



Weetangera School – Preschool Unit

Education risk benefit assessment: Preschool Indoor & Outdoor Environments

Date of Assessment: 02/02/19

Benefit Assessment:
Description of the experience/environment where risk has been identified: <ul style="list-style-type: none"> – A range of experiences and areas within the entire preschool environment ranging throughout the indoor and outdoor environments.
Benefits of activity for learning outcomes of children: <ul style="list-style-type: none"> – Engagement with nature – Safe risk taking behaviour – Gross motor skills – Fine motor skills – School readiness
Non-negotiable elements of this activity: <ul style="list-style-type: none"> – Adequate supervision – Children are given opportunities to explore as well as explicit instruction – Educators deem appropriateness of experiences based on group of children.

Risk Assessment						
Hazard identified	Preliminary risk for assessment (no measures in place)	Benefits	Reduction/control measures	Who	When	Level of Risk (control measures in place)
Sticks	Medium	Constructive & Imaginative play	No running with sticks Swords kept low Must have educator in sight Remind children of precautions	Staff	Beginning of each term When sticks are played with	Low
Ropes	High	Constructive Loose part play	No ropes around stomach or neck not above the waist Must have educator in sight Explicit teaching of use and how to be aware of others.	Staff	When ropes are introduced to environment & periodically.	Medium
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Swings	Medium	Gross motor Social skills	Waiting spot on bench near trees Area around the swings is not be accessed unless on the swing Timer for use Face people waiting Use of social stories if necessary	Staff & Children	Throughout the year	Low
Bikes	Medium	Gross motor Social skills	Helmet to always be used Track is used only in one direction Taking turns One child per bike (unless under direct supervision) Hats on with helmets Bikes not on hills	Staff & Children	At beginning of each term. When bikes are in use	Low
Movement in forest	Medium	Caring for environment Imaginary play	Walking only	Staff & Children	Regularly remind children	Low
Obstacle course	Medium	Imaginary play Exploring height Cause and effect Gross motor skills	Observe proximity of equipment to edges (1m) Taking turns All children going in same direction Start mat located at beginning Children in eye sight Must be located on tan bark	Staff & Children	Explicitly teach at beginning of year Remind each term	Low
Digging	Low	Care for the environment Cause and effect	Dig in allocated spaces only such as sandpit or digging patch	Staff & Children	Remind children	Low
Barrels on hill	Low	Gross Motor Vestibular	Barrels are to be rolled towards the school oval, not the trees No running in front of moving barrels Children are to push themselves in the barrels unless they request to be pushed Barrels are to be use on their side only, not in a standing position	Staff & children	Explicitly taught at the beginning of the year and reminded each term or when appropriate	Low
Tinkering/ tools & Sewing	Medium	Fine Motor Hand/Eye Coordination	Supervised by an adult at all times Hammer is not to be swung above shoulder height No running with hammers	Staff	Explicitly taught when introduced Safety reminders at regular intervals as deemed	Medium

			Equipment to be used at a table only		appropriate by educators	
Behind the hill	Low	Space for liminality & play Cause and effect of inclining planes	Positioning of staff Constant scanning Awareness of where children are Communicating with other staff	Staff	Discuss throughout the day	Low
The fort	Medium	Gross motor skills Imaginary play Exploring height	Fort must be located on soft fall. When 3 rd party objects are used staff must be in direct eye line.	Staff	Directorate Building services officer to check, Staff check.	Low
Heavy blocks	Low	Imaginary Play Gross Motor	Constructions to be no taller than shoulder height unless at the discretion or under the supervision of educators	Staff	When blocks are introduced with reminders at times deemed appropriate by staff	Heavy blocks
Gardening	Low	Caring for the environment Sustainability Cause and effect	Gardening equipment used by children is age appropriate and use is supervised. Using potting mixture procedure adhered to	Staff & children	When gardening is planned	Low
Large loose parts	Low	Problem Solving Cause and Effect Imaginative Play	Discretionary risk reduction measures to be made by educators depending on the resources being used at the time	Staff & Children	Materials to be checked for hazards, wear and tear prior to being used or packed away	Low

Education Risk Benefit Assessment - Outcome
BENEFIT outweighs RISK

Plan Prepared by	Virginia Hambly, Lauren Hall, Katrina Van Der Sterren, Sally Allan
Prepared in consultation with	All Staff
Communicated to:	Weetangera School Staff
Review Plan	Beginning of each year with new cohort of children OR when risks and benefits change OR when an incident occurs.

RISK ASSESSMENT MATRIX		Consequence				
		Insignificant	Minor	Moderate	Major	Catastrophic
Likelihood		1	2	3	4	5
Almost certain	5	Medium	High	High	Extreme	Extreme
Likely	4	Medium	Medium	High	High	Extreme
Possible	3	Low	Medium	Medium	High	Extreme
Unlikely	2	Low	Medium	Medium	High	High
Remote	1	Low	Low	Medium	Medium	High

Risk Likelihood

Rating	Scale	Criteria
1	Rare	<ul style="list-style-type: none"> Remote chance of risk event and even then in highly exceptional circumstances, 1 in 10,000
2	Unlikely	<ul style="list-style-type: none"> Risk event unlikely to occur but change of circumstances or situation may create opportunity for risk to arise 1 in 1,000
3	Possible	<ul style="list-style-type: none"> Foreseeable that risk event may occur, but is not expected to occur 1 in 500
4	Likely	<ul style="list-style-type: none"> Risk event likely to occur at least once 1 in 100
5	Almost Certain	<ul style="list-style-type: none"> Expect frequent occurrences 1 in 10

Risk Consequences

Rating	Description	Remarks
1	Insignificant	<ul style="list-style-type: none"> No Injuries Negligible community disruption No disruption to excursion No environmental or other damage. Minimal financial risk or loss (1% of budget)
2	Minor	<ul style="list-style-type: none"> Small number of injuries Only first aid required Limited disruption to excursion Some environmental or other property damage Some financial risk or loss (2.5% of budget)
3	Moderate	<ul style="list-style-type: none"> Ambulance / Hospital Treatment required Some community inconvenience Some activities unable to proceed Some environmental damage (minor long term effect) Other property damage Significant financial risk or loss (5% of budget)
4	Major	<ul style="list-style-type: none"> Extensive injuries Significant hospitalisation Some community displacement Extensive environmental damage (long term effect) Other extensive property damage Serious financial risk or loss (10 % of budget)
5	Catastrophic	<ul style="list-style-type: none"> Fatalities Injuries and extended hospitalisation periods Widespread community displacement Extensive and widespread property damage Significant short or long term environmental damage Extreme financial risk or loss (25% of budget)