!

On Friday 18 March, all students P-6 will be participating in the National Day of Action Against Bullying. Activities will range from forming friendships and acting kindly to each other to online media and interactions in senior years.

SCHOOL BOARD MEMBERS

Parent Reps.  James Badgery  0412552634; Monique Allen  0407595572;  Alex Nockels
Community Rep.  Tomasi Wainigolo;  Principal - James Barnett  62057488;  Teacher Reps.  - Isabel Dunn.

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Please read our web site: weetangeraps.act.edu.au
At our school we aim to create a safe and supportive school community for everyone. You are an important part of our work to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone.

**What is Bullying?**

Bullying is an ongoing misuse of power in relationships involving a harmful verbal, physical and/or social behaviour. Single incidents and conflicts between equals are not defined as bullying. Bullying can be hidden or obvious. Often children who bully have their own feelings of powerlessness.

If you are looking for support for yourself to deal with a bullying situation, you will find ideas on the Bullying. No Way! website for parents.

Belinda Brown

**AWARDS CERTIFICATES**

At last week’s Junior School Assembly certificates were awarded for:

**Communication:** Sam S, Beau S, Daniel W, Joanna B, Aarri A, Felix L.

**Creativity:** Thomas L, Keeble B, George M, Evan M, Rosie W.

**Collaboration:** Matilda S, Orawan S, Alara I, Rhys G.

**Critical Thinking:** Danny M, Oliver S, Felicity G, Joshua K, Marley P, James S, Teddy McD.

**YEAR 3/4 AFL GALA DAY**


**Game 1:** Weetangera 9.4.58 defeated Amaroo 0.0.0

- Goals: Oliver 3, Brodie 3, Daisy 2, Aidan J 1
- Highlights: The defence of Luke, Samuel, Joe and Aidan R were impassable, brothers Nelson and Kai used their brotherly intuition to combine for many possessions in the midfield, and Daisy was her usual effervescent self, creating havoc in the forward line.

**Game 2:** Weetangera 12.3.75 defeated Harrison (1) 1.4.10

- Goals: Alex 5, Talon 3, Kai 3, Daisy 1
- Highlight: The performance of Alex, not only did he kick five goals, but he showed great teamwork and selflessness.

**Game 3:** Weetangera 8.4.52 defeated Harrison(2) 0.1.1

- Goals: Nelson 4, Malakai 1, Aidan R 1, Joe 1, Aidan J 1
- Highlights: The midfield of Oliver, Aidan R, Alex and Luke dominated the game, giving the forward line plenty of opportunities to kick goals.

**Game 4:** Weetangera 5.3.33 defeated Aranda(2) 1.1.7

- Goals: Oliver 2, Sam 1, Aidan J 1, Daniel 1
- Highlights: the Year 3 forward line of Oliver, Daniel, Talon, and Aidan J showed great teamwork and skill under great pressure from the Aranda defence.

**Game 5:** Weetangera 6.3.39 defeated Aranda(1) 3.2.20

- Goals: Oliver 2, Nelson 1, Samuel 1, Luke 1, Alex 1

This was the most even contest of the day. Weetangera were led by the super quick Samuel and Aidan J, who seemed to be wherever the ball was all game. After Aranda kicked the first goal of the game, the defence of Talon, Brodie, Malakai, and Aidan R was fantastic in keeping Aranda from scoring another goal until late in the game.

Well done to the students on representing the school with great enthusiasm, demonstrating fantastic teamwork throughout the day, and showing respect for the opposition and umpires.

**BELCONNEN PSSA CRICKET**

Congratulations go to Grace R-E who has been selected in the Belconnen PSSA Girls Cricket Team. Grace will be competing in the ACT PSSA Cricket Carnival which is being held this week. Best wishes Grace!

**ANOTHER AMAZING WEEETANGERA STUDENT**

I would love to share with you a letter I received from Ellen Vahey who attended our school last year.

To the Weetangera Library,

My name is Ellen Vahey and I was in Yr 6 last year at the school.

Over the summer I entered myself into the Scholastic Summer Reading Challenge. I read many books and logged the minutes I spent reading. At the end of the holidays I received an email that said I was the ACT winner for the most amount of reading minutes. This meant I received a $50 book voucher for each issue of the Scholastic Book Club (8 in total).

These vouchers can be used on any issue of book club. I would like to donate half of the vouchers to the library to buy some books for other students to read. I have enclosed $200 (4x$50 vouchers) with this letter for the library to use.

Thank you for being such a wonderful school, and I hope these vouchers will help buy several more books for the library.

Ellen Vahey

What an extremely generous thing to do by Ellen and the library says thank you from the bottom of its shelves. This goes to show what happens when great families and great schools collide they - make amazing students like Ellen.

Annie

**BOOKCLUB**

This term in art we have been learning about how lines are used to create art. This isn’t as boring as you might think! It doesn’t need colour to make it look interesting. We have looked at creating patterns using different lines and then incorporating them into our art. We have enjoyed learning about how different types of lines can create different moods within our art. Lines aren’t just straight! They can be curvy, thin, thick, jagged and wavy, they are still considered lines. Please stop by our Unit to see the finished works of art.

Bella and Anna

Inquiry Unit Houses Around the World

This term we are looking at houses and how they are built in different environments. Our first challenge was to build a house for the Three Little Pigs. We had to meet certain building requirements; and they had to withstand the pressure of Miss Purvis’ Big Bad Wolf, AKA: The Hair Dryer. We learnt that house building, even with paper and straws, is very hard. The houses needed to be stable, and not all houses needed to have four walls.

Did you know that in dry places people make houses out of mud and clay? This is because mud and clay are the resources they have most available to them, and they can withstand the hot weather. In Australia we have a different economy and we can access bricks and plaster.

Soon we will be doing a web-quest about houses on different continents. We think that different climates will need different materials to keep the right temperature, and to provide better shelter to keep people dry and safe.

Rachel, Lara, and Joey
Chromebooks

We have had an exciting (and sometimes frustrating) time using the Chromebooks. We have shared documents as a class and with our teachers. We have also started using them in French which is great. They have helped us a lot with our learning. Being able to access Google while writing is helping us to research and add more details to our writing. Also we have more independence in our learning so we don't have to ask the teachers as much.

We have used the Chromebooks to help with researching, using Mathletics and Spellodrome, writing explanations, and we are even learning to touch type. We are also able to share documents, and comment on and edit each other’s work. Our favourite way to use the Chromebooks is FREE TIME! We know everyone loves the Chromebooks. They are a great resource for learning and have helped us come into the 22nd century of technology!

Lucy, Sienna T, Katie, and the Fire Monkeys.