



Weetangera School

Successful Learning Through Caring and Sharing



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL
Avoiding eggs and all nuts

Newsletter No. 38
30 November 2017
Term 4 Week 8

COMMUNITY DIARY

Inclusions may be added in the diary at the front office.

December

- 7 School Concert
- 11 Year 6 fun day
- 13 Year 6 Graduation
- 15 End of school year

Dear Parents and Carers,

Alice – The Musical

Last week our Year 5 and 6 students did an outstanding job presenting a matinee performance for the whole school and an evening show for our school community of *Alice, The Musical*. These performances were the culmination of two terms' work with our music specialist teacher, Jan Lloyd-Jones. We would like to take this opportunity to thank Jan Lloyd-Jones for all of the extra time and hard work she put into supporting the students to produce such a quality production. This is an experience that they will always remember with pride. We would also like to acknowledge the assistance provided by many members of staff, especially Janinne Nascimento and Isabel Dunn, and the parents who helped with making costumes and props in the lead up to the performance.

Reporting to Families

On Friday next week each student will bring home the Weetangera School Semester 2 written report. Reflecting back on a semester and year of learning is a wonderful opportunity for students, teachers, and families to acknowledge achievements and progress. Each written report is individualised and includes statements about achievements and effort, and also includes information about the child as a learner, the next areas for development and strategies that can support the student in these areas. Teachers assess student effort and achievement based on a wide range of evidence gathered during the semester, relative to the Australian Curriculum Achievement Standards and their developmental needs.

Preschool reports are written using the Early Years Learning Framework, highlighting skills and engagement in play, investigation and inquiry, and exploration and reflection. The report reflects achievement under the five learning outcomes: sense of identity; connecting and contributing to the world; a sense of well-being; being a confident and involved learner; and communication. More detail about how these outcomes work in the early childhood context can be found online at <https://www.education.gov.au/early-years-learning-framework-0>.

A-E Grades for Years 1 to 6 students

A-E grades are given to students from Year 1-6 as they are assessed against the *Australian Curriculum* Achievement Standards. A 'C' grade represents a satisfactory achievement against the standard. This is a shift in thinking for many people who remember what A-E grading looked like when they were at school. The current approach does not represent a 'grade' in its traditional sense but a measure of how a student achieves against the standard. The Achievement Standards can be found online at <http://www.australiancurriculum.edu.au/>. The A-E report should be read in conjunction with the Weetangera School report to give a full picture of your child's learning.

 ☆ **ASSEMBLIES - 9:15am** ☆
 ☆ **Friday 1 December** ☆
 ☆ **Senior School** ☆
 ☆ **Hosted by Year 4** ☆
 ☆ **Friday 8 December** ☆
 ☆ **No Assembly** ☆
 ☆*****



INSERTS

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Southwell Street
Weetangera ACT 2614

Telephone: 6205 7488
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Please read our web site:
weetangeraps.act.edu.au

SCHOOL BOARD MEMBERS

Parent Reps. Yvonne Gray 0414817680; Alex Nockels 0414914006; Janine O'Keefe 0411286853; **Community Rep.** Tomasi Wainigolo; **Principal** - James Barnett 62057488;
Teacher Reps. - Isabel Dunn and Erwin McRae

End of year interviews

End of year parent teacher interviews are optional in Term 4. Should you require an interview please contact your child's teacher.

Kind regards

Julia Ison

AWARDS CERTIFICATES

At last week's Junior School Assembly certificates were awarded for:

Communication: Evie D, Phoenix K, Katarina M, Eryn H, Emma S, Perrin F, Julius F

Creativity: Thomas W, Poppy M, Andi A.

Collaboration: Aarav J, Evie L, Carys H, Jimmy P, Shivraj B, Andi A, Elena P, Isabelle S, Nakita P.

Critical Thinking: Mia R, Violette B, Teddy McD, Max McG, Thomas B, Thomas L.

SALVATION ARMY CHRISTMAS FOOD APPEAL

When: Weeks 7-10

Where: Weetangera School Foyer, under the Christmas Tree



CANTEEN NEWS

Hello everyone, it's coming to the end of another great year in the canteen. The canteen's last day of operating for normal canteen orders will be Thursday 7 December.

On Friday 8 December we will be offering a SLO (special lunch order) for \$6 you will receive a hot dog and a sparkling fruit juice, vegetarian option also available.

Please place your order via Flexischools or send cash orders in an envelope, labelled SLO with your child's name, class and unit number. Please note, no other food will be available on this day, so please cancel any re-occurring Flexischool orders and ensure your child brings a snack for recess.

There will be no canteen in Week 10.

Thank you for supporting the canteen this year.

LIONS READING ACTION PROGRAM

The Lions Reading Action Program is a worldwide program instigated by the International President of the Lions organisation in 2012. Since then each International President (a different person takes on that position each year) has endorsed this Reading



Action Program to improve literacy skills worldwide. The Lions Club of Canberra Belconnen has supported the program since 2012 by donating books to many Belconnen schools each year.

OLD HOME READING BOOKS

As Weetangera P&C have updated the reading books from K-2, we will be donating all our old home reading books to schools in Papua New Guinea.

