



Weetangera School

Successful Learning Through Caring and Sharing



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL
Avoiding eggs and all nuts

Dear Parents and Carers,

Next week our students in Years 3 & 5 will sit the NAPLAN tests. NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is about assessing learning progress and will be used as a school to develop a deeper understanding about your child's learning and future focus' of teaching and learning. At the classroom level it is one of a number of important tools used by teachers and staff to inform school improvement.

In 2018, for the first time, children in some schools across Australia will sit NAPLAN online. Students across both grades have had several opportunities to practise in this new testing environment, and have received appropriate support and guidance.

NAPLAN tests are constructed to give students an opportunity to demonstrate skills they have learned over time through the school curriculum, and NAPLAN test days should be treated as just another routine event on the school calendar for each of our students. The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day.

Weetangera School will receive NAPLAN reports for their students from mid-August to mid-September, we will notify you when the reports are being sent home. The same report format is used for every student in Australia.

P&C Disco

Tonight our very first disco for 2018 will be held in the school hall. The times for each disco is Juniors 6:30pm - 7:30pm and Seniors 7:45pm - 9pm. We are looking forward to seeing the classic 80s outfits that the students may wear. Perhaps some may be wearing 'Hypercolour' T-Shirts, Stonewash jeans, leg warmers or even 'Ra Ra' skirts?

Book Fair

It is an exciting time of year for our students at Weetangera School. We are all avid readers and can't wait for our Book Fair to start next week. All classes will have the opportunity to come and view all the exciting and engaging books that the fair has to offer. We encourage families to drop in and explore the range as well.

P&C Meeting

A huge thank you to all those community members who attended our first fete meeting of the year on Tuesday night. We are always looking for people to lend a helping hand. Watch out for the communication coming home from the P&C in regards to this. Our next P&C meeting is being held next Tuesday 15 May 2018 at 7pm in the staffroom. We welcome all to the meeting.

Newsletter No. 12

10 May 2018

Term 2 Week 2

COMMUNITY DIARY

Inclusions may be added in the diary at the front office.

May

- 10 DISCO TONIGHT
- 11 Mother's Day Stall
- 14-25 BOOK FAIR
- 15 P&C Meeting 7pm
- 15-17 NAPLAN
- 28 Reconciliation Day
Public Holiday
- 30 Athletics Carnival

ASSEMBLIES - 9:15am

Friday 11 May

Whole School Assembly
Hosted by Year 2

Friday 18 May

Junior School Assembly
Hosted by Year 1

Attachments

IMPORTANT MESSAGE

Due to unforeseen circumstances the Canteen will be CLOSED tomorrow Friday 11/5

Weetangera School
Southwell Street
Weetangera ACT 2614

Telephone: 6205 7488
Fax: 6205 7487
Canteen: 6207 7483

Please read our web site:
weetangeraps.act.edu.au

SCHOOL BOARD MEMBERS

Parent Reps. Yvonne Gray 0414817680; Alex Nockels 0414914006; Janine O'Keefe 0411286853; **Community Rep.** Tomasi Wainigolo; **Principal** - James Barnett 62057488; **Teacher Reps.** - Isabel Dunn and Erwin McRae

We wish all the very best for our Mum's and special person in our student lives for this Sunday. We hope you get to put your feet up and relax, perhaps even with a good book! Don't forget our Mother's Day Stall which is being held tomorrow. Gifts ranging from \$1 - \$5.

Kindest Regards

Danielle Hoogland

CANTEEN NEWS DISCO TONIGHT

Juniors 6:30pm - 7:30pm

Seniors 7:45pm - 9pm

Tickets available at the door on the night.

Snacks and glow products will also be available to purchase.

If you are staying to watch the kids dance why not offer to help out in the canteen, it's lots of fun!



Dorothea Mackellar Poetry Competition

Start writing! It can be a topic of your own choice or use the optional theme.

Entries to Miss Naschi by Friday 22 June.



Mother's Day Stall tomorrow

Remember to bring money to buy a fabulous gift for your mum, nana or grandma! Gift prices from \$1 to \$5.

PLAY POD

Feeling creative? Make some bean bags for the play pod!

Make them out of scrap fabric, in all sorts of shapes and sizes, and fill them with dry sand or rice. They're

great for building, throwing, catching, balancing etc.

Please drop them off at the front office.



P&C MEETING

P&C meeting on Tuesday 15 May at 7pm

THINK BEFORE YOU PARK...AND KEEP OUR KIDS SAFE - MAKE PARKING SAFETY A PRIORITY!

Please:

keep clear of 'no stopping' and 'no parking' zones don't park in bus zones on school crossings, across footpaths or driveways; and don't double (or triple) park.

Remember - it's okay to park a little further away from the school and walk the rest of the way!

Consider - having a pre-determined meeting spot agreed with your kids. That way if you are a little late, they know where to wait.

Think - visibility around schools and if your car may be blocking the view of crossings for other motorists. Also be mindful when entering or leaving parking spots - look twice!

Be kind - to other road users and pedestrians. If you see any parking officers in the area - they are doing their job and working to keep our kids safe!

Note - licence Plate Recognition (or electronic chalking) vans are now actively monitoring schools. Penalties range from \$114 upwards to \$600.

Details at www.act.gov.au/accessCBR

PIANO TUITION

All ages, all styles, beginners welcome. Contact Craig Meuett Ph. 62787382 or 0409151887

The Weetangera School Book Fair

Monday 14 May till Friday 25 May.

Opening hours

8:30am - 9am then 3pm - 4pm.



