



Weetangera School

Successful Learning Through Caring and Sharing



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL
Avoiding eggs and all nuts

Dear Parents and Carers,

EFFECTIVE FEEDBACK

A crucial part of being an educator in the 21st century is staying informed of research based best practice. The work of experts such as John Hattie and Helen Timperley have long told us that feedback is one of the most powerful influences on learning and achievement. When students set goals for their learning and receive timely, relevant and effective feedback on how they are going and where to next, they are given the tools required to improve outcomes in learning. As a school we set goals for ourselves and our students and this year our teachers and leadership team have set the goal to implement effective feedback strategies for reading and writing. In the classroom, children will consider what good readers and writers know and do. They will use successful examples and modelling to learn from, and with their teacher, they will assess where their own learning is at, then create a learning goal to work towards in the next steps of their progress. As you speak with your child over the year about their reading and writing, you might like to use the questions of effective feedback: Where are they going, How are they going and Where to next?

STUDENT FIRST AID

This week children from Kindergarten to Year 6 participated in student first aid courses. Children participated in hands on sessions, learning basic first aid techniques and information about what to do in a situation requiring first aid.

CHANGE OF DATE FOR SENIOR ASSEMBLY

A reminder to families that due to Friday being Easter Friday, the senior school assembly will be held on Friday of Week 9 (6 April). We look forward to the Year 4 team sharing the wonderful learning that they have done over the term at this assembly.

Regards

Bec Smith

Bubbles Day

We will be celebrating World Autism Day on Tuesday 3 April

This gives all the Weetangera students, staff and community the opportunity to learn about and celebrate difference, as well as raising awareness and understanding the features of Autism Spectrum Disorder.

There are many amazing books that have been written about Autism & Asperger Syndrome.

These books are captivating, charming, funny and uplifting.

There are such books displayed in the library, please take a moment to read at least a page or two and you too might be moved, touched and maybe filled with a little more insight.

Wear blue on Tuesday 3 April to celebrate World Autism Day

World Autism Awareness Day (WAAD), was adopted by the United Nations in 2007 to shine a bright light on autism as a growing global health priority.

SCHOOL BOARD MEMBERS

Parent Reps. Yvonne Gray 0414817680; Alex Nockels 0414914006; Janine O'Keefe 0411286853; **Community Rep.** Tomasi Wainigolo; **Principal** - James Barnett 62057488; **Teacher Reps.** - Isabel Dunn and Erwin McRae

Newsletter No. 8

29 March 2018

Term 1 Week 8

COMMUNITY DIARY

Inclusions may be added in the diary at the front office.

March

30 Good Friday

April

2 Easter Monday

3 Go blue for Bubbles Day

4 Cross Country Carnival
9am - 11:30am

13 Last day Term 1

30 First day Term 2

ASSEMBLIES - 9:15am

Friday 30 March

No Assembly

Friday 6 April

Senior Assembly

Hosted by Year 4



Attachments

Weetangera School
Southwell Street
Weetangera ACT 2614

Telephone: 6205 7488
Fax: 6205 7487
Canteen: 6207 7483

Please read our web site:
weetangeraps.act.edu.au

AWARDS CERTIFICATES

At last week's Junior School Assembly certificates were awarded for:

Communication: Wynn N, Lara M, Isaac M, Archie B, Perrin F, James F.

Creativity: Kemith O, Evie G, Eason W, Sonita T, Emma S, Liam J, Stella H, Sarah V.

Collaboration: MJ J, Teddy McD

Critical Thinking: Zalie G, Leonardo F, Darcy T, Ian M, Evie J, Harvey K, Sparsh S.

CROSS COUNTRY CARNIVAL

On Wednesday 4 April the Cross Country Carnival will be held. The carnival will commence at 9:20am and will finish at approximately 11am. Students from preschool to Year 6 will be participating and we are looking forward to a fantastic day. Classes have been busy practising and building up their fitness in the lead up to the carnival.

The order of events and their approximate starting times are as follows:

9:20 am Preschool run - on the synthetic oval from end to end
 9:25 am Kindergarten 500m
 9:30 am Year 1 & 7 year olds from Year 2 500m
 9:40 am 12 years 3000m
 10:00 am 8 years 1000m
 10:20 am 9 years 1500m
 10:35 am 10 years 2000m
 10:50 am 11 years 3000m

To be selected to represent our school at the Belconnen PSSA Cross Country Carnival (students aged 8-12 years only), children need to finish in the first five in their race. Beginning at the start of next term, Mr McRae will start regular training sessions with the children selected to compete at Belconnen.

