



Weetangera School

Successful Learning Through Caring and Sharing



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL
Avoiding eggs and all nuts

Dear Parents and Carers,

Parent involvement that makes a difference in a child's learning

There are four key things that parents can do to support their child's learning to support a consistent message of improving the learning at Weetangera School:

Having High Expectations

The research shows undeniably, that high parental expectations have the greatest impact on student achievement. The positive attitude parents have towards their child's education, teacher and school is significantly related to increased academic performance. Further, parent involvement is significantly related to academic performance above and beyond the impact of a child's intelligence. High expectations at home support children's achievement.

Talking about school at home

Studies have shown that parents talking to their children about school and school activities at home, have a great impact on children's learning. Our Seesaw App is a wonderful forum which is framing conversations with families at home.

Positive attitude and good work habits

As students get older, the impact parents can have on their child's academic achievement decline. Parents can't teach their children everything they need to know, but the habits they encourage at an early age, have long-lasting benefits, through to high school. Parents can assist by helping their child develop a sense of personal competence, encouraging persistence, showing them how to plan and manage their time, handle distractions, and ask for help when they need it.

Reading with Children

Parents make a major difference by reading and talking about books and stories with their children, in any language. Parents can help build a crucial foundation for successful literacy through conversation and reading together, which develops the motivation to read, a greater level of comprehension, and strong oral language skills.

I thank you for supporting Weetangera School to create a supportive and welcoming culture that invites everyone to support student learning and school improvement.

Parking

Please ensure we all obey parking signage at all times and take extra caution remembering that you are near a school and there are many children in the area. I must remind our community that this is a matter of urgency for the safety of our children from Weetangera School. We must all take responsibility and keep our children safe.

Please never park in the 'No Parking Zones' which surround the crossing on Shumack Street and Southwell Street. **This includes the median strip.**

SCHOOL BOARD MEMBERS

Parent Reps. Yvonne Gray 0414817680; Alex Nockels 0414914006; Janine O'Keefe 0411286853; **Community Rep.** Tomasi Wainigolo; **Principal** - James Barnett 62057488; **Teacher Reps.** - Isabel Dunn and Erwin McRae

Newsletter No. 9

5 April 2018

Term 1 Week 9

COMMUNITY DIARY

Inclusions may be added in the diary at the front office.

April

- 12 Non Uniform Day
- 13 Last day Term 1
- 30 First day Term 2

ASSEMBLIES - 9:15am

Friday 6 April

Senior Assembly

Hosted by Year 4

Friday 13 April

Whole School ANZAC

Assembly

Hosted by Year 5/6



Attachments

Weetangera School
Southwell Street
Weetangera ACT 2614

Telephone: 6205 7488
Fax: 6205 7487
Canteen: 6207 7483

Please read our web site:
weetangeraps.act.edu.au

We have made this request on numerous occasions because it is a safety issue for our children. You will be asked to move on if you park in these areas. There will be an ongoing presence of both RTA and police around our school. They will be watching the traffic flow and noting where people drop off and pick up children. We all need to be mindful of these regulations and keep the safety of the whole community in mind when driving and walking near schools. Your cooperation with this is most appreciated.

Yours faithfully

James M. Barnett
Principal

STUDENT LOST PROPERTY

The lost property is once again overflowing!

Mainly with jackets left outside once the day has warmed up. Our lovely parent who tries really hard to return property to the correct student would love you to **PLEASE** label your child's clothing to make her job easier. If you have lost a jacket (which will probably be needed at the start of Term 2 when the weather will be much cooler), please come and check next week. Thank you



2018 BELCONNEN PSSA SPORT TRIALS

Students in Year 5 and 6 are eligible to trial for Belconnen PSSA sports teams. The sports that students can trial in are: netball, Australian Rules, soccer, rugby league, touch football, hockey, basketball, cricket and softball. For the most commonly played sports, e.g. netball and soccer, children should have playing experience and ideally be playing this year. The reason for this is that there are twenty-five schools in the Belconnen region and trials become very difficult to conduct if the number of participants is too large. For sports that have less playing opportunities for primary aged students, e.g. touch football and softball, playing experience is beneficial but not essential. To participate in trials a parent needs to register their child online on the School Sport ACT website www.schoolsportact.asn.au

Parents should regularly check this website to find out about trial dates and venues. When dates are provided by the organisers of each sport for the respective trials, notes and additional information will be handed out to students at school.

