



# Weetangera School

Successful Learning Through Caring and Sharing



**ACT**  
Government  
Education

Weetangera School is an  
**ANAPHYLAXIS AWARE SCHOOL**  
Avoiding eggs and all nuts

## Newsletter No. 22

1 August 2019

Term 3 Week 2

### COMMUNITY DIARY

*Inclusions may be added in the diary at the front office.*

#### August

- 5 Board Meeting  
5:30pm - 6:30pm
- 6 P&C Meeting 7:pm
- 7 11:20am - musical performance  
6:45pm musical performance (night show 1)
- 8 11:20am musical performance  
6:45pm musical performance (night show 2)

Dear Parents and Carers,

It has been a very busy start of the term for our Year 6 students who are busy rehearsing and finalising the 2019 Year 6 Musical 'When I Grow Up'. Tickets are on sale for each performance on Wednesday 7 August and Thursday 8 August both for the daytime and evening performances. There is a small cost to families for the tickets this year, with the funds raised going towards future musicals, in addition to music resources within the school. Tickets are selling fast and need to be purchased prior to the musical for entry to each performance.

### Academic Reporting

The Academic Reporting Process last semester were completed through the SAS Academic Reporting System. As a result, there were some changes to the information that was included. The new report format was shared and approved by the School Board.

The SAS Academic Reporting system was mandated to be used from the Education Directorate and provided parents with an indication of their child's achievement against the Australian Curriculum. Student Reports also indicated each student's strengths, areas for development and strategies to support their growth.

We thank all community members for their support with the changeover to reporting using the SAS system.

This has been a change for all the staff within our school and for our parent community. For this reason, a survey had been developed to gather information that may help inform future improvements and we would value your support in completing the Parent Survey and providing feedback on the change of Academic Reporting.

The **Parent Survey** is available at

<https://docs.google.com/forms/d/e/1FAIpQLSePDJ8sl-B5NiyhO1IWZzCaeQ8lw3sYxVvpfC9LvJY7zT66Sw/viewform>. We ask that you complete the survey over the next couple of weeks.

### STEAM Resources

In 2018, the Weetangera School P&C raised \$30,000 for the school to support the development of STEAM resources across the school. Earlier this year we purchased a number of learning activities to support the growth of student's knowledge and skills across the STEAM subjects.

This term, we have purchased further resources to support student learning across the school. We would like to showcase the items arriving at the

\*\*\*\*\*  
**ASSEMBLIES - 9:15am**  
\*\*\*\*\*

**2 August 2019**

**Whole School Assembly  
Hosted by Year 3**

**9 August 2019**

**Junior Assembly  
Hosted by Year 1**  
\*\*\*\*\*



### Attachments

Weetangera School  
Southwell Street  
Weetangera ACT 2614

Telephone: 6142 2600  
Canteen: 6142 2621

**Please read our web site:**  
[weetangeraps.act.edu.au](http://weetangeraps.act.edu.au)

### SCHOOL BOARD MEMBERS

**Parent Reps.** Yehuwdiy Dillon - 0458 866 937, Amy Begley- 0403 498 397 Vijaya Porwal  
**Principal** - James Barnett 61422600;  
**Teacher Reps.** Ebony O'Connell - Natarsha van den Boogaard

school shortly. A huge thanks to the Weetangera School community for their generous donations which have supported the school to invest in 21<sup>st</sup> Century technologies. The resources are on display in our front foyer.

Kind Regards

Danielle Hoogland

### ICAS Reminder

All those interested in participating in the ICAS competitions in Science, Mathematics or English payment is due by Friday 23 August 2019.

Additional notes can be obtained from the front office or Unit 6.

Janinne Nascimento

### BOOK CLUB

Book Club orders due in by C.O.B. Monday 5 August.



**DRILLDANCE**  
A TIME IN TEAM

**SPIRIT DRILLDANCE**

**FREE COME AND TRY DAYS**

**4-8 YEARS**

**4-4:45PM**

**MONDAY 5 & 12 AUGUST**



**@ HALL AT HOLT**

**CALL 0439710988**

*Now recruiting*

WWW.DRILLDANCE.COM.AU

## IMPORTANT REMINDERS

- P&C Meeting Tuesday 6 August 7pm In the Staff room.
- PLEASE ensure that your email address is correct with the school for all future communication.
- Lap-A-Thon money is due to be returned to the school. Please do so ASAP to enable finalising of total amount raised. 
- Don't forget to order your 'Musical' tickets. Please use the updated order form sent with last weeks newsletter, this let's us know which session you require. 
- With the new SAS system now in use we will be stopping the use of the 'school app'. For absence notes for your children please send an email straight to their teacher preferably before 8am, this gives the teacher time to read before marking rolls. If you know that you have sent an email, and for some reason it has been missed, and you receive an absence notification please ignore it, it will corrected the next day. Teacher email addresses are:

[name.surname@ed.act.edu.au](mailto:firstname.surname@ed.act.edu.au)

If you do not have access to email please ensure that you send in a written note when your child returns to school.



**Duncan's**  
**PLUMBING**  
HEATING & AIR-CONDITIONING

## READING AT THE TANG 8:30am to 8:55am

The library is open every morning for students with accompanying parents/carers to sit quietly and share a book.

**ALL WELCOME**



**MUSIC FOR CANBERRA**  
**OPEN DAY**

**JOIN US FOR A DAY OF MUSIC!**

Discover Music for Canberra's vast array of classes and programs designed for people of all ages and abilities!

There will be FREE workshops, performances and activities all day!