Rob Panozzo and Erwin McRae

FUN RUN, BUN YUM, CROSS COUNTRY FINGER BUN

Kids refuel at your run, with a sticky finger bun!

\$2 each (or half for \$1) available from the school canteen at recess on Wednesday 4 April.



EXPRESSIONS OF INTEREST - ACT Aboriginal and Torres Strait Islander Education Advisory Group

Call for Aboriginal and Torres Strait Islander parents/caregivers to join the ACT Aboriginal and Torres Strait Islander Education Advisory Group. This is an opportunity to represent your community, provide advice and learn more about Aboriginal and Torres Strait Islander education in the ACT and nationally.

Expressions of Interest close Wednesday 11 April 2018. For a copy of the application or more information, please call Patrick Chapman on 62050156 or email Patrick.Chapman@act.gov.au.

APRIL SCHOOL HOLIDAY JUNIOR TENNIS CAMPS

- Camp 1: April 16, 17 & 18 @ Old Parliament House Tennis Club
- Camp 2: April 23 & 24 (ANZAC week) @ Barton Tennis Club

Sign Up: www.tenniscanberra.com.au/holiday-program

Junior Tennis Coaching & Competitions - Autumn/Winter Season

All players receive a Hot Shots Players Shirt & New Players receive a FREE Tennis Racquet
 Information & Sign Up:

www.tenniscanberra.com.au/junior-tennis

*Book A Trial: www.tenniscanberra.com.au/try-tennis

*Trial Sessions Available - Week 10 (Term 1), Week 1, 2 & 3 (Term 2)

LEGO education Systemic Innovations are an official provider of LEGO® Education Learning Programs in the ACT and Southern NSW.

LEARNING PROGRAMS

We are running the following workshops in the upcoming school holidays.

Program	Age	Date	Time	Location
Cool Control - \$45 In this program, students will construct computer programs to control LEGO® models with motors and sensors. The program will allow the children the opportunity to create systems that can control the behavior of the robots.	7-11 years (please no younger children)	Thursday 26 th April	12 noon – 3pm	Gungahlin College Gozzard St, Gungahlin

To book: <https://www.trybooking.com/VAHK>

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 All Systemic Innovations staff have Working with Vulnerable People Cards.

Contact Details: Nikkie 0425364661
 Email: admin@systemicinnovations.com.au
 Facebook: SystemicInnovations ACT
 Website: www.systemicinnovations.com.au

NAPLAN ONLINE

NAPLAN will be online from 15-25 May 2018.

NAPLAN Online:

- is more engaging and adjusts questions to meet your child's achievement level.
- delivers more precise literacy and numeracy achievement results to schools and parents more quickly.
- supports school improvement by enabling teachers to monitor student progress over time and to identify areas of strength and development.

Our school encourages all eligible students to participate in NAPLAN. Visit www.nap.edu.au to see how the test works and for more information.

READING AT THE TANG
8:30am to 8:55am
 The library is open every morning for students with accompanying parents/carers to sit quietly and share a book.
ALL WELCOME

Spotlighting Weetangera

Mythical Creatures Unit

Welcome to Spotlighting Weetangera with Year 1! In the Mythical Creatures Unit, we have the Hippogriffs with Mrs Godwin, the Dragons with Mrs Millar & Mrs McPhillips and the Trolls with Miss Eade.

This term we have been looking at building our reading stamina and choosing 'good fit' books. To build our stamina when we are reading, we are working on staying in the same spot, reading the words or pictures and not talking. To learn more about what a 'good fit' book is, see our learning below!

Purpose:

A reason why you like it
- Evie J



Purpose:

If I wanted to learn
about sharks, you need
a non-fiction book
- Izumi

Interest

An interesting book
- Jayden

Interest

It has to be interesting
to you, not anyone else
- Leo

Comprehend

If you don't comprehend
the book, you won't get
anything out of it
- James

I

Pick a just right book

P

What is my purpose for
reading?

i

Does this book interest
me?

C

Can I comprehend the
text?

k

Do I know the words?

Comprehend

You have to understand
what the story is saying
- Carla

Know

If you can actually read
the words
- Violette

Know

You can read what the
author wrote
- Evie M



Literacy groups

In literacy groups we complete a range of literacy based activities to support us in developing our literacy skills such as listening post, spelling activities, sight word activities, reader roles, read with the teacher, reading eggs and fine motor activities.