If you still have any old books at home, can you please give them to your child's classroom teacher by Monday Week 10.

COMBINED BAND CONCERT

Friday 8 December (Week 9) from 12:20-12:50pm our combined Year 5 and 6 bands will be putting on a concert for the whole school in the hall, and parents are welcome to attend.



CHANGES TO ENROLMENT PROCEDURES FOR NSW STUDENTS

The ACT Government has an agreement with the NSW Government to provide services to NSW residents from the surrounding ACT region. Each year, around 1,800 NSW students cross the border to attend one of Canberra's public schools.

Due to expected growth in the surrounding ACT region, the ACT Government, in conjunction with the NSW Government, has modified the procedures for NSW enrolments.

From now on, NSW resident families who are seeking enrolment at a Canberra public school will be offered a place in one of the selected pathway schools. NSW resident students will only be accepted at one of these northside or southside pathway schools.

This does not immediately affect the enrolment of any NSW resident student who is currently attending a Canberra Public School, however the new procedure will apply when that student transitions to the next stage of schooling.

In the case where a NSW resident student is enrolled at a non-pathway school and the family wishes to enrol a sibling, the application will only be considered where the school has capacity, after accepting ACT resident enrolments and where both students will be attending the school at the same time.

This new procedure will provide greater certainty for NSW families, by providing specific pathways for NSW students seeking to attend Canberra Public Schools. Please visit www.education.act.gov.au for further information.

HAIR BARRETTES FOR SALE

To help raise funds for me to represent Australia in New Zealand in Junior Rugby in 2018 my aunt has handmade hair barrettes in school colours for sale at \$2.50 each, available at front office. Thanks Caelan

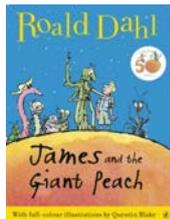
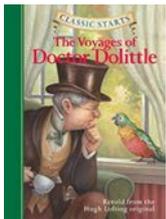
Spotlighting Weetangera

Brought to you by Dinosaur Unit

Welcome to our last edition of Spotlighting Weetangera with Year 1! In the Dinosaur Unit, we have the Triceratops with Mrs Edwards, the Brontosaurus with Mrs Millar & Miss O'Callaghan and the Pterodactyls with Miss Eade. In our Unit this term we also have Miss Rankine and Matt.

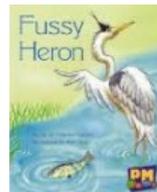
We have been busy writing book reviews on our favourite books. We worked with our buddies in Year 5 to publish them. Some of our reviews are below and you can also see some more displayed in the library.

Title: James and the Giant Peach
Author: Roald Dahl
Illustrator: Quentin Blake
Classification: Chapter book
Plot summary: How James got inside a peach and sailed away
My opinion: It is a good book
Recommendation: 6 to 12 year olds
My rating: 10 out of 10!
By Sarah

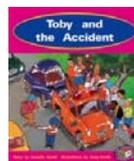


Title: Doctor Dolittle
Author: Hugh Lofting
Classification: This is a fiction book
Plot Summary: Dr Dolittle goes to an island to cure the monkeys
My Opinion: I like this book because there are lots of animals
Recommendation: I recommend this book for people over 6 years
Rating: 10/10
By Hannah

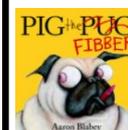
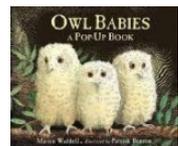
Title: Fussy Heron!
Author: Mini Goss
Classification: Fiction
Summary: Heron walked into the river and looked down. "I like looking at myself." Heron saw some tiny fish. "They are not the best fish in the river."
My Opinion: I like the book, because it's funny and it has good pictures.
Recommendation: Primary school kids!
Rating: 9/10
By Simba



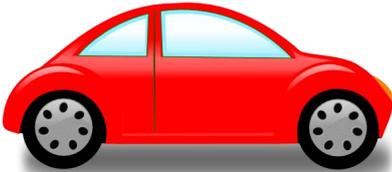
Title: Toby and the Accident
Author: Annette Smith
Classification: Fiction
Plot: A car crashed into a light pole. They got it out with a rope, pulling it out.
My opinion: Good because they tied a rope to the car, and drove it out
Recommendation: Yes it's a good age
Rating: 9/10
By Max



Title: Owl Babies
Author: Martin Waddell
Classification: Fiction
Plot Summary: The three little owls were sleeping. Their mother flew away. They were scared. Where's their mother?
My Opinion: I liked this book because it was funny when Bill kept saying "I want my mummy!"
Recommendation: I would recommend this book to 7-10 year olds because I like it, and I am seven.
Rating: 7/10
By Aaron



Title: Pig the Fibber
Author: Aaron Blabey
Classification: Fiction
Plot summary: Pig wanted treats. Pig blamed Trevor. What happens to Pig?
My opinion: I like it because it is funny
Recommendation: I would recommend this book to Year 2 because it is a funny book
Rating: 10/10
By Lily



Ramp Champ

During Maths, Year 1 have been using our knowledge of number and measurement strands to complete iMaths investigations.

We really liked completing the Ramp Champ investigation. We got to plan, design and build a ramp out of recycled materials to see whose car could travel the furthest.

