



Weetangera School

Successful Learning Through Caring and Sharing



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL
Avoiding eggs and all nuts

Dear Parents and Carers,

Nurture Resilience

Successful schools create a culture of resilience. Resilience can be defined as remaining steadfast in the face of any destabilising conditions. It can also be defined as having more protective factors than risk factors. Some protective factors that Weetangera School is always nurturing to increase educational success includes fostering caring relationships, conveying high expectations and promoting opportunities for our students for intentional meaningful learning and participation in school life.

Research and evidence suggests that with the right supports, many young people can reach high levels of success that neither they or those around them thought possible (Paul Tough, How Children Succeed, 2013). The research also confirms that one person can make a difference in helping students succeed. High quality relationships are especially important and a supportive school environment really matters. Resilience makes it possible for us to rebound and bounce-back from the challenges we are met with each day. Students' mindsets about learning are incredibly important in developing resilience. Fostering resilience is important to all students.

We need to help all students recognise and value that persistent efforts, pure grit, curiosity, practice and the hidden power of each individuals' character, accompanied by setbacks, are part of the journey to extremely worthwhile achievements. Over the course of 2018 we will be learning together and developing a mindset that will enable our greatest asset to develop, a Growth Mindset.

Preschool Picnic

Last week the preschool held a picnic in the wonderful outdoor learning environment at our preschool site. I thank our new and existing families for taking the time to join us last week on Wednesday evening. Yes, the weather was just right, the company was great and our families made some wonderful connections with other families. It was a wonderful time to interact and engage with our community. Our sincere thanks go to Virginia Hambly, Lauren Hall, Sally Allen, Katrina van der Sterren, Diane Davies and Julia Ison for building such a sense of belonging for our families in the preschool.

Thank you to our Volunteers

I thank our parents and carers for all the contributions you all make to Weetangera School. It is your time, energy and positive support which makes Weetangera School such a wonderful school. We particularly thank you for any volunteer time you kindly donate to our school community. The time that you have invested with Weetangera School has made the school what it is today. Parents and other adults who volunteer, or work in some paid capacity, at school on a regular basis are required under the Working With Vulnerable People Act to be registered with Access Canberra. If your card is over three years old it has probably expired and you cannot lawfully have contact with children as a regular volunteer or visitor in a school-related

Newsletter No. 5

8 March 2018

Term 1 Week 5

COMMUNITY DIARY

Inclusions may be added in the diary at the front office.

March

- 12 Canberra Day
- 14-16 Years 4,5,6 Camps
- 15-16 Year 3 Camp
- 21 School photos
- 30 Good Friday

April

- 2 Easter Monday
- 4 Cross Country Carnival
9am - 11.30am

ASSEMBLIES - 9:15am

Friday 9 March

**Senior Assembly
Hosted by Year 3**

Friday 16 March

No Assembly



INSERTS

Relay for life

Weetangera School
Southwell Street
Weetangera ACT 2614

Telephone: 6205 7488
Fax: 6205 7487
Canteen: 6207 7483

Please read our web site:
weetangeraps.act.edu.au

SCHOOL BOARD MEMBERS

Parent Reps. Yvonne Gray 0414817680; Alex Nockels 0414914006; Janine O'Keefe 0411286853; **Community Rep.** Tomasi Wainigolo; **Principal** - James Barnett 62057488;
Teacher Reps. - Isabel Dunn and Erwin McRae

activity. If you are uncertain, please contact Access Canberra on 13 2281 or accesscanberra.act.gov.au, or in person at an ACT Government shopfront.

James M. Barnett
Principal

AWARDS CERTIFICATES

At last week's Junior School Assembly certificates were awarded for:

Communication: Henry P, Mia F, Tilly P, Patrick E, Ethan W, Joanna Y, Thomas S,

Creativity: Darcy A, Jimmy P, Poppy M, Talin P.

Collaboration: Sophia B, Violette B, Eden A, Stephen W, Seren B, Milly F, Tully H.

Critical Thinking: Hudson W, Bennie B, Elliot R, Max M, Aarmi A.

WORKING BEE

Thanks to all the parents and staff who volunteered their time on Saturday for our Community Garden working bee.

We achieved everything we set out to do and couldn't have done so without such a generous community!



If you didn't get a chance to volunteer last weekend, don't worry! There will be another opportunity for you to be a part of this wonderful initiative at our next working bee in a couple of weeks' time. More information to come.

Missing Rake

One of our hard-working volunteers from Saturday's working bee lost their rake.

If you accidentally took a 'Yates' rake home with you on Saturday that isn't yours, can you please bring it back to the school so we can reunite it with its owner.

CALLING FOR VOLUNTEERS - We need your help!

Our students really enjoy participating in the Commonwealth Bank School Banking program and to keep this program running we need your help.

The program requires a volunteer School Banking Coordinator to facilitate the banking and distribution of School Banking rewards. This only takes a small amount of your time one day a week and the Commonwealth Bank will provide support in how to run the program. Your help with the program will greatly benefit students as they develop vital saving skills and also help our school with fundraising.

Currently, School Banking day is **FRIDAY** (This can be changed to any day that suits the volunteer).

If you are interested in volunteering for this great program, please call Bree on 0432 441 613 or fill out the form below and return to the front office.

Yes, I would like to help with School Banking!

Name: _____

Phone: _____

Email: _____

Availability: _____



NAPLAN will be online
from **15-25 May 2018**.



NAPLAN Online:

- is more engaging and adjusts questions to meet your child's achievement level.
- delivers more precise literacy and numeracy achievement results to schools and parents more quickly.
- supports school improvement by enabling teachers to monitor student progress over time and to identify areas of strength and development.

Our school encourages all eligible students to participate in NAPLAN. Visit www.nap.edu.au to see how the test works and for more information.

READING AT THE TANG 8:30am to 8:55am

The library is open every morning for students with accompanying parents/carers to sit quietly and share a book.

ALL WELCOME

Spotlighting Weetangera

Proudly brought to you by Year 2!



Literacy – Recount Writing

To help us plan our recount writing we went outside with our magic chalk to go on a journey. We had to draw our mode of transportation. Some travelled in hot air balloons, magic carpets and there was even a submarine! We then spoke about where we had travelled to and what we saw before getting our ideas down on paper.





“What is place value?”

“It helps you understand where numbers go.”

“Place value is where you put your numbers.”

Maths—Place Value

Good Mathematicians can write, name and make numbers.
We have been inquiring into what place value is, and its importance. We then had opportunities to use place value language and practise reading, writing and making numbers.



“Why is place value important?”

“Without place value, all the numbers would be muddled up and not make sense.”

