



Weetangera School

Successful Learning Through Caring and Sharing



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL
Avoiding eggs and all nuts

Dear Parents and Carers,

Reconciliation Week & National Sorry Day

I'd like to begin by acknowledging the Ngunnawal people who are the traditional custodians of this land and pay respect to the Elders of the Ngunnawal Nation both past and present. I also acknowledge and pay respect to the Wreck Bay peoples as custodians of the land on which Jervis Bay School is located. I extend this respect to all Aboriginal and Torres Strait Islander colleagues.

Reconciliation Day was held this week in Canberra on Monday 28 May 2018. This is Australia's first public holiday celebrating the culture, contribution and resilience of Aboriginal and Torres Strait Islander people. The Day occurs during National Reconciliation Week.

The week, and the day specifically, provided an opportunity for all of us to come together in the spirit of reconciliation to recognise the important place Aboriginal and Torres Strait Islander culture and history has in our community.

In 2017 we began an important conversation with senior leaders from schools across Canberra and the Directorate about reconciliation through cultural integrity. We came together on four separate occasions to talk and share our next most powerful step towards reconciliation. This is a conversation we are continuing this year.

Our vision is that, throughout our schools across Canberra, we are talking about Aboriginal and Torres Strait Islander history, culture and its contribution to our country and we are talking with each other about the next steps we can take, individually and collectively, towards reconciliation.

The theme for this year's National Reconciliation Week is 'Don't Keep History a Mystery'. It invites us to reflect on our past and learn more about Aboriginal and Torres Strait Islander histories and cultures.

This week Weetangera School acknowledged the important role that our school plays in fostering a higher level of knowledge and pride, in all Australians, of Aboriginal and Torres Strait Islander histories, cultures and contributions. To increase respect; reduce prejudice; and strengthen relationships between the wider Australian community and Aboriginal and Torres Strait Islander peoples.

Public Education week

Last week, we celebrated Public Education Week. I would like to acknowledge the significant work occurring across our school and the front office. There are many, many achievements by individuals and teams across the school delivering wonderful outcomes for our students and our school community. This would not be possible without the talents and commitment of our teams of teaching staff, educators and administrative staff.

Newsletter No. 15

31 May 2018

Term 2 Week 5

COMMUNITY DIARY

Inclusions may be added in the diary at the front office.

May

31 Belconnen Cross Country

June

11 Queens Birthday Long Weekend

12-15 NAIDOC Week

12 Bake Stall

13 Rostrum Quarter Final 7pm

27 Lap-A-Thon

ASSEMBLIES - 9:15am

Friday 1 June

Senior School Assembly

Hosted by Year 3

Friday 8 June

Whole School Assembly

Hosted by Specialists



Attachments

Weetangera School
Southwell Street
Weetangera ACT 2614

Telephone: 6205 7488
Fax: 6205 7487
Canteen: 6207 7483

Please read our web site:
weetangeraps.act.edu.au

SCHOOL BOARD MEMBERS

Parent Reps. Yvonne Gray 0414817680; Alex Nockels 0414914006; Janine O'Keefe 0411286853; **Community Rep.** Tomasi Wainigolo; **Principal** - James Barnett 62057488; **Teacher Reps.** - Virginia Hambly; Natarsha van den Boogaard

When I think about the education at Weetangera School I am continually struck by the enormous value our teaching staff provide at so many levels. Allowing every child to flourish, reach their potential, achieve, and dream. Every single staff member volunteers in their own time to take on an extra curricula activity so our students can flourish and dream. This truly reflects our commitment to our purpose and our community.

We are fortunate to have such a high quality of teaching staff, educators and administrative staff at Weetangera School. The ultimate privilege of my job is visiting the classrooms and witnessing firsthand the great work of our teachers to engage students in intentional, relevant and innovative learning.

Hats off day 31 May

In Canberra, May is when we start to witness daily UV levels take a nose dive, to what is considered "low" levels (Under 3). This generally occurs during the morning and afternoon periods. However by the end of May UV levels drop and remain low (Under 3) all day for a few months and so 'End of May' is 'Hats Off Day' for Canberra schools. Cancer Council ACT does not generally recommend sun protection behaviour (ie hat wearing and sunscreen application) when UV levels are Under 3 due to the low risk of potential UV skin damage.

A-E Reports

Each student will receive their Semester 1 progress report in Week 9 of Term 2. Our reports contain two components, the Weetangera School report as well as the A-E grading component. If for any reason you wish the school to withhold the A-E grades please **inform the school by Friday 15 June.**

End of Semester One Progress Reports

Two report copies are supplied to parents who reside in different households. If you require two copies of reports to be printed please **inform the school no later than Friday 15 June 2017.**

Yours faithfully

James M Barnett
Principal

SECOND HAND UNIFORMS



Stock up with some warm winter uniforms at the second hand uniform stall. Jumpers, jackets, trakkie pants, all sizes! Nothing over \$2! What a bargain!

Extended opening hours 2:30pm to 3:30pm on Monday 4 June! Cash sales only.

