



Weetangera School

Successful Learning Through Caring and Sharing



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL
Avoiding eggs and all nuts

Newsletter No. 32
25 October 2018
Term 4 Week 2

COMMUNITY DIARY
Inclusions may be added in the diary at the front office.

October

- 26** Years 3-6 Boorowa Carnival
- 30** P&C Meeting 7pm

November

- 4** **School Fete** 10am - 2pm 
- 7** Whole School Ghana Beat My Drum performance
- 12** Board Meeting 5:45pm- 7pm

Dear Parents and Carers,

As we head towards the end of the year, students can begin to feel anxious about the next year or preparing themselves to meet new people or welcoming new people to our school community. To support your children during this time of the year we should focus on student resilience and prosocial behaviours.

Below are some tips to help your child develop in these two areas:

Prosocial Behaviours

You can help create a prosocial learning environment for your child by encouraging certain activities and modelling appropriate prosocial behaviour.

- Encourage your child to participate in role-play and dramatic play activities, such as dress-up, puppets, dolls or action figures, either with you or other children. As your child participates in this kind of pretend play with others they have the opportunity to act out a variety of emotions and feelings through various character roles. These positive social interactions also help your child develop an understanding of the feelings of others.
- Play games with your child that require sharing. This type of activity allows your child to learn positive interaction skills, such as dividing items, taking turns, patience, and give and take. Board games and a container of community toys fall into this category.
- Plan activities that require your child to cooperate and work either with you or another child to reach a goal. For instance, you can put a puzzle together with your child or use blocks to construct a play city. This type of activity also provides the opportunity for your child to learn to problem-solve or use conflict resolution if any problems arise during play.
- Practise praising others -- and let your child see you exhibit this behaviour. Similarly, avoid putting others down, even if you do not approve of something someone does or says. Also, if you do say something hurtful to another, apologise -- and let your child witness your apology when appropriate.

<https://howtoadult.com/influence-prosocial-behavior-children-4821.html>

Resilience

- Help your child develop strong and supportive relationships - Research on resilience has found that relationships are key to dealing with stress.
- Allow for discussion of feelings - Families that discuss emotions openly – e.g., ask questions such as “how did that make you feel?” and acknowledge and empathise with others’ feelings, teach children to recognise bad feelings and soothe themselves, which creates space for children to engage in problem-solving in the face of obstacles.
- Don’t over-protect - Allowing children to have age-appropriate freedom is important in developing their independence and

 ☆ **ASSEMBLIES - 9:15am** ☆
 ☆ **Friday 26 October** ☆
 ☆ **Whole School Assembly** ☆
 ☆ **Hosted by Year 1** ☆
 ☆ **Friday 2 November** ☆
 ☆ **Junior School Assembly** ☆
 ☆ **Hosted by Year 2** ☆
 ☆*****

 **Attachments**
Cake Stall Flyer

Weetangera School
 Southwell Street
 Weetangera ACT 2614
 Telephone: 6142 2600
 Canteen: 6142 2621
Please read our web site:
weetangeraps.act.edu.au

SCHOOL BOARD MEMBERS

Parent Reps. Yvonne Gray 0414817680; Alex Nockels 0414914006; Janine O’Keefe 0411286853; **Community Rep.** Tomasi Wainigolo; **Principal** - James Barnett 61422600;
Teacher Reps. - Virginia Hambly; Natarsha van den Boogaard

confidence.

- Teach problem-solving skills - Empower your child to problem-solve solutions.
- Be a resilience role-model - Children are perceptive little beings and the way parents talk about their own mistakes or imperfections can affect how children come to see themselves and how comfortable they are dealing with problems.
- Focus on their strengths - Every person has strengths and weaknesses. Help your child recognise their strengths and build on them.
<https://psychprofessionals.com.au/build-childs-resilience/>

Transition Visits

This week we have started our transition visits and will continue them throughout the term. These transition opportunities support students moving into their formal years of school, as well as those who are moving schools. We thank the Weetangera School community for welcoming these families to our school so warmly.

Boorowa Carnival

Tomorrow we have a large group of students from years 2-6 attending the Boorowa Carnival in a range of sports. Teams have been training in break times and are enthusiastic to participate on the day. Thanks to all the staff for their dedication towards this event, as well as the parents offering to transport students. Good luck!

PLEASE NOTE!!!!!!

The date for the End of Year School Concert has been changed to Thursday 13 December 2018 due to a clash with one of our cluster schools. Weetangera School aims to support our neighbouring schools as much as possible. We look forward to seeing you all at the End of Year Concert.

Kind Regards

Danielle Hoogland

New School phone number

6142 2600

The old School phone number will no longer be valid as of 25 October.

CONGRATULATIONS

Katie Mac for being nominated for the Fred Hollows Award



FETE WRISTBANDS

Flexischools is now live to purchase wristbands for obstacool rides and the fete hands.

