



Weetangera School

Successful Learning Through Caring and Sharing



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL
Avoiding eggs and all nuts

Dear Parents and Carers,

Welcome back! Welcome to Term 2. Even though this is a shorter week for us all, we started the term running on full cylinders and eagerly got back into setting our goals for the week and the term. We were certainly blessed with wonderful weather over the school holidays. While meeting and greeting families on Wednesday morning, it was clear that many of us made fine use of the sensational autumn conditions outside. During the holidays we have been busy upgrading our charging cabinets and electrical posts. This has provided more open, inviting and enriching learning environments for our students.

ANZAC Assembly

On the last day of Term 1 on Friday 7 April the school held our ANZAC assembly. This ceremony was embellished with speeches and hymns from the choir and wreaths designed and laid by our students from each year level. A brief introduction set the scene of our ANZAC Day remembrance, and hymns and poems were recited and sung of remembrance, for peace and for the future of Australia. Speeches emphasised the sacrifices made by those who have served in all conflicts and promoted the spirit of ANZAC, and stressed that we have a legacy of responsibility. Our thanks are shared with Ms Tarnii Eade for coordinating such a moving and emotional service to our school community and Mrs Jan Lloyd-Jones for her relentless work and passion working with the Junior and Senior choirs.

NAPLAN

Our school had been planning to move to online testing for NAPLAN this year. Unfortunately we have been advised that there are technical issues with the testing system that cannot be adequately resolved before the May NAPLAN test dates. Therefore no schools in the ACT will use online testing this year. For 2017, this means that NAPLAN tests will be done with pencil and paper as our school has done in previous years. The ACT is committed to moving to online testing by 2019, however there needs to be complete confidence in the testing system for this to happen. The preparation that we have done so far will stand us in good stead for moving online in the future. NAPLAN testing provides a snapshot of our children's progress at a point in time and is one of many tools that our teachers use to assess and further our students' learning.

Preschool 2018

Do you have a little one who turns 4 years on or before 30 April 2018? If so, they are eligible to attend an ACT Government Preschool in 2018. Enrolments opened online on Wednesday 26 April 2017 and close on 26 May 2017. Offers of enrolment will be sent to all parents/carers in June 2017.

The online enrolment application form can be accessed from the Education Directorate's website www.det.act.gov.au

Newsletter No. 11

27 April 2017

Term 2 Week 1

COMMUNITY DIARY

Inclusions may be added in the diary at the front office.

April

28 Walk and Ride to School Morning

May

2 P&C Meeting 7pm Staff Room

4 School Disco

29 Board Meeting

31 Athletics Carnival

ASSEMBLIES - 9:15am

Friday 28 April

No Assembly

Friday 5 May

Whole School

Hosted by Year 3

Attachments

& Insert

Walk to School Morning details & map

Weetangera School
Southwell Street
Weetangera ACT 2614

Telephone: 6205 7488

Fax: 6205 7487

Canteen: 6255 2634

Please read our web site:
weetangeraps.act.edu.au

SCHOOL BOARD MEMBERS

Parent Reps. Yvonne Gray 0414817680; Alex Nockels 0414914006; Janine O'Keefe 0411286853; **Community Rep.** Tomasi Wainigolo; **Principal** - James Barnett 62057488; **Teacher Reps.** - Isabel Dunn and Erwin McRae

Adventurers' Club Christian Education Program

Our Tuesday lunchtime Adventurers' Club here at Weetangera School will start again in week 2.

Yours faithfully,

James M. Barnett
Principal

BELCONNEN PSSA SPORTS REPRESENTATIVES

Congratulations to the following students who have recently been selected to represent the Belconnen Zone at the ACT Championships in the following sports:



Boys Rugby League - Keanu D and Tyler J, and Mr Lanham is one of the coaches .

Girls Touch Football - Molly W, Ava L, Milly J, Amy B

Making these teams is quite challenging as the children are competing against students from 25 schools in the Belconnen region. Great work boys and girls!

Erwin McRae

MAY THE 4th BE WITH YOU

Thursday 4 May is Disco Night

Dress up as your favourite Star Wars character or as yourself!

Juniors 6:30pm - 7:30pm
Seniors 7:45pm - 9pm



Tickets \$6.00 purchase via Flexischools, lunch tubs or on the night.

Glow products, snacks and drinks for sale on the night priced 50c - \$3.

Parent helpers required and appreciated for both sessions. See Belinda in canteen or contact her on 0412263371 or wpscanteen@hotmail.com

CANTEEN NEWS

We will be offering the Thursday Lunch Specials this term in Weeks 2, 4 & 8

Week 2 - Thursday 4 May

Chicken Hokkien noodle salad + vegetarian option

Week 4 - Thursday 18 May

Ravioli with tomato sauce

Week 8 - Thursday 15 June

Baked Mexican chicken & rice



NOT THAT YOU NEED ANY MORE REASONS TO REMIND YOU HOW EXTRA-ORDINARY WEETANGERA STUDENTS ARE!

This is Sarah A's story

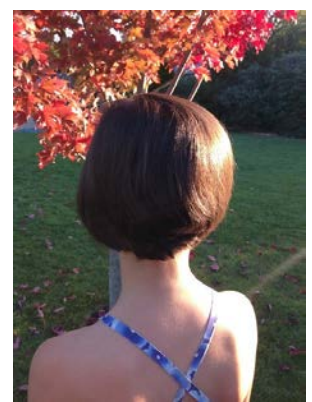
In 2016 when I was in Year 3, we watched a BTN story on Alopecia. In case you don't know, Alopecia is a common skin condition that causes hair loss. There are three types of Alopecia. (1) Where you lose all the hair on your body, (2) where you lose a few patches of hair and (3) where you lose all of the hair on your head. The third type was what the girl in the BTN story had. She wore a wig to try and fit in.