JUNIOR TENNIS COACHING

Tennis Canberra Clubs - FREE Racquet, Player Shirt & Trial Lessons Available



2018 Autumn/Winter Junior Timetable

Monday - Old Parliament House Tennis Club

Tuesday - Turner Tennis Club

Wednesday - Barton Tennis Club or Reid Tennis Club

Thursday - Majura Tennis Club (Dickson)

Friday - Erindale Active Leisure Centre (Tuggeranong)

Saturday - Majura Tennis Club (Dickson) & Old Parliament House Tennis Club

Sign Up*: www.tenniscanberra.com.au/junior-tennis/

Free Trial: www.tenniscanberra.com.au/try-tennis/

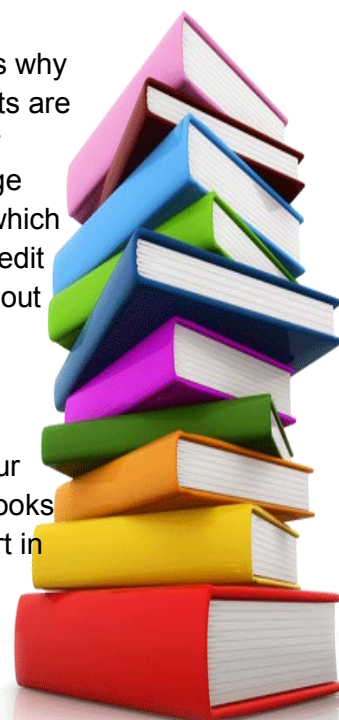
For more information: play@tenniscanberra.com.au or call 0416 186 121

BOOK FAIR

There are a pile of reasons why Weetangera School parents are the best and the Book Fair proves that. We sold a huge \$4033.35 worth of books which will bring to the library a credit of 35% to be used throughout the year to purchase new books and resurrect old favourites.

Thank you so much for your generosity, your love of books and your continued support in promoting the importance of literacy.

Annie



Spotlighting Weetangera

Proudly brought to you by Year 2!

Literacy— Narrative Writing

The students have been working on writing a descriptive orientation to help them with their narrative writing. They were given a writing seed to describe using their senses. The students then used their ideas to create descriptive sentences to start their story.

I came across a haunted house and saw a scary lantern. I could hear freaky sounds and thunder. I smelt smoke coming out of the house. I felt slime on the staircase.

Layla



A long time ago in the middle of the forest where the moss grew everywhere, there was a house in the tallest tree. A smell of smoke wafted through the air. Birds were chirping songs of delight. The green door was faded and felt of damp moss and cold. I felt relaxed and knew it was going to be a great day. *Hannah*

One day I saw a haunted house. I stood in front of the first step with my friends. I saw a man stick his head out of a creaking door. I heard evil laughter and screaming from upstairs. It smelt like rain was just about to fall from the sky. It felt like there was slimy icky moss on the handrail.

Max Mc

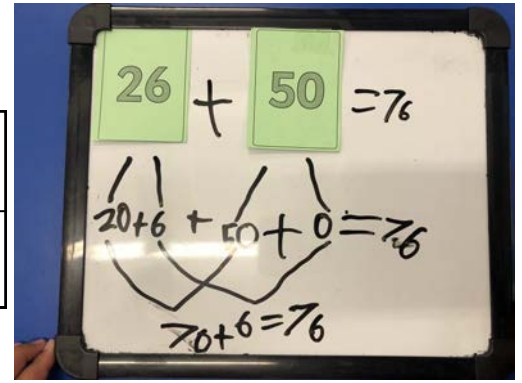
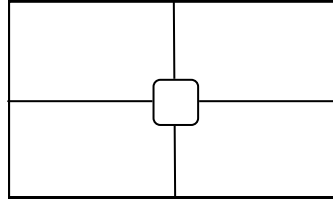
On Halloween I went trick or treating with my friend. In front of me and my friend was a spooky house. I was terrified. There sitting next to me was a smiling jack o' lantern. It was laughing a terrifying laugh and it was laughing at me. I felt horrified. I could feel the horror. My friend was shivering with fear.

Elise



Word Study

In Unit 2 we have started to implement a daily word study. At the beginning of the week a spelling rule or pattern is selected. This is introduced to the students through a story. Students then work collaboratively to create a word bank based around the rule or pattern. Each student then make up their own personalised list of words to focus on for the week. The students have the opportunity to work in groups and work on their phonological (sounds like), orthographic (looks like) and morphological (meaning) spelling strategies.



Maths—Show Your Thinking

Good mathematicians are able to use a variety of strategies to add and subtract numbers.

The students have had opportunities to learn a variety of mathematical strategies to solve addition and subtraction problems. When answering the problems, the students are encouraged to show their working and explain their thinking. The students can use a 'Think Board' to show different ways to solve a problem.



Inquiry—May The Force Be With You

The universe is subject to many forces.

The students investigated the forces that are present when objects float or sink, and the various forces that are used to change the shape of an object. The students observed a ball of plasticine sink and a ball of aluminium foil float. Their task was to use various forces to mould their material into an object that would float with a marble inside of it. The students then tested their designs and appraised their work.