For any enquiries about the procedure for selection in Belconnen PSSA teams please contact me at school.

Erwin McRae

WEETANGERA RUNNING CLUB AT GINNINDERRA PARKRUN

This Saturday 7 April the Weetangera Running Club will be having an initial walk/run at Ginninderra Parkrun. We will meet at approximately 7:50am at the pre-run briefing before the run starts at 8am. Weetangera School community members are invited to come along for an enjoyable morning out and people of all ages and abilities are welcome and dogs are allowed. Thanks to the parents, teachers and students that have already registered as part of our team. We have approximately twenty people registered with our team of which fourteen have participated at Ginninderra and we are looking forward to seeing this number grow.

People interested that are not registered with Parkrun should visit www.parkrun.com.au and once registered select Weetangera School Running Club from the drop down box. Our nearest event Ginninderra www.parkrun.com.au/ginninderra/ is held near John Knight Park at Lake Ginninderra.

Erwin McRae

NON UNIFORM DAY

When: Thursday 12 April

For Who: Raising money for The Kids Cancer Project

Cost: Gold Coin donation

SCHOOL BANKING

This program is in danger of ceasing completely as we require three more volunteers.

Can you help?

What is needed:

We require you to commit an hour of your time to a training session and then you will be rostered on to process the banking twice a term. This involves:

- collecting the deposit books from the school on Friday (can be at pick up time),
- processing them online,
- dropping the money off at the bank and then returning the books back to the school on the Monday.

Once up and running again, a roster will be in place so if you are unable to do the banking in your nominated week someone can swap with you.



NAPLAN will be online from 15-25 May 2018.



NAPLAN Online:

- is more engaging and adjusts questions to meet your child's achievement level.
- delivers more precise literacy and numeracy achievement results to schools and parents more quickly.
- supports school improvement by enabling teachers to monitor student progress over time and to identify areas of strength and development.

Our school encourages all eligible students to participate in NAPLAN. Visit www.nap.edu.au to see how the test works and for more information.

Spotlighting Weetangera

Brought to you by... **Preschool**

This term we have been investigating the big idea

“I can express who I am and what my needs are”.

To support this learning each preschool class has been focusing on developing essential social and emotional skills to communicate our needs, along with recognising and exploring our identities through our interests and families.



The Explorers have had a large focus on developing respectful friendships.



“Friends are for playing with.”



“Friends are for looking after toys.”
Hugo

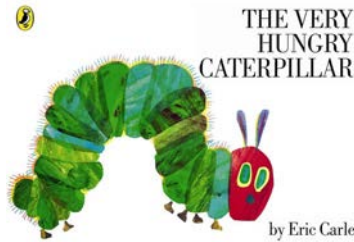


“You be nice to friends.”
Kevin



The Investigators have had a large interest in insects and the natural world. To extend on this interest the children practised writing their names on the body parts of a caterpillar.

Did you know there are enough parts of a caterpillars body to write the word caterpillar?

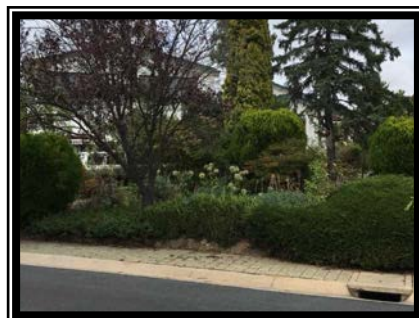


The Adventurers have been looking at where 'things' live. We discussed what our homes look like and went on a walk around the Weetangera Community to see all sorts of houses. The children then drew a picture of an imaginary house they'd like to live in.

Knowing where we fit in the world is an important part of our identity.



"Those agapanthus need water." - Nadia



"I saw a 70." - Archie



"That one has a kayak." - Isaac

"I saw one with big windows."