



Weetangera School

Successful Learning Through Caring and Sharing



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL
Avoiding eggs and all nuts

Dear Parents and Carers,

Transitions at Weetangera School

As we head into Term 4 the school puts strategies in place to prepare children for transitioning to a new class in 2019. This includes helping them to broaden friendship groups, spending time with a broader range of teachers and to become familiar with new areas of the school. Transitioning between schools or between grades can be challenging for some children and we work hard to support students to make this change a positive experience for them. The school runs a number of formal transition opportunities (these dates can be found on the term calendar and on the website), as well as more informal times where classes participate in lunch eating, and combined class activities. Transition sessions are designed to take some of the 'unknown' out of the change and build a basis for effective learning.

Classes for 2018

Class teachers know their students well and bring a lot of information together when forming classes for the following year. As new classes are formed for the following year, we try to ensure each class has a balance of abilities, gender, behaviours and personalities. We work hard to ensure that each child's needs are being met. Moving to a new grade is a wonderful opportunity for growth emotionally, socially and academically and teachers will talk with students about all of these opportunities and how to approach change with a growth mindset. Some students can express concern about not having all their friends in their class next year, and although we do ensure children take with them into next year's class some familiar faces, it is also an important life skill to make new friends. Please do not hesitate to contact the school if you have any questions regarding this process.

Boorowa Touch Football and Netball Carnival

Last week over 100 of our Weetangera students represented our school at the Boorowa Touch Football and Netball Carnival. Congratulations to all of the students who participated in the Boorowa carnival and thank you to all of the parents and staff who helped coach teams and provided support on the day.

Kind regards,

Julia Ison

Newsletter No. 33

1 November 2018

Term 4 Week 3

COMMUNITY DIARY

Inclusions may be added in the diary at the front office.

November

**4 School Fete
10am - 2pm**



**13 Whole School
Ghana Beat My Drum
performance**

**12 Board Meeting
5:45pm- 7pm**

ASSEMBLIES - 9:15am

Friday 2 November

**Junior School Assembly
Hosted by Year 2**

Friday 9 November

**Senior School Assembly
Hosted by Year 4**

**Special Assembly 10.30 am
For Remembrance Day**

Attachments



SCHOOL BOARD MEMBERS

Parent Reps. Yvonne Gray 0414817680; Alex Nockels 0414914006; Janine O'Keefe 0411286853; **Community Rep.** Tomasi Wainigolo; **Principal** - James Barnett 61422600;
Teacher Reps. - Virginia Hamby; Natarsha van den Boogaard

Weetangera School
Southwell Street
Weetangera ACT 2614
Telephone: 6142 2600
Canteen: 6142 2621
**Please read our web site:
weetangeraps.act.edu.au**

AWARDS CERTIFICATES

At last week's Senior School Assembly certificates were awarded for:



Communication: Eryn H, Vincent B, Jack S, Io T, Amalie H.

Creativity: Zohaib H (AOM), Olli S (AOM).

Collaboration: Rocko G-L, Jimoien S-S.

Critical Thinking: Soreena K, Yashiwin V, Rosemary D.

NEW BANKING REWARDS NOW AVAILABLE

Exciting new Term 4 rewards with a Super Savers theme are now available, while stocks last!



Slushie maker cup



Zoom flying disk

For every deposit made at school students will receive a silver Dollarmites token. Once students have individually collected 10 tokens they can redeem them for exclusive School Banking reward items in recognition of their regular savings habits.

There are two new items released each term so be sure to keep an eye out for them!

Thank you for supporting the School Banking program and remember, school banking day is every Friday.

LIONS READING ACTION PROGRAM

The Lion's Reading Action Program is a worldwide program instigated by the International President of the Lions' organisation in 2012. Since then, each International President (a different person takes on that position each year) has endorsed this Reading Action Program to promote a love of reading and improve literacy skills worldwide. The Lions Club of Canberra Belconnen has supported the program since 2012 by donating books to many Belconnen school libraries each year.

This week Lion Beverly von Stein presented this year's donation to Deputy Principal Danielle Hoogland. We thank them for their continued support promoting our love for reading.



BOOROWA CARNIVAL

Last Friday the annual Boorowa Carnival was held with Weetangera School represented by six netball and six touch football teams. Well done to the 114 students from Year 2 to Year 6 that represented our school. All students are to be commended on their enthusiastic participation as well as their fantastic sportsmanship. A large contingent of Weetangera parents were in attendance at Boorowa supporting our teams and adding to the atmosphere of the day.

I would like to thank all the parents that assisted with coaching and managing the teams, this assistance was invaluable to our students and helped ensure the day ran smoothly for our teams. Thanks also go to Matt Judd for organising extra after school training sessions for our netball players.

