Dear Parents and Carers,

We are already two weeks into the learning program and it is wonderful to see all the smiling faces and the positivity the students are displaying towards their learning.

At Weetangera School it is vital to have procedures in place to ensure our student wellbeing is at the forefront of our daily activities. For this reason we have new procedures in place around the administration of medication and management of complex health care procedures.

Each year it is a requirement for all parents to complete a Medical Information and Consent Form in relation to their child/ren. This form requests general medical information and provides for parents/carers to consent to first aid treatment for their child/ren.

In addition, a Known Medical Condition Response Plan is required for any student with a known medical condition, short or long term, that may require administration of medication or other support, or could lead to a medical emergency. This is developed with your child/ren’s qualified health care professional.

When the treatment/management of a known medical condition requires the administration of medication for a period of more than one school week a Medication Authorisation and Administration Form must also be completed and signed off by a health care professional. The administration of prescribed medication for a short term, non-ongoing (e.g. antibiotics for a period of 10 days) must be authorised by written agreement by yourself, via the Medication Authorisation and Administration Form and a qualified health professional (a medical prescription is adequate).

In addition to this, medical forms need to be filled out for every excursion your child/ren attend. We understand this can be time consuming, however this process ensures we attend to your child/ren’s needs with the most up to date information. We will be looking towards having these forms available electronically for you to print and send into school. Each of these forms is available on our school website under the ‘For Parents’ section or at the front office.

Upcoming Events

- Swimming Carnival – Friday 24 February 2017. Notes have been sent home to parents regarding these two events. Please ensure notes and medical information is returned promptly to the school.
- Yr 3/4 and Yr 5/6 Camps – Wednesday 1 March – Friday 3 March 2017

Thank you to all our families who attended the Getting To Know You Interviews this week. The information shared with our staff will be valuably used to meet the learning needs of each individual student at Weetangera School.

Danielle Hoogland

SCHOOL BOARD MEMBERS

Parent Reps. - James Badgerly 0412552634; Monique Allen 0407595572; Alex Nockels 0414914006  Community Rep. - Tomasi Wainingolo;  Principal - James Barnett 62057488;  Teacher Reps. - Isabel Dunn and Erwin McRae
SCHOOL BOARD MEMBERSHIP

The School Board is responsible for the school’s strategic direction (operational matters are the responsibility of the Principal), and meets at least once a term between February and November. The following position will be vacant from Friday 31 March 2017: 1 x P&C member.

Nominations for this position are open from Monday 30 January 2017 and will close on Monday 17 February 2017. If the number of applicants exceeds the number of positions, voting will take place between Monday 20 February and Tuesday 28 February 2017.

Please consider becoming a member this year.

CANTEEN IS UP AND RUNNING FOR 2017

We look forward to cooking up nutritious recess snacks and lunches for your children.

As in past years you can order lunches the old fashioned way (paper bags and coins) or the new fangled way Flexischools online.

HOT TIP remember to change your child’s Unit number otherwise their lunch will go to last year’s class.

Kindy – Unit 1
Year 1 – Unit 3
Year 2 – Unit 7
Year 3 – Unit 4
Year 4 – Unit 5
Year 5 – Unit 2
Year 6 – Unit 6

GOOD NEWS

Paddle Pops and Twisted Frozen Yogurts are new. Some prices have changed so please check the menu when ordering.

Have some spare time? We would love to see you in the canteen. If you have a spare half hour or longer, you will be provided with a cuppa and a chat while you help us out.

CANTEEN AGM

Tomorrow after assembly. Please join us we are a fun loving bunch who have the Canteens best interests at heart. It would be lovely to have some new faces and ideas.

PIANO TUITION

All ages. All styles. Beginners welcome.
Craig Mewett. Ph 62785331 Mob 0409151887.

P&C

P&C AGM is on Tuesday 21 February at 7pm in the staffroom. All welcome.

BOOK CLUB

Welcome to 2017, Weetangera book clubbers! The first catalogue for the year is out, and should have come home with the children this week. Please place your online (LOOP) orders by Friday 17 February.

