



Weetangera School

Successful Learning Through Caring and Sharing



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL
Avoiding eggs and all nuts

Dear Parents and Carers,

We have had a fantastic week. Last Wednesday we had our annual Athletics Carnival at Charnwood oval. Despite experiencing three seasons in one day, the carnival ran smoothly and there were many smiling student faces because of their achievements. Congratulations to all the students on their wonderful display of sportsmanship. We acknowledge that a carnival does not run smoothly without a lot of work behind the scenes. A huge thank you to Mrs Chloe Frost, Ms Corinne Hannan and Erwin McRae for the many hours they put in to ensure a wonderful experience for all our students.

At Weetangera School we strive to provide an inclusive educational environment for all our students. This means as teachers, we must differentiate the teaching and learning to cater, not only for student's academic needs, but also their learning needs. As a staff we have been participating in some professional learning around learning difficulties, specifically students who experience difficulties with working memory, processing speed and executive function.

Executive Functioning incorporates a set of processes that manage oneself and one's resources to achieve a goal. It is an umbrella term for the neurologically-based skills involving mental control and self-regulation. Executive functions are the most advanced of cognitive functions, housed primarily in the frontal lobes

Processing Speed refers to a person's ability to perform simple and repetitive cognitive tasks quickly and automatically. Poor processing speed = reduced ability to automatically or fluently perform learnt tasks.

Working Memory is the ability to hold information in short-term memory while simultaneously processing it. We use working memory to meaningfully participate in everyday activities such as conversations, to decode unknown words when reading, and to do mental arithmetic.

How can you support your child who may be experiencing one of these learning difficulties?

Below are some common strategies that will support across all three areas:

- Give step by step instructions, have them repeat them back
- Check in frequently with student
- Highlight key words and ideas on written texts
- Break down big projects into smaller components
- Provide different opportunities to answer questions and show learning
- Reduce the amount of material the student is expected to complete
- Keep new information and instructions brief and to the point. Repeat if needed
- Simplify the amount of mental processing required by providing several verbal 'clues' and highlighting key words. This way they don't have to hold too much information all at once
- Have students practise new information in short sessions, repeatedly
- Make overt links i.e. connect prior learning, start with a review and end

Newsletter No. 16

7 June 2018

Term 2 Week 6

COMMUNITY DIARY

Inclusions may be added in the diary at the front office.

June

11 Queen's Birthday Long Weekend

12-15 NAIDOC Week

13 Bake Stall

12 Rostrum Quarter Final
7pm

27 Lap-A-Thon

★ **ASSEMBLIES - 9:15am** ★

★ **Friday 8 June** ★

★ **Whole School Assembly** ★
★ **Hosted by Specialists** ★

★ **Friday 15 June** ★

★ **Junior School Assembly** ★
★ **Hosted by Kindergarten** ★

Attachments

Term 2 Canteen Newsletter

Canteen Menu

Weetangera School
Southwell Street
Weetangera ACT 2614

Telephone: 6205 7488
Fax: 6205 7487
Canteen: 6207 7483

Please read our web site:
weetangeraps.act.edu.au

SCHOOL BOARD MEMBERS

Parent Reps. Yvonne Gray 0414817680; Alex Nockels 0414914006; Janine O'Keefe 0411286853; **Community Rep.** Tomasi Wainigolo; **Principal** - James Barnett 62057488;
Teacher Reps. - Virginia Hambly; Natarsha van den Boogaard

with a summary each lesson

- Provide extended time
- Allow time for processing i.e. when answering questions
- Speak slowly and limit amount of information delivered
- Consider tone, difficulty understanding sarcasm
- Provide prompts and subtle reminders

These are some brief strategies that may support your child to experience more success with their learning.

Rostrum

Last week, we held our school Rostrum final. It was a tough decision for the panel members to decide on the person to represent our school. There were many high-quality speeches presented on the day and we would like to congratulate all the participants on the day. Congratulations to Kai B on winning the finals and going on to represent Weetangera School in the quarter finals over the coming weeks.

Kind Regards

Danielle Hoogland

AWARDS CERTIFICATES

At last week's Senior School Assembly certificates were awarded for:

Communication: Zohaib H, Daniel W, Cooper T, Yindhie R, Lara M Aida S, Claire P, Amara H

Creativity: Marley P, Alexander M, Victoria D, Keeley B, Cadar S, Lene S, Rocko G-L

Collaboration: Oliver H, Elena P, Astrid E, Olivia B, Jasper B, Makayla P

Critical Thinking: Orawan S, Lucy C, Scarlett W, Maia W, Luke M, Noor E

CHANGE OF DATE!

WEETANGERA BAKE SALE

Wednesday 13 June Week 7

Raising money for the Tathra Bushfire appeal

The SRC are asking for donations of a small plate of baked goods to sell to students at our bake sale.

Ideas include: cupcakes, slices, chocolate crackles
Please no nuts! Allergy free treats are welcome.

When: Recess & Lunch times

Cost: 50c- \$1



BELCONNEN CROSS COUNTRY

Last Thursday fifty students represented Weetangera School at the Belconnen Zone Cross Country Championships at Stromlo. Well done to all students for your committed efforts on the day as well as in the training sessions conducted at school in the lead up. With each race having in excess of one hundred runners it was pleasing to see many of our students finishing in the first twenty to thirty.

Thanks to parents and carers for your support of our students on the day and for providing transport.

Congratulations are extended to the following students for finishing in the top ten and qualifying for the ACT Championships next Wednesday.

Hannah Mo	-	10th	10 Years Girls	2km
Elena P	-	7th	8 Years Girls	1km
Sarah V	-	6th	8 Years Girls	1km
Evan M	-	5th	8 Years Boys	1km
Mim S	-	5th	11 Years Girls	3km
Maddie S	-	4th	12 Years Girls	3km
Aidan J	-	3rd	11 Years Boys	3km

Erwin McRae and Rob Panozzo

SCHOOL BANKING

Rewards can be ordered Week 7.

Unfortunately there are no more scratch pads available.



Announcing the opening of Page Pages, a street library in Petterd St, Page.

Join us for the party!

WHEN: Monday 11 June 2018
TIME: 2pm – 4pm. Pop by whenever you like.
ADDRESS: 18 Petterd St Page

Light refreshments provided. Bring a buck or a book if you'd like to contribute.

Here's how it works:

- Page Pages is stocked with a variety of books.
- You stop by and take whatever catches your eye.
- You can either return the book, or share it with someone else.
 - You bring books to contribute when you can.

Find us on facebook at Page Pages. Visit streetlibrary.org.au or littlefreelibrary.org for more information about street libraries.

Spotlighting Weetangera

brought to you by Kindergarten!

Toys that Move

As part of our *On the Move* inquiry unit, students explored how the features of an object determine the way it moves. Using the *design, make, appraise* technology process, they then created their own moving toys.



Tessa: "My kite flies in the wind because it has a pipe cleaner in it."



Dinuli: "My house slides with a roller."



Eason: "My van rolls because I used split pins."



Anish: "My truck rolls if you roll the wheels with your hand."



Wynn: "My truck slides by holding it and pushing it."



Hudson: "My toy is a moving house. You pull the string and then it moves."



Grow Creatures

To get students inspired to write their own recounts, we conducted an experiment using grow capsules. Students were captivated by the results... the capsules 'magically' turned into spongy creatures!

