



Weetangera School

Successful Learning Through Caring and Sharing



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL
Avoiding eggs and all nuts

Dear Parents and Carers,

It's hard to believe we are nearing the end of Week 4 already! The weather has started to turn a little chilly in the mornings and Autumn is certainly on its way. If your child wears a jumper to school please make sure it is clearly labelled with their name. This will make it easier to return lost items, as many jumpers are taken off before recess time each day.

Play Pod

This year, we are ramping up the creativity of the PLAY POD and would love your help in sourcing items that are clean, appropriate and fun for students to use. We are looking for any of the following to be donated:

- Large cardboard tubes (material rolls), pipes 30mm or bigger (clean, and some cut in half lengthways), timber off cuts for construction (must be safe and clean), XL cardboard boxes, (i.e fridge size)
- Home made bean bags
- Things that could be used as musical instruments
- Wands, dress ups (wigs, hats, anything fun), capes etc
- Steering wheels, toy cars, race tracks
- 12mm diameter or larger rope (in good order)
- Wicker Baskets (Easter egg type)
- Elastic (wide), fun fabric (colourful, sparkly), large bulldog clips
- Frisbees, ping pong balls, tennis balls
- Chalk, in particular thick sidewalk chalk
- Off cuts of sponge rubber foam or fake grass (to be cut into lily pads, etc)
- Lino off cuts (to be cut into stepping stones etc)
- Any other clean and safe assorted fun items, things that roll, old cameras and interesting electrical items (no batteries or cords please!).

We would like to thank Sarah Kamppi, one of our parents, for coordinating the Play Pod and organising donations. If you think you have anything big or small to donate, or have questions, please contact the school or Sarah directly - pskamppi@gmail.com - to donate.

Google Groups

All families should have received an email invitation to join your child's class Google group. The information shared through this forum each fortnight supports our home learning policy, and engaging families with learning in classrooms. Term overviews were sent out via Google groups in Week 2, and each fortnight teachers will send an outline of the learning which has taken place over the previous two weeks. Invitations have been sent to the email address the school has on file for your family, usually the same address that the newsletter is sent to. If you have not received your google groups invitation please contact your child's teacher.

Swimming Carnival

Tomorrow we will be holding our annual swimming carnival at Dickson Pool. The whole school will be attending the carnival, and there will be no supervision at school for the day. Today the newly elected sports leaders

SCHOOL BOARD MEMBERS

Parent Reps. Alex Nockels 0414914006; Janine O'Keefe 0411286853; Yvonne Gray 0414817680; **Community Rep.** Tomasi Wainigolo; **Principal** - James Barnett 62057488; **Teacher Reps.** - Isabel Dunn and Erwin McRae

Newsletter No. 4
23 February 2017
Term 1 Week 4

COMMUNITY DIARY

Inclusions may be added in the diary at the front office.

February

24 Whole school Swimming Carnival

March

1-3 Year 5/6 Cooba Camp
Year 3/4 Jindabyne Camp

16 School Photos

20 Year 6 French Cultural Excursion to the Versailles Exhibition

24 P&C Trivia Night 6:30 for 7:00pm start

27 Year 5 French Cultural Excursion to the Versailles Exhibition

ASSEMBLIES - 9:15am

Friday 24 February
Swimming Carnival

Friday 3 March
Junior Assembly
Hosted by Year 1

Attachments & Insert

Hockey ACT- Come and Try Day

School photo envelopes

Weetangera School
Southwell Street
Weetangera ACT 2614

Telephone: 6205 7488

Fax: 6205 7487

Canteen: 6255 2634

Please read our web site:
weetangeraps.act.edu.au

performed their first official duties, giving their teams a motivational talk and leading them through some chants. All students need to come to school on Friday dressed in their house colours, with a hat, drink bottle, sunscreen, food for the day and a positive team spirit. We wish all of the teams the best of luck on the day. Thanks to Erwin McRae and the swimming carnival committee for all their hard work in organising this event.

Kind regards

Yvonne Piper
Executive Teacher

AWARDS CERTIFICATES

At last week's Senior School Assembly certificates were awarded for:

- Communication:** Alex C, Zoe L, Matt P, Finn C, William H, Wren D, Phoebe T-S.
- Creativity:** Zain W, Tahlia B, Olivia M, Niti D, Archie L.
- Collaboration:** Eddy P, Ashton W, Charlotte B, Hannah K, Ezri B, Josh K.
- Critical Thinking:** Eli C, Archie S, Max L, Amy B, Finn C, Olavi S, Natasha G,

NEW BOARD MEMBERS

Congratulations to Janine O'Keefe and Yvonne Gray who will be your representatives on the school board for 2017 and 2018.

ATTENTION

There will be NO extra music groups Week 5 due to school camps.

WEETANGERA SCHOOL P&C
PRESENTS THE SOCIAL EVENT OF
THE YEAR:

2017 TRIVIA NIGHT

FRIDAY
24 MARCH

Time for the grown ups to go back to school :)

Book the babysitter & bring your friends.

New families very welcome!

Dress up (if you wish) as something beginning with W, P or S

Tickets on Flexischools or at the door.

Something to ponder

Toilets use 35% of indoor water use.

READING AT THE TANG

8:30am to 8:55am

The library is open every morning for students with accompanying parents/carers to sit quietly and share a book.

ALL WELCOME

SCHOOLS CHESS CHALLENGE AT WODEN 2017 (PRIMARY SCHOOLS AND SECONDARY SCHOOLS DIVISIONS) Organised by Canberra Academy of Chess

DATE:	SUNDAY 12TH MARCH 2017	
VENUE:	CANBERRA ACADEMY OF CHESS CENTRE UNIT 4, 32 DUNDAS COURT, PHILLIP, ACT	
DIVISIONS:	PRIMARY AND SECONDARY DIVISIONS	
TIME:	9:30AM – 9:50AM	REGISTRATION
	10:00AM	ROUND 1 BEGINS
	3:00PM	PRIZE-GIVING
COST:	\$20 PER CHILD	



Spotlighting Weetangera

Proudly brought to you by



Land in its natural state.

The Rabbits make plans,
they are going to stay.



Year 5



Why did the Rabbits come?



Discussing
'The Rabbits'
by John Marsden & Shaun Tan



They change the land. They make cities and bring their own animals.



They bring guns.



They steal their children.

Sadness.



Evidence of an indigenous people who view the land differently.

Learning Intention:

The Rabbits raises numerous points and issues to discuss. It was used to examine aspects of the curriculum in a creative and innovative way in the areas of English, Art, Technology, Philosophy, Humanities and Social Sciences — History, Geography and Environmental Studies. It provided an introduction for the Inquiry Unit *Colonisation to Federation*. There is always more than one perspective!