



Weetangera School

Successful Learning Through Caring and Sharing



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL
Avoiding eggs and all nuts

Dear Parents and Carers,

Welcome to Term 3!

It has been a positive, energetic and enthusiastic start to the term and I can't believe we're already midway through the year. I do trust everyone managed to have some quality time together with friends and family during the school holidays.

The Weetangera School community shares the vision that "Our students will learn and achieve to their potential. They will acquire skills that allow them to lead productive and responsible lives." Weetangera School has a commitment to excellence in a caring, cooperative and inclusive environment. As a community we share the common values of *inclusion, honesty, respect, resilience, and responsibility*. Below is an outline of our school values, in no particular order:

- Inclusion :** Be aware of others and their cultures, accept diversity within a democratic society, being included and including others
- Honesty :** Be honest, sincere and seek the truth
- Respect :** Treat others with consideration and regard, respect another person's point of view
- Resilience :** The ability to recover quickly from any setback
- Responsibility:** Be accountable for one's own actions, resolve differences in constructive, non-violent and peaceful ways, contribute to society and to civic life, take care of the environment

All members of staff love to receive feedback about students' actions that demonstrate our school values and on occasions we would like to acknowledge our wonderful students. Please inform us if you notice a student living our school values. As a school we have also decided to continue our focus through to the end of the year on some key identified life skills, throughout Semester 2:

Problem Solving – developing students' skills to solve problems and differences in opinions using a positive and effective approach.

Compromise – expanding on the focus of problem solving and exploring what compromise is and the importance when solving problems.

Resilience – developing students coping skills when things don't go according to plan.

Sportsmanship – developing student understanding of what it means to be a 'good sport', with a particular focus on game situations.

For Term 3 we welcome Mrs Kellie Anne Hancock who will be coordinating the Languages French program. Mrs Christiane Vivanco de Savaris will be on leave for semester 2 2017. Mrs Virginia Hambly will also be on leave for Term 3. Replacing Virginia in her absence for Term 3 in the preschool we welcome Mrs Judith Reardon. At the end of Term 2 we farewell Ms Virginia Nicol. Virginia will be travelling to Europe for Semester 2. For Term 3 Weeks 1 to 8 we welcome Mrs Anne Brennan and Mrs Natarsha van den Boogaard will return from overseas for Week 9 Term 3.

SCHOOL BOARD MEMBERS

Parent Reps. Yvonne Gray 0414817680; Alex Nockels 0414914006; Janine O'Keefe 0411286853; **Community Rep.** Tomasi Wainigolo; **Principal** - James Barnett 62057488; **Teacher Reps.** - Isabel Dunn and Erwin McRae

Newsletter No. 21

20 July 2017

Term 3 Week 1

COMMUNITY DIARY

Inclusions may be added in the diary at the front office.

July

- 24-28 Three Way Interviews
- 25 P&C Meeting 7pm Staffroom

August

- 1 Fete meeting 6:30pm
- 14-18 National Science Week
- 21 Board Meeting
- 21-25 Book Week
- 23 Book Week Parade

ASSEMBLIES - 9:15am

Friday 21 July
No Assembly

Friday 28 July
Whole School Assembly
Hosted by Year 1

Inserts



Weetangera School
Southwell Street
Weetangera ACT 2614

Telephone: 6205 7488
Fax: 6205 7487
Canteen: 6207 7483

Please read our web site:
weetangeraps.act.edu.au

I thank you for making times with teaching staff for Three Way Interviews next week. This is valuable time for us all to reflect on our students' academic growth and achievements from Semester One and set some specific, measurable, achievable and realistic targets and goals for Semester Two. These goals will be reviewed on a regular and ongoing basis.

I would also like to remind our community that the **drop off zones in our carparks are 'Pick up and Set down' zones only**. These zones are not for parking for a period of time and are designed to be spaces available for all the community to share and use at all times, to keep the carpark area safe and free-flowing. I thank you for your assistance with the safety of our carparks.

Yours faithfully,

James M. Barnett
Principal

WEETANGERA SCHOOL WRITING FESTIVAL

In Week 8 of this term, Weetangera School will be holding our annual Writing Festival.

In preparation for this exciting event, we would like to invite members of the Weetangera School community who have expertise or a passion for writing to be part of this festival. If you or someone you know could contribute to our festival (i.e. as a guest speaker, running a lunchtime club, sharing of resources), could you please contact Julia Ison at Julia.ison@ed.act.edu.au or Janinne Nascimento at Janinne.nascimento@ed.act.edu.au

To compliment the week, we also require lanyards. Any donations of lanyards can be left at the front office.

We appreciate your support and are looking forward to an inspiring writing festival!

Julia Ison



It's that time again, Earn and Learn rewards for our school. Start collecting reward stickers and stick them onto your coupon sheets.

When the sheets are full place them into the box provided at the front office and preschool. Starts Wednesday 26 July and closes Tuesday 19 September.

Thank you for your support.

TUNING INTO KIDS

A six session parenting program for parents of children aged 3yrs-8yrs.

This program will be delivered at West Belconnen Child & Family Centre.