**Sunday 11th of August 2019 • 11am - 3pm**

Music For Canberra • Ainslie Arts Centre  
30 Eblouera St • Braddon ACT 2612  
02 6182 0030  
info@musicforcanberra.org.au

[www.musicforcanberra.org.au/events](http://www.musicforcanberra.org.au/events)

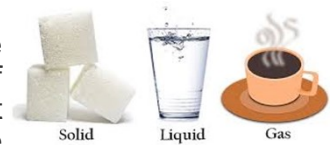
ACT ANSLIE GORMAN MUSIC FOR CANBERRA

# SCIENCE OVERVIEW

This term, all students will be engaged through a collaborative, inquiry-based approach, in the area of Chemical Sciences. Below is an outline of study your child will be immersed in this term.

## Kindergarten: What's it made of?

All around us things are made from interesting materials that have observable properties. Materials that we now take for granted are the products of imagination and exploratory science. Kindergarten students will learn about new materials that will be part of the world of the future and what might these materials allow us to make and do?



## Year 1: Spot the difference

Changes are happening all around us. Chocolate melts in the sun and cement hardens in the air. This unit exposes students to the changes that occur in everyday materials and through investigation, learn the best way to manage things such as food handling and cooking, construction and packaging.

## Year 2: All mixed up

We are surrounded by mixtures – the air we breathe, the food we eat and drink. Chefs mix ingredients in different ways to make tasty combinations and through inquiry, scientists have developed mixtures that are useful such as alloys, amalgams and paints. This unit immerses students in the investigation of mixtures as they learn that by changing the quantities of materials in a mixture consequently alters the mixtures properties and uses.

## Year 3: Melting moments

Students will explore the properties of materials and how they change state under different conditions. All around us are items that we find both useful and attractive that have been moulded into different shapes. Students through hands-on investigations will experience how solids and liquids are influenced by temperature.



## Year 4: Package it better

Packaging has become a huge industry in the modern world. This unit provides opportunities for students to develop an understanding of the design of packages and the choice of appropriate materials to use. Students will design and test a package that will safely deliver a fragile gift.

## Year 5: What's the matter?

This unit students will explore matter. Matter is all around us and can have particles as small as a cell in our skin or as large as the whole galaxy. Through hands-on investigations, students will explore the properties of solids, liquids and gases and plan and conduct an investigation of how the properties of materials change with temperature.

## Year 6: Change detectives

What makes things change and what affects how fast they change? This unit provides opportunities for students to explore melting, evaporating, dissolving, burning and chemical reactions. Students' understanding of the factors that influence the rate of change will be developed through planned investigations.



# FRENCH OVERVIEW

**“On ne voit bien qu'avec le cœur.”**, Antoine de Saint-Exupéry

With this inspiring quote from the book *“Le Petit Prince”* we will start Term 3 with the following French programme:



Kindergarten: Students learn to talk about persons and body parts in French.

- Year 1: Students compare Australian and French food habits. There will be a *“pique-nique en blanc”* in Week 9. Parents are more than welcome to join. Details to follow.
- Year 2: Students will get to know traditional French children's stories / books.
- Year 3: Students explore children's activities in French speaking countries.
- Year 4: Students get a taste of traditional French dishes and write their own French cookbook. Just like Year 1, Year 4 will have a *“pique-nique en blanc”* in Week 9 and parents are also invited. Details to follow.
- Year 5: Students visually visit the most iconic places of Paris.
- Year 6: Students will learn about school routines in France while reading a French short story.

Year 2 to Year 6 students get the chance to participate in the **ACT French Poetry Competition**. The best two students of each year level who are able to recite their poem by heart will compete against other students of the ACT. Selected students will be video recorded, and the winners will be chosen by the French Embassy during the next school holidays. The first place-getters will be asked to recite their poem in front of the award ceremony audience in October.



In addition to the curriculum programme Year 5 and 6 students will get an introduction to the French game of *pétanque* on Wednesday 14 August during regular French rotations. **Capital Petanque** generously offered free lessons which will be held between the big oval and the playground oval. Parents are more than welcome to join.

Last term, we started a partnership with the French-English magazine "**Canberra en français**". The June edition can be found on their Facebook page:

<https://www.facebook.com/canberraenfrançais/>

Nancy Waites, the director, highly encourages Weetangera students to submit articles to the magazine.

And, not only for the Year 2 students, but for all who love learning a language by listening. There is a lovely website with traditional stories read in French. Every paragraph of the story has a French and an English transcript. Enjoy : <https://www.thefrenchexperiment.com/stories>

**Just a reminder: Students are welcome to take their French folder home any time if parents would like to know the current content of the classes.**

## PHYSICAL EDUCATION OVERVIEW

This term in PE, the junior students are reinforcing gross motor skills (running, dodging, hopping and side shuffling). The senior students will be learning the ins and outs of hockey. They will perform specialised movements, which include dribbling for control, tackling, passing and developing game sense.

We also have a number of exciting sporting carnivals coming up this term. These include the Belconnen Regional Track and Field carnival, Netball ACT Schools Gala Day and ACT Cricket Gala Day. We will also be looking at organising teams to take to the Boorowa Carnivals, where they will be playing netball and touch football.

Year 6 students have also begun engaging in Sport Clubs on Wednesday lunchtimes. Students will be engaging in a variety of sports, which include netball, AFL, Buroinjin, cricket, soccer and many others. I look forward to the continued participation from all students.

Mr Lanham

## MUSIC OVERVIEW

This term, the Year 6 students will be presenting their musical, *When I Grow Up*. They have been working very hard to learn their lines and have been busy learning the dances in order to present an exciting and engaging show!

Here is a sneak peek at a some of the rehearsals:



Tickets are still available and will be sold at the door for each performance.

**Wednesday 7 August, doors open 6:45pm for a 7pm show**

**Thursday 8 August, doors open 6:45pm for a 7pm show**

We look forward to sharing this musical experience with you all!