BANDANNA DAY



Tomorrow is Bandanna Day!

Please help me support Canteen Australia by raising money for kids with cancer.

Buy a Bandanna for only \$5 each, available at the front office.

Thank you Denise

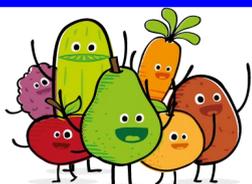
MAJOR SPONSOR OF OUR 2018 FETE



**READING AT THE TANG
8:30am to 8:55am**

The library is open every morning for students with accompanying parents/carers to sit quietly and share a book.

ALL WELCOME



Just a reminder about **NUDE FOOD TUESDAY**
This week we had **35.79%** of the school bringing nude food.

Most improved this week is Kindergarten

French

Welcome back to our final term of learning!

For our last ten weeks of school, our French lessons will be focusing on mastering colours, numbers, body parts and facial features. At the end of the term, we should be able to describe people and pictures in *la langue française* (in French). We are looking forward to creating our major piece for the term; each student will be designing a monster, then creating and labelling it.

Our continued aim this year has been to get students involved, enthusiastic and engaged in learning the French language and about different countries around our world. We hope that your child/ren will continue to eagerly learn about different places around the world and use the skills and knowledge they have learnt during their holiday break.

Merci beaucoup et adieu
Mel Edwards



Physical Education

Wow! Its Term 4 already. The year seems to have passed so quickly and now it is time see what we have achieved. During this term students from Year 1 to 6 will integrate most of the skills we have learnt and apply these skills to activities that include movement, balance and tracking skills.

Year 1/2

Perceptual skills – balance and movement
Whole body movement and space recognition

Year 3/4

Slow and quick movement
Basic cricket and rugby skills

Year 5/6

Coached tennis skills
Integration of balance and movement skills including dance and sport codes.

Music

In Term 4 in **MUSIC** all students will continue to enhance their repertoire of songs and understanding of musical styles. They will also extend their knowledge of instruments and musical notation. Students in all years will be learning a selection of songs from Broadway musicals, and these will be presented in a medley at the end-of-year school concert.



Students in the Junior School will engage in games, dances and body percussion to reinforce their feeling for rhythm and beat. Kindergarten will listen to *The Four Seasons* and to the musical version of *The Nutcracker* story.

The Junior and Senior Choirs, The Percussion Ensemble, the Recorder Ensemble and the Year 5 and 6 Bands will be performing at assemblies this term. Towards the end of term the Senior Choir will perform a selection of Christmas songs in the Marble Foyer at Parliament House (date to be advised). Parents and friends will be welcome to come along to this exciting event.

The Year 5 brass band will combine with their partner band, Hawker School's woodwind band, for a chance to experience the full concert band sound. The Year 6 Band is preparing for their part in Bandstravaganza (November 20), when they will perform with many other students from schools around Canberra in Llewellyn Hall at the School of Music. This special evening performance represents the culmination of two years' work and is a highlight which Band students eagerly anticipate.

Science

In science this term, the students will be participating in many fun and engaging investigations with their new science teacher. My name is Miss Masling and I am a new teacher here at Weetangera School. I am very excited to be working with such enthusiastic students who are so eager to learn about how and why the world works.

Year 1: *Look! Listen!* will continue to explore how sound is created by making rubber band string instruments and getting rice to dance using the vibrations in music. They will begin to explore light by using torches to create shadows. They will also be designing, making and performing their own puppet show!

Year 2: *Push-Pull* will continue to explore and interact with various activities to consider what push and pull forces are acting on different objects. The students will explore how and why things float or sink, and the effects of force and gravity on an object like a parachute. The students will be using their knowledge to design and create their own parachute using common materials that will be delivering a special guest.

Year 3: *Heating Up* will continue to focus on different types of heat sources, how heat moves and how it is transferred. The students will investigate how and why certain surfaces heat up objects of different materials and identify the type of energy being used in each experiment.

Year 4: *Magnetic Moves* will further involve lots of hands on experiences investigating what materials and objects are attracted to magnets. The students will investigate the two poles of a magnet and why they repel or attract each other. Using this knowledge, they will be designing and making a game for the whole class to play.

Year 5: *Light Shows* will continue to explore scenarios about how light travels from primary and secondary sources and further investigate the concept of shadows. They will be using their knowledge of the direction of light to investigate refraction.

Year 6: *Circuits and Switches* will further involve creating a simple closed circuit, as well as exploring different variables that can affect the brightness of a light bulb. They will further investigate how energy is transformed and transferred by making simple circuits that include buzzers and switches.

I am looking forward to exploring and investigating in Science with the students here at Weetangera School this term.

Sarah Masling
Science Teacher

Scientists are like explorers,
using what they know and see,
to blaze a trail that, step by step,
will lead to new discoveries.

By Susan Blackaby