



Weetangera School

'Our vision, as a community, is to inspire
a passion for learning'



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL

Dear Parents and Carers,

A NEW TERM AND NEW SEMESTER

This is a great time for our students to examine their approach to their schooling and make positive changes.

At our SRC meeting at the end of last week I reminded our students of the importance of one of our core values: *Respect*. Not only between themselves, but respecting others in their lives and all the Weetangera School community, who do so much for them each day. I would also like to remind our students to respect the school buildings and grounds and make sure they pick up their belongings, leave areas clean and use toilets only for the purpose for which they were designed.

Please share with your children of making the most of classroom time and the importance of fully utilising the time with their teachers, engaging with their valuable learning processes.

It would be most helpful if parents could routinely reiterate these messages to support their children to have a positive and productive Semester 2 in 2020. Our School Leaders and SRC representatives are also sending the message to our students across the school.

DRESS STANDARDS AND UNIFORMS AT WEETANGERA SCHOOL

Our school uniform is a visual representation of the standards expected of students and plays an important role in promoting a positive image of our school. Our uniform aims to support all students to participate fully in school life and help create a sense of identity and a school culture in which every student experience a sense of belonging. Our school's uniform ensures all students are easily recognisable as belonging to our school and are dressed safely and appropriately for school activities.

The wearing of school uniforms also assists to:

- promote a sense of inclusiveness and equal opportunity;
- make school clothing more affordable for families by eliminating the risk of peer pressure to wear transiently fashionable and expensive clothes.

Students attending Weetangera School are expected to wear school uniform while travelling to school, at school and attending official school activities.

The purchasing of school uniforms can be made, but not limited to: MacDonald's Schoolwear located at Jamison Shops or alternatively at [http:// www.macschoolwear.com.au](http://www.macschoolwear.com.au). They have a range of uniform options for families. Some uniform items can be purchased from a variety of retail stores that sell general school uniform items including Big W, K-Mart and

Newsletter No. 22

30 July 2020

Week 2

COMMUNITY DIARY

Inclusions may be added in the diary at the front office.

August

4 P&C Meeting
7-9pm

7 Kenny Koala

September

1-2 Weetangera
Writers Festival

4 Jersey Day

17 Kinder Information
Session 6-7pm

22 Yrs 3-6 Athletics
Carnival
11:30am- 3pm

25 Y6 Market Day

ASSEMBLIES 9:15 am

**ALL ASSEMBLIES
POSTPONED
UNTIL FURTHER**



Attachments

SCHOOL BOARD MEMBERS

Parent Reps. Yehuwdiy Dillon - 0458 866 937, Amy Begley - 0403 498 397, Vijaya Porwal

Principal - James Barnett 61422600; **Teacher Reps.** - Natarsha van den Boogaard

Weetangera School
Southwell Street
Weetangera ACT 2614

Telephone: 6142 2600
Canteen: 6142 2621

Please read our web site:
weetangeraps.act.edu.au

Target. Our uniform shop is operated by the P&C and sells second-hand uniform items. The uniform shop is pleased to accept second hand uniform items in good condition. Refer to the uniform section of the school website or contact the front office for opening hours. For families experiencing financial hardship, our school offers assistance with uniforms. Please contact the front office on 6142 2600.

BEHAVIOURAL EXPECTATIONS

Weetangera School students are expected to play cooperatively, safely and happily with others in the playground. We expect that they will care for others and for the school environment and that they will take responsibility for their own behaviour.

Playground expectations

- Play within the boundaries
- No hat no play
- Play safely
- Care for others
- Care for the school environment
- Only go inside with a pass card

Feedback is always given to students making positive efforts to support our school community.

Classroom Expectations

We expect that students will take responsibility for their own learning and work cooperatively and happily with others during class time. We expect that they will care for others and for the school environment.

Yours faithfully
James M Barnett
Principal

2020 School Satisfaction & Climate Survey

Each year, the Directorate surveys all parents, school staff and students in Years 4 to 12 about their satisfaction with public education. The 2020 School Satisfaction & Climate Survey will be available online from 10 to 31 August.

The survey results will help us to continue to make quality informed decisions about how to improve our school. No personal identifying information will be provided to any school or college.

