



# Weetangera School

Successful Learning Through Caring and Sharing



**ACT**  
Government  
Education

Weetangera School is an  
**ANAPHYLAXIS AWARE SCHOOL**  
Avoiding eggs and all nuts

Dear Parents and Carers,

Welcome to Term 4! It has been absolutely wonderful to see our students return to school this week excited about the prospects for term 4. This term brings along our annual school Fete. The Fete is a wonderful opportunity to share and support each other. If you haven't done so already, we would very much appreciate if you could volunteer and be a part of our Fete, raising funds to build and establish our Community Vegetable garden.

School opening and closing hours are busy times for pedestrians and vehicles outside the school. It is important as a community we model safe and considerate behaviour.

To ensure the safety of our school children:

- Always take extra care in 40km/h school zones
- Please ensure you are parking safely even if it means walking further to the school gate
- Please observe all parking signs. They are planned with children's safety in mind
- Never double park or park in driveways or median strips, as it puts children at risk.

### Learning Journeys Week 10 Term 3

On the last week of Term 3, I was overwhelmed by the wonderful work our students shared during their Learning Journeys. It showed just how much our students have grown in their learning and confidence over this year and the quality of teaching that happens in our school.

We were extremely proud of the Learning Journeys planned. The structure, learning intentions, purpose and implementation of our students leading their learning with their significant guest was clear and highly successful across the school. The vibe in all the units was fantastic!

The students were confident in leading their learning, with opportunities for feedback to celebrate the learning achieved to date, and discussions about moving the learning forward. The Learning Journeys reflected the high quality teaching in our classrooms with our students each day. This takes time, dedication, and hard work! What was also clearly evident was the impact on our students' learning from the teacher-student relationships established, making the learning visible with clarity of learning and the expectations set each day.

I witnessed conditions necessary for our students to become their own teachers. I do not mean the classrooms are surrendered and our students are told to teach themselves, but rather that the expectation of the instruction our students receive involves student engagement to the degree that they want to, and do, learn more – even beyond our classroom walls.

We thank you for your support attending our learning journeys.

## Newsletter No. 31

**12 October 2017**

Term 4 Week 1

### COMMUNITY DIARY

*Inclusions may be added in the diary at the front office.*

#### October

- 13** World Teachers Day
- 16** Kenny Koala Visit
- 17** P&C Meeting staff room  
7pm
- 29** **FETE**

### ASSEMBLIES - 9:15am

**Friday 6 October**

No Assembly

**Friday 13 October**

Whole School

Hosted by Kindy & Preschool



## INSERTS

### SCHOOL BOARD MEMBERS

**Parent Reps.** Yvonne Gray 0414817680; Alex Nockels 0414914006; Janine O'Keefe 0411286853; **Community Rep.** Tomasi Wainigolo; **Principal** - James Barnett 62057488; **Teacher Reps.** - Isabel Dunn and Erwin McRae

Weetangera School  
Southwell Street  
Weetangera ACT 2614  
Telephone: 6205 7488  
Fax: 6205 7487  
Canteen: 6207 7483

**Please read our web site:**  
[weetangeraps.act.edu.au](http://weetangeraps.act.edu.au)

## Staffing Term 4

We welcome back Sarah Rossiter from her travels in Europe. Sarah will be fulfilling the languages teaching role across the school in term 4. I would also like to formally welcome back Natarsha van den Boogaard from her travels with her family back home in Europe. Natarsha returned towards the end of term 3. Danielle Hoogland will be on leave from the beginning of Week 4 this term to take some time for elective surgery, we wish Danielle all the best for a speedy recovery.

### Reading Challenge: Igniting a passion for reading!

On the last day of Term 3 we reached the end of our annual Weetangera School Reading Challenge. We challenged our students to read 100 000 pages from books they read at home or for pleasure. The students smashed the total again! Children in Preschool and Kindergarten included pages from books that were read to them as well as books they read themselves. There were morning teas for students from each year level who made significant reading achievements each week. If we reached our target, I promised to give a whole school reward! Well this happened and someone got turned into 'Mr Chicken goes to Paris' (Monsieur Poulet va a Paris) and was set a few challenges with each year level! I believe there are some images on our Facebook page!! It was tough day!

Yours faithfully,

James M Barnett  
Principal



I will be once again supporting Canteen Bandanna Day on Friday 27 October. Bandannas are on sale for only \$5 each, so come and purchase yours from the front office.

These are on sale as of this week and we can all wear our bandanas together on Friday 29 October and support a very worthy cause.

Thank you, Denise Gilbert

## BOOK CLUB

Book Club - Issue 7 is out now, and can be viewed online at <http://www.scholastic.com.au/schools/bookclub/catalogue.asp> or as a hard copy brought home by the children this week. All orders are due in by Monday 23rd October. Thank you to all our bookclubbers for the fantastic support you have given the school this year! Your purchases have

contributed to a range of awesome resources that your teachers have been able to use in all the classes.

## PANCAKE STALL

Friday 20 October. Pancakes and a variety of topping are available from 8:15am - 9am at a cost of \$2. All money raised will go to the Year 6 end of year activities.



## WESTS HOCKEY

Term 4 After School Hockey Sessions

Wednesday 3.15 – 4.30pm

Weetangera School – turf pitch

Wests is your local Belconnen Hockey Club – come and try hockey!



U10 (Hook in2 Hockey) – Wednesday after school at Weetangera Primary (Turf Pitch) from Wednesday 18 October to Thursday 23 November. \$60 fee. Hook in2 Hockey is modified hockey with 45 minutes coaching followed by mini games. Please bring a stick (we will have some spares), shin guards and mouthguard.