We look forward to having a large contingent of students attending the carnival in 2019, all students are welcome to participate regardless of playing experience.

Erwin McRae

FETE SPONSORSHIP

We were recently gifted a [Vuly trampoline](#) as a prize for our fete. Thankyou for this generous donation.

MAJOR SPONSOR OF OUR 2018 FETE

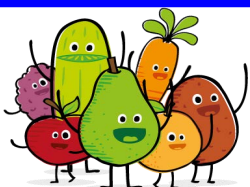


THE GLASS SLIPPER

19th & 20th November
The Playhouse
Booking: (02) 6275 2700



MAKS
Ballet Studios
CANNBERRA
THEATRE
CENTRE



Just a reminder about **NUDE FOOD TUESDAY**
This week we had **45.95%** of the school bringing nude food.
Most improved this week is Year 1

Spotlighting Weetangera

Proudly brought to you by Year 4
The Power of the People
Inquiry Unit



The Unit of Inquiry began with our excursion to Floriade. We were fortunate to witness Mara become an Australian citizen—it was the perfect way to commence the Inquiry. There are three lines of Inquiry:

Rules and Laws

In Inquiry, we have been learning about rules and laws. We asked the question, What is a rule? We played 3 games with rules, but we didn't know what they were, and if you broke a rule, you were out. We discussed this and all agreed that it wasn't fair if you didn't know the rules. We then considered What if..? questions and how the answers affect different stakeholders. Then we switched to laws. Laws are very different to rules, and countries have different laws. In Singapore, it is illegal to chew gum, in America, it is illegal to overstay your visa, (even by a day) and in Florence, Italy it is illegal to eat on the steps of a church! Indigenous Australians share their rules through their Dreaming stories which are connected to family, language, ceremony and the environment. **By Keeley and Archie**

Community and Identity

In Inquiry we have been learning about communities. We learned that there are different sizes of communities. There are big communities like Canberra, mid size communities like schools and small communities like friends. We also learned that communities are all around us! We're also learning about identity. Identity are the things that make up you, and is connected to the place you live and the people around you! We learned that your connection to communities and identity can be affected by situations and events. **By Felicity**

Government

We have been learning about the three levels of government. The three levels of government are Federal, State and Local. Federal covers the whole of Australia. State covers their state or territory and local government covers the local area. **By Gemma and Scarlett K**

Last term the Inquiry Unit was called Heal the World.

The final line of inquiry was sustainability.

In Inquiry we have been learning about how Indigenous Australians use the land. We had to watch videos and write dot points on the topic of Cotton Clothes, Lattes taking Water, Food Production, Technology, Deforestation of Koalas and the Ocean.

We each wrote 5 questions on our chosen topic. In one of our lessons we had to answer the 5 questions. Then we wrote an information report using our questions and their answers. We had to explain our answers in a paragraph.

Each question was used as a paragraph. We had to include an Indigenous perspective of the land as one of the paragraphs. It makes us connect with people who live in harmony with the land.

Later on we made brochures on LucidPress to inspire more people to think about the world, and how we can change it just by words.

By Hannah Maddock

Waste

We as humans try to fix as many problems as possible but what if instead of using money and resources on things that we want but don't need we use them on solving problems like the Great Barrier Reef bleaching.



Land Use

Did you know that there isn't much space left on the earth, so how did that happen? Well 33.33% of the earth's surface is used for agriculture and crop farming, subtract mountains, lakes, oceans, deserts, and other landforms and all the factories would leave about 20% of the world left for population. By 2050 that will have halved leaving only 10% for human population.

Clothing Waste

Landfill is full of incredible and not so incredible things like e-waste plastic, tissues and other things but 5% of landfill is clothing. With over 7.7 billion people worldwide needing clothes that would mean lots of profit for clothing stores. With all those people buying and throwing out clothes in ten minutes enough clothes are thrown out to make a small mountain. Part of this is because the majority of us don't donate or hand down clothes and as a result 1360 million kg of clothing is in landfill and most of the clothes we do donate to op shops or second hand stores are sent to landfill too.



What we can do

For a start we can use less lights and phones, this would reduce energy consumption therefore reducing global warming. We could hand down our used clothes, giving more and taking less especially for those in need. Actually focus on saving the Barrier Reef to save the fish. And think about how much of the land we really need to use. And as a final note think about what you need over what you want the indigenous Australians were a very good example of this, they only took what they needed, used everything they had and returned what they took.

Energy Consumption

Not only do we have technology factories covering the planet but because of that energy use is running out of control. With over 40% of the world's population using the internet, phones, ipads and computers we use fifteen years worth of energy in one year.

Brochure by Joshua