READING AT THE TANG

8:30am to 8:55am

The library is open every morning for students with accompanying parents/carers to sit quietly and share a book.

ALL WELCOME

PHYSICAL EDUCATION

Our focus in physical education in Term 2 will include basic exercises, body strengthening, as well as movement and perceptual skills. Students will also work at improving their body image and balance skills necessary in all sport codes.

All students will further develop their ball skills especially passing, throwing and catching. Senior classes will work at tennis skills at all levels to get them to 'Game on'. Continuous body motion will be encouraged to improve muscle tone and readiness.

Year 1 - 2
Muscle warm up
Balance and Movement
Ball Skills



Year 3 - 4
Jump Shuffle
Circle Jump Relay
Jump Rope Activity
Basic Rugby



Year 5 - 6
Athletic Skills
Paddle Bat practice
Tennis skills



FRENCH

Welcome back! After a fantastic first term refreshing our Greetings and Manners in French, in Term 2 we will be looking at questions and answers so that we can have a basic conversation in French with someone else. We will continue to spend time practising our French aloud to our friends and peers to improve our pronunciation and listen to the rhythm of a different language. In addition to this we are using the free app, Duolingo, to move at our own pace through some basic vocabulary in the French language.

Kindergarten and Year 1 will be looking at the differences between French and English languages and cultures, as well as working on our dictionary skills and building our knowledge of the French language and learning about France, focusing in particular on the capital city, Paris.

Years 2 - 6 continue to investigate countries of the Organisation Internationale de la Francophonie, with a research task this term that aims to increase student knowledge of different countries and cultures around the world.

Our continued aim this year is to get students involved, enthusiastic and engaged in learning the French language and about different countries around our world.

Merci et à bientôt!
(Thank you and see you soon!)
Mel Edwards

This year, Weetangera will be utilising the free app, Duolingo, to support our learning. This app is available on Android, iOS and via a website if your child would like to learn more at home (or perhaps you would like to have a go at learning another language!). The app is recommended for ages 8+



MUSIC

Second term in **MUSIC** students in Years K - 4 will continue learning a wide range of songs and rounds to develop their voices and to expand their knowledge and repertoire. They will also continue to develop their skills in musical literacy and notation, using French time names and drumming to enhance rhythmic skills and sol-fa hand signs and echoing exercises to improve accuracy of pitch.



Students in the Junior School will continue exploring tuned and untuned percussion instruments and will experience moving to the beat in a range of games and dances. They will look at the four families of instruments in the Symphony Orchestra. Kindergarten children will continue listening to excerpts from *The Carnival of the Animals* and *Fantasia*. Years 1 and 2 will respond creatively to music by Grieg and Elgar through dance and drawing.

Years 3 and 4 will continue looking at the elements of music, concentrating on dynamics, tempo and timbre. They will listen to music by Vivaldi. They will also use their Chromebooks for online composition programs.

Years 5 and 6 will continue preparing to perform the musical *Peter Pan*. This will culminate in two performances in third term: 11:30am and 7pm on Thursday 6 September, in the old hall.

The two brass bands will have combined rehearsals with bands from other schools this term. The Year 5 combined band rehearsal will be on Wednesday 6 June (Week 6) at a location to be confirmed and the Year 6 combined rehearsal will be on Tuesday of Week 4 at Kingsford Smith School. Both combined band rehearsals will conclude with a concert at 12 noon which parents and carers are welcome to attend. The Senior Choir will start learning their songs for *Limelight* (which will be on the evening of either Thursday 30 or Friday 31 August at the AIS Arena – precise date yet to be advised). The Recorder Ensemble will perform together for the first time at the assembly in Week 5, the Year 5 band at the assembly in Week 6, and the Junior Choir at the assembly in Week 7.

SCIENCE

Year 1: So far we have learnt about seasons and how the natural environment changes depending on the time of year. We also delved into the science behind why leaves change colour in Autumn which was extremely fascinating. This term we will be learning some basic facts about the sun, moon and stars and why they appear to move in the sky. We will also spend some time learning about clouds and how lightning occurs!

Year 2: So far in our Waterworks Unit we have focused on uses of water around the school, at home and on farms. We also made predictions and did an experiment to find out what happens when water falls on different surfaces. Our focus for the remainder of the unit will be on the Water Cycle, and we will conclude the unit by explaining the process water goes through to get to our taps in Canberra.

Year 3: After a few interruptions last term, we are making progress! We recently spent time grouping an assortment of living things based on observable characteristics such as the amount of legs, or their body coverings. Using a 'yes/no' branching system, we had a go at identifying some living things based on their features, starting with determining if it had a backbone or not. Over the next few weeks we will learn about why living things are classified as a mammal, amphibian, fish or reptile. The final task of this unit will be to research and compare two living things.

Year 4: Like Year 3, we had a few interruptions last term, so we are a bit behind schedule. So far we have got hands on observing dissected flowers to learn about the different parts of a flower and have also learnt about pollination and why bees are an important insect in this process. We will take this concept further by learning about how flowering plants produce fruit, and how to tell whether something is actually a fruit or vegetable! In addition, we will consider how science is influencing the production fruits we are consuming and discuss the pros and cons of this.

Year 5 & 6: To begin with, we spent time defining what an adaptation was and how it could be behavioural, structural or physiological. We then focused on the structural adaptations of plants in the rainforest and desert. The focus for the next few weeks will be on polar bear survival and how they have developed specific adaptations that allow them to live in such an extreme environment. As a conclusion to this unit, students will have the opportunity to use their Chromebooks to make a mini documentary on an animal or plant of their choice that has some fascinating adaptations.