

AWARDS CERTIFICATES

At last week's Whole School Assembly certificates were awarded for:

Communication: Hannah K.

Creativity: Ollie R, Ian M, Sonita T, Charlie S.

Collaboration: Katie Mc, Elijah S, McKye H, Lachlan B.

Critical Thinking: Benji B, Daniel M, William H, Luke M, James R-E

LIBRARY

I know that you know, that I know that you know, that this is my favourite time of the year. And you are wrong it's not Christmas time, it's **stocktake time!**

So there will be no more borrowing as of Friday 24 November to ensure there is enough time for all books to be returned by the end of the year.

Your assistance to have overdue books returned ASAP would be gratefully appreciated.

Annie

SUPER 8s CRICKET

Last Monday Weetangera took part in the ACT Super 8s Girls Cricket Tournament at Deakin. Both our Year 3/4 team and Year 5/6 team played very well to win their respective competitions showing good batting, bowling and fielding skills, in addition both teams displayed great enthusiasm and sportsmanship throughout the day. Our 5/6 team then participated in the ACT/Southern NSW Finals on Tuesday this week. The girls won their first two matches but unfortunately lost their third game to narrowly miss the semi-finals. Over the two days the girls won eight out of ten games and narrowly lost their other two games. The team should be very proud of the way they played and for the way they represented Weetangera.

The 3/4 team was Tash G, Gemma T, Joanna B, Scarlett F, Makayla P, Daisy G, Amara H, Jocie DJ, Qian V and Lola F.

The 5/6 team was Tia B, Maddie S, Mim S, Jessica D, Milly J, Jessica K, Ava L, Molly W, Jamie B and Amy B.

Thanks go to Matt Judd for volunteering his time to help out with extra training for the 5/6 team and to Will Adlide for working with the 3/4 team.

Jessica Knott and Erwin McRae

Weetangera School Travel Survey

Weetangera School would like to gain some feedback about your family's school transport routine, particularly how regularly you use active

travel (walking, riding, scooting, skating, or public transport).

The school would also like to know if there are any barriers that are preventing you from using active travel more regularly. Active travel has a number of benefits, including improving the children's health and wellbeing, reducing the impact on the environment and safer roads around the school with less congestion.

This information will be provided to the ACT Government to help inform what potential improvements might be required around the school to help facilitate active travel. An example of this could be where to place a crossing in Weetangera to help make walking to school safer.

The survey should only take a couple of minutes to complete. It consists of three questions, and looking at a map of Weetangera and placing a pin/s where you believe changes such as new crossings could be placed.

We would like you to do the survey with your child/ren using their school email account so they are a part of the process, and we receive their feedback as well as parents/carers. If you are unable to access their email account you will need to use or set up your own gmail account. Please follow the link below to complete the survey:

<http://bit.ly/WStravelsurvey>

Instructions for the map are as follows:

1. Once clicked on link users must sign in to the map. The button is located in the top right hand corner.
2. Click on the add marker tool, this icon looks like a hot air balloon.
3. Add marker to the map by clicking on it, write information in the box provided.
4. Click outside the text box to exit and close the page.

Responses to this survey are anonymous, we will be using the information to help make active travel a more viable option for our students. Please complete the survey before COB Friday 8 December.

Thank you for your support
Erwin McRae and Isabel Dunn

SALVATION ARMY CHRISTMAS FOOD APPEAL

When: Weeks 7-10

Where: Weetangera School Foyer, under the Christmas Tree



Spotlighting Weetangera

Brought to you by...Preschool

Only three more weeks of being preschoolers!

Our Inquiry Unit this term focuses on change, and incorporates the transition to primary school. Our transition program has included a tour of the school, visits to Kindergarten and the opportunity to buy a lunch order and this week we went and bought something from the canteen.

Without a doubt, our favourite part of the program would have to be getting to know our Year 5 buddies and meeting up with them each week. All these planned experiences help support a smooth transition to primary school and make the process a little less stressful.

The preschoolers also had some questions that they wanted to find out the answers to before they started next year. We took a list of our questions up to Kindergarten and we are eagerly awaiting a reply to some of the mysteries surrounding school!



"Is it hard?" Evie

"Do you get homework?" Gus



"Do you get to play?" Joe



We had 50 cents to spend at the canteen. We were very excited!



Buddies are a really important part of our transition to school. The children spend time together each week involved in “getting-to-know-you activities” and informal play. They also have lunch together on these days.

The familiar face of an older buddy can be very reassuring as the children move into Kindergarten. Buddies are definitely a highlight of our week.



“I liked chasing my buddy” Spencer



“I like eating lunch with my buddy” Taylor