For more information please visit the Wests Hockey Club facebook page <https://www.facebook.com/westshockeycanberra/>

Or contact Lynne Whitehead (Junior Co-ordinator) on email [lynne.whitehead@anu.edu.au](mailto:lynne.whitehead@anu.edu.au)

## All in Night

An invitation to all our families.

Weetangera School is raising cancer awareness by supporting the Cancer Council.

The school is hosting an 'All in Night'.

We plan to spend some time with each other.

Event: 6pm – Families are invited to work with each other to complete a cooperative task.

6:45pm – Sausage sizzle dinner for everyone.

7:15pm – Cooperative task reveal.

When: Thursday 9 November 2017

Cost: \$5 per family member or  
3+ family members \$15

This will include a sausage sandwich, drink and dessert + your donation to the Cancer Council.

## READING AT THE TANG

### 8:30am to 8:55am

The library is open every morning for students with accompanying parents/carers to sit quietly and share a book.

## ALL WELCOME

# MUSIC



In fourth term in **MUSIC** all students will continue to enhance their repertoire of songs and understanding of musical styles. They will also extend their knowledge of instruments and musical notation.

Students in the Junior School will engage in games, dances and body percussion to reinforce their feeling for rhythm and beat. Kindergarten will take part in musical dramas and will listen to the musical version of *The Nutcracker* story. Years 1 and 2 will learn songs from a variety of genres, including rounds, ballads, partner songs and rap. They will also have the opportunity to create their own musical compositions and to respond to music by drawing. Years 3 and 4 will continue to expand their repertoire of songs, will use tuned percussion instruments to create soundscapes, and will listen to music from the Baroque era.

Years 5 and 6 will continue preparing *Alice the Musical*, which they will present on Thursday 23 November. There will be an 11:30am performance for the school and a 7pm performance on the same day for parents.

The Junior and Senior Choirs, The Percussion Ensemble, the two Recorder Ensembles and the Junior Choir will all be performing at assemblies this term, as well as at the school Fête. "The Senior Choir will perform at Parliament House as part of the *Christmas Comes to Australian Parliament House* series."

The Dance Club – open to students from Years 3 to 6 – will continue to meet on Wednesdays.

The Year 5 brass band will combine with their partner band, Hawker School's woodwind band, for a chance to experience the full concert band sound. The Year 6 Band is preparing for their part in Bandstravaganza, when they will perform with many other students from schools around Canberra in Llewellyn Hall at the School of Music. This special evening performance represents the culmination of two years' work and is a highlight which Band students eagerly anticipate. The combined 5/6 Band will perform later in the term at the Villaggio Nursing Home, continuing the tradition they started last year.

## Science OVERVIEW

This term in Science, we will conclude the units that we began last term. Below is a brief description for each year level.

**Year 1 - Spot the Difference:** So far we have looked at the changes that icy poles, spaghetti, popcorn and chocolate can go through, and have been learning to describe these changes and identify if the change can be reversed or not. In the next few weeks, we will experiment with different types of chocolate to see which type melts faster, and also further explore how water can change when it is heated and cooled.

**Year 2 - Push-Pull:** Due to the Water Safety course, we're two weeks behind with our program, so we haven't covered a lot yet! We'll be interacting with different objects that can move, describing

what type of force is required to make it move, and consider why it stopped moving on its own. We will also learn more about how the push & pull forces of air and gravity work on a falling object, and develop ideas to design and make a parachute.

Year 3 - *Heating Up*: We have been learning about different heat sources and producers such as a light bulb (electrical energy), candles (chemical energy) and sharpening a pencil (movement energy). We conducted an interesting experiment to see if heat moves differently in hot and cold water. Continuing on with this theme, we will further focus on how heat can be transferred and how different materials can act as insulators or conductors.

Year 4 - *Magnetic Moves*: So far we have discovered what type of materials are magnetic through a series of experiments, as well as how different surfaces may or may not affect a paper clips attraction to a magnet. We will further explore why magnets can attract or repel each other and learn more about different types of magnets and their magnetic fields.

Year 5 - *Light Shows*: We have been conducting experiments to find out if an object can be seen without a light source or not, and how light travels from an object to our eyes. In the next few weeks students will have opportunities to find out if light travels in straight lines, how light can reflect off objects such as mirrors, and discover how light can be refracted.

Year 6 - *Circuits and Switches*: At the end of last term, students worked in collaborative groups to find a way to get a light bulb to glow using a battery, 2 wires and a light bulb. This activity equipped the students with the knowledge of how a simple circuit works. With this in mind, students will take part in investigations that take their understanding further, including devising ways to incorporate adding a switch to their circuit using classroom materials.

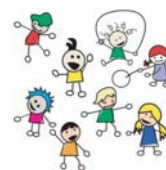


# P.E. TERM 4 OVERVIEW

During Term 4 our focus in physical education will be on movement and balance as well as energy build up exercises. Students will be required to walk, jump, jog, run, hop and skip. These will form part of warm up exercises in preparation for their main activity.

NOTE: Hats and water bottles are a must for every student during P.E. lessons.

Kindergarten : Breathing / Floor exercises  
Balance / Movement  
Walking the line



Year 1/2 : Energy warm up  
Eye hand co ordination – Throw and Catch  
Cricket skills



Year 3/4 : Locomotor skills  
Balance and Movement / energy focus exercises  
Basic cricket skills

Year 5/6 : Body strengthening  
Rugby skills  
Cricket skills : Fielding  
Bowling  
Batting