Would you like to learn how to:

- communicate better with your child.
- understand your child's emotions.
- support your child to calm down when upset or angry.
- support your child to deal with problems and worries better.
- Build your child's resilience.

Where:

West Belconnen Child & Family Centre, 6 Luke Street Holt.

When:

Tuesday 1:00pm – 2:30pm

Starting Week 3, Tuesday 1 August – Tuesday 5 September.

To register contact the Intake worker:

Drop in to West Belconnen Child and Family Centre or call on 62052904

On-site childcare will be available

WESTS RUGBY UNION TRIVIA NIGHT

Come along and enjoy a great night of fun and frivolity at the Wests Rugby Union Club Trivia Night being held Friday 28th July in the Weetangera School hall. All funds raised from the night go to supporting the Under 11 & 12 teams travel to New Zealand in 2018. A number of our Year 5 & 6 boys are part of these teams. There'll be a silent auction on the night with some great items up for grabs, including a signed Wallabies jersey and a signed Brumbies jersey, as well as raffles and a lucky door prize. It's going to be a great night. Get your tickets at trybooking.com. Thanks for your support Weetangera!



Spotlighting Weetangera



'Future Earth' is the theme for this year's National Science Week which runs from August 12 - 20. In coordination with this, Years 1 - 6 will spend the first few weeks of this term working on a task linked to the theme. They will then have an opportunity to present their work during Science Week exhibitions, which will run during Week 5 during class time. Keep an eye out for more information about this event over the coming weeks!

After the Science Week exhibitions, each Year will begin a new unit which will continue into Term 4. A brief description of each is below:

Year 1: *Spot the Difference* focuses on observing and describing changes that different materials can go through, including if the change is reversible or irreversible.

Year 2: *Push-Pull* will explore and interact with various activities to consider what push and pull forces are acting on different objects.

Year 3: *Heating Up* will focus on the physical science concept of how energy can create heat through various forms for different purposes.

Year 4: *Magnetic Moves* will involve lots of hands on experiences investigating which materials and objects are attracted to magnets.

Year 5: *Light Shows* will explore scenarios about how light travels from primary and secondary sources.

Year 6: *Circuits and Switches* will involve creating a simple closed circuit as well as exploring different variables that can affect the brightness of a light bulb.

In Term 3 music all students will continue to learn a range of songs to develop their vocal skills and expand their repertoire. They will also continue to develop their skills in musical literacy and notation, using French time names to enhance rhythmic skills and sol-fa to develop understanding of pitch.



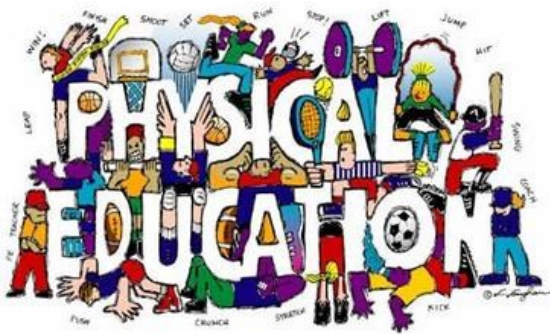
Students in the junior school will continue exploring tuned and untuned percussion instruments and will improve their feeling for the beat through a range of games, dances and drumming activities. They will revise instruments of the Symphony Orchestra and learn to identify them by sound. Kindergarten will listen to the musical story *Peter and the Wolf* and Years 1 and 2 will respond creatively to music through dance and drawing.

Years 3 and 4 will learn a range of songs from Australia and other lands which incorporate many different styles, including partner songs, medleys and ballads. They will listen to music from the very earliest times up to the Romantic era.

Years 5 and 6 will be preparing *Alice the Musical*, which they will present in the first half of Term 4 (day

and evening performances: date to be confirmed). Year 5 will provide the chorus and Year 6 the character parts for the musical. Music lessons this term will be devoted primarily to rehearsing for this production.

The Senior Choir will be singing *A Disney Medley* and *The Circle of Life* as part of the *Limelight* massed choir at the AIS Arena on Friday 25 August. The Percussion Ensemble, the two Recorder Ensembles and the Junior Choir will continue to expand their repertoires. The two student-led lunchtime groups, the Dance Club and the Drumming Circle, will continue to meet on Wednesdays and Thursdays respectively. The Year 5 and 6 brass bands will combine to perform on stage at Floriade at 2pm on Tuesday 19 September.



During this term we welcome our Kindergarten students to the physical education programme. Our emphasis this term will be based on whole body strengthening and perceptual skills. Higher classes will also be engaged in skills involving safe cycling and road riding readiness. Tennis and soccer skills will be a focus in all classes to improve the students' movement, balance and coordination skills. We are also looking forward to AFL coaching clinics during the last three weeks of term.

Once again, participation in all activities is what we are looking forward to this term.

Kindergarten

- Locomotor activities
- Muscle warm up
- Basic soccer and tennis

Year 1 / Year 2

- Movement and balance
- Basic tennis skills
- Spatial awareness

Year 3 / Year 4

- Body balance
- Dodging and kicking
- Movement on and between lines

Year 5 / Year 6

- Ball skills: Soccer and Rugby
- Cycling skills and readiness
- AFL: Coaching skills and development