After watching this story I thought about whether I could donate my hair towards making a wig, as it was already quite long. I did some research with my family and found out to donate hair for wig making it has to be 30 – 35cm long and natural hair colour (no dyes). Mine wasn't quite long enough and it took another year to grow it long enough to cut for donation.

During the Easter holidays I cut my hair. It took less than a minute to go from long hair to short. I was nervous about how it would look, but I knew I could grow it again – something people with Alopecia can't be sure will happen. I also knew I wanted to help make a wig for someone with Alopecia so that gave me some confidence to do it as well.

I hope my story inspires you to either donate your hair (if you can) or make a donation to Australia Alopecia Areata Foundation: www.aaaf.org.au Alopecia isn't a well-known condition and it's hard to get enough hair and money donations to make wigs. I am going to be collecting donations in Unit 5 (Year 4) if you have any spare change and would like to support my fundraising. I am sure you will notice the difference in the before and after photos!

Many thanks, Sarah A.



CHESS CLUB

Restarts Monday 1 May commencing 3:05pm in the library.



OVERVIEW

MUSIC

In second term in **MUSIC** all students will continue leaning a wide range of songs and rounds to develop their voices and to expand their knowledge of repertoire. They will also continue to develop their skills in musical literacy and notation, using French time names to enhance rhythmic skills and sol-fa hand signs and echoing exercises to improve accuracy of pitch.

Students in the Junior School will continue exploring tuned and untuned percussion instruments and will experience moving to the beat in a range of games and dances. They will look at the four families of instruments in the Symphony Orchestra. Kindergarten will listen to the musical story *The Carnival of the Animals* and Years 1 and 2 will respond creatively to music through dance and drawing.

Upper years will continue looking at the elements of music, concentrating on dynamics, tempo and timbre. They will listen to music from the Baroque era, researching information about selected composers online. They will also use their Chromebooks for online composition programs.

The two brass bands will have combined rehearsals with bands from other schools this term. Year 6s combined will be in Week 2 and hosted by Weetangera, culminating in a concert at 12 noon which parents and carers are welcome to attend. Kindies are invited to join the Junior Choir from Wednesday 3 May (at 8.30 in the Music Room).



PHYSICAL EDUCATION

Our focus in physical education in Term 2 will be on muscle tone and physical preparedness. Students will be required to perform a series of quick warm up exercises at each session as preparation to the main activity. A review of skills learnt during Term 1 will also be done as a lead up to athletic and rugby practice sessions. As winter approaches students are advised that participation in all activities will help in avoiding the “lazy muscle” syndrome.

Remember our objective in PE will be on total participation and not competition.

Year 1 / Year 2

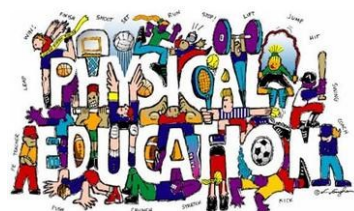
- Muscle warm up exercises
- Locomotor skills
- Track athletics
- Basic rugby

Year 5 / Year 6

- Muscle warm up
- Body strengthening focus
- Athletic skills including sprints, relays and middle distance running

Year 3 / Year 4

- Body strengthening
- Balancing and movement skills
- Athletics
- Rugby readiness



SCIENCE

In Science, we are continuing on with our units from Term 1.

In Year 1 so far we have been learning about how habitats meet the needs of certain creatures. We have spent some time learning about ants, including their habitat and external features. This term we will spend some time learning about worms. The children will then work with a partner to research a mini beast of their choosing to find out about its habitat and external features.

In Year 2 we have spent some time learning about the Cotter Dam and how water gets to our tap, ground water and surface water, and the process of evaporation. This term we will be learning more about the process of condensation and precipitation and their role within the water cycle. To **conclude the unit, students will create a display to show 'a journey from the clouds to the tap' and give reasons why we should save water.**

So far students in Year 3 have learnt about the Earth's movement to gain a better understanding of why we experience day and night. We have also spent some time learning about the size of the sun compared to the Earth and the moon. This term we will spend some time learning about shadows, including how to tell what time of the day it is based on the position of the sun. To conclude this unit, students will use their Chromebooks to research specific information about the sun, Earth and moon.

Students in Year 4 have been learning about the layers of the Earth, and have used a Scootle Learning Object to learn about the different geological periods Australia has experienced to create a geological timeline. This term we will learn about the process of weathering and erosion, different types of rocks and how they were formed. To conclude this unit, each student will research an Australian landmark that has experienced changes due to weathering and erosion.

During Term 1 students in Year 5 have learnt about the movement of the Earth and Moon and created 3D models to show how the Sun, Earth and Moon move in relation to each other. This term we will spend a session learning about how the position of the sun and moon changes in the sky as the Earth rotates. Students will then spend the remainder of the unit using their Chromebooks to complete a research project about the Solar System.

In Year 6 we have been learning about plate tectonics and the different boundary movements that occur to create earthquakes or changes to the continental or oceanic crusts. We also learnt about seismic waves and built structures to simulate how they could be affected by an earthquake. This term, students will use their Chromebooks to complete a research project about earthquakes, tsunamis and volcanoes.