Don’t forget, our school receives a whopping 20% of all orders in reward dollars for our teachers to spend on great classroom resources.

IMPORTANT: CHANGES TO CANTEEN MENU THIS FRIDAY

Due to the extreme weather conditions predicted for this Friday (10 February), the canteen will offer a reduced menu only. Some of the hot foods such as pies, sausage rolls, nuggets and bolognese will not be available. This change is being made to reduce the need to use the ovens and pie warmers so that the working conditions for our canteen staff are safe.

We apologise for any inconvenience. We will still be offering sandwiches (including toasted), wraps, salads, burgers, drinks and ice-creams. Thank you for your support.

The Canteen Committee
OVERVIEW

FRENCH

Salut! We begin the new school year on a French note with the exciting Versailles Exhibition in town. Our Year 5 and 6 classes will take part in excursions to see the exhibition with their teachers next month. If you have not seen the exhibition yet, please consider taking your children to see it as entry is free for children under 16 years of age.

With regards to our French curriculum, as from this year we will implement units in line with the National Curriculum for Languages (French). In Term 1 Kindergarten students will learn greetings, the French alphabet (which is identical to the English one) and numbers up to 10 through songs, stories, video clips and crafts.

Years 1 & 2 will learn about France, will learn vocabulary about the family, how to tell their age and celebrations.

Years 3 & 4 will research French speaking countries (La Francophonie) and making friends. In the context of the latter, they will learn the necessary French vocabulary to talk and write about themselves, their likes and dislikes, pets, games, toys and friends.

Years 5 & 6 will research French speaking countries (La Francophonie), music and musicians, and will learn how to find their way around town and give directions.

All classes will have cultural lessons in English and all students will be encouraged to revise and practise French at home through apps, Language Perfect, Languages Online Victoria or with the support of French speaking parents and relatives.

I look forward to a very productive Term 1.

Merci et à bientôt!

Christiane Vivanco de Savaris
(Madame De Savaris)

PHYSICAL EDUCATION

The focus of health and physical education in Term 1 for classes from Year 1 to Year 6 will be:

- Knowing the body
- What it needs and
- Let’s get it moving

Emphasis will be placed on the body function as a coordinated unit to develop and sharpen perceptual and motor skills. All activities will proceed from simple breathing exercises to movement and sport applications. Risk assessment and safe participation will apply to all activities as well as being sunsmart i.e. hats on and water bottles on hand.

Proposed program of activities: Year 1 to Year 6 – Personal and Physical development focus:

Year 1 / Year 2

1. Breathing
2. Floor exercises
3. Body strengthening
4. Locomotor skills  
5. Object control

Year 3 / Year 4  
1. Breathing and floor exercises  
2. Upper body strengthening  
3. Fundamental movement skills in different situations  
4. Movement sequences / games and sport

Year 5 / Year 6  
1. Breathing and ground exercises  
2. Combination exercises: arm and whole body movements  
3. Shoulder and head rotations  
4. Athletics - jogging, skipping, running and hopping  
5. Object control: throwing, catching and dodging  
6. Games and sport

**SCIENCE**

In Science, students will have opportunities to work collaboratively with others during discussions, when completing tasks and conducting experiments. Students in the upper grades will also have access to Chromebooks to conduct research, and to publish and present work.

Students in Year 1 will be learning about living things, including the external features of certain creatures, and how their habitat meets and sustains their everyday needs.

Students in Year 2 will be learning about the water cycle, including where water comes from, and where it goes, and why water is such a precious resource.

Students in Year 3 will be learning about the concept of day and night, in particular the relationship between the Sun, Moon and Earth.

Students in Year 4 will be learning about geological changes to the Earth’s surface over time, including changes above and below the Earth’s crust and what impact weathering and erosion can have on landscapes over time.

Students in Year 5 will gain a greater understanding of Earth’s place in space, including how the Sun, Moon and Earth move in relation to one another.

Students in Year 6 will delve further into the concept of geological changes above and below the Earth’s crust, in particular, how earthquakes occur, where they are more likely to occur and the variables that determine how devastating an earthquake can be.