An email about the staff survey, including a unique link to access the survey, will be sent to all school staff via the email address they have nominated for their payslips; staff who do not receive the email may contact EDUSurveys@act.gov.au to request a survey invitation.

For each child in their family who attends an ACT public school, parents will receive:

- A letter about the student survey asking whether their child may participate during class time; and
- An email about the parent survey, including a unique link to access the survey; parents who do not receive the email may contact EDUSurveys@act.gov.au to request a survey invitation.

A shortened paper-version of the parent survey is also available in the following 12 languages: Arabic, Burmese, Chinese, Dari, Dinka, Farsi, Hindi, Karen, Korean, Mon, Urdu and Vietnamese; email EDUSurveys@act.gov.au to request a copy.

For the results to reflect the opinions of our whole school community, we need as many parents, staff and students as possible to complete the survey. Your feedback is important, and we hope you will take part.

For more information, visit: <https://www.education.act.gov.au/public-school-life/school-satisfaction-and-climate-survey>

Music Overview Term 3...

During music rotations in Term 3, the students will be exploring music from notable composers and continue working on how to develop their own composition. They will discuss what it means to be a composer and a performer.

Kindergarten will be working on how to develop their musical ear, practise their rhythms and feel the beat.

Year 1 & 2 will be developing their group playing and exploring different sounds on the instruments.

Years 3, 4 & 5 will explore why and how music is made and its significance and contribution to the world.

Year 6 will be exploring the elements of the theatre and work towards developing a small 'mini musical' in place of the musical that was cancelled. This exciting new adventure will feature mini performances by the musicians here at Weetangera School and songs performed by the whole school choir.

Morning Music Groups:

Morning groups will be starting up again this term with the following days/times:

	Monday	Tuesday	Wednesday	Thursday
K-2		Whole School Choir		
3/4			Ukulele Yellow Ensemble	Bucket Drumming Ensemble
5/6	Ukulele Blue Ensemble			

Ukulele Blue This group will be for students who are continuing from last year (in Years 5 & 6).

Whole School Choir Students from years K-6.

Ukulele Yellow A beginner ukulele class available to those students in Years 3 & 4. The instruments are provided; however, students are encouraged to bring their own if they like. There will be no storage of home instruments and are the responsibility of the owner.

Bucket Drumming This loud, engaging class consists of students from Years 3/6. Buckets and sticks provided.

I'm looking forward to making magical musical moments with the students this term.

Miss Mas



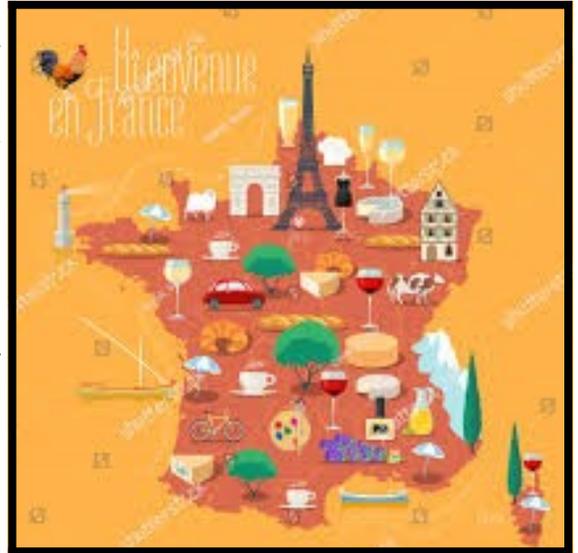
French Overview Term 3...

Throughout the **third** term, students will engage in the following:

This term in French, kindergarten students will explore simple shapes and body parts and use this vocabulary to create a simple monster. They will continue to build their conversation skills using simple answers when introducing themselves. Through songs, gestures and ICT they will practise their speaking and listening skills and consolidate their use of French for classroom interactions.

This term in French, Year 1 and 2 students will practise asking and answering simple questions about each other (name, how they are feeling). They will also use simple vocabulary to identify objects in their classroom. By using gestures, books and role plays, they will develop their vocabulary and extend their speaking skills. They will develop their listening skills by following simple classroom instructions and by participating in games and simple numeracy activities.

This term in French, Year 3 and 4 students will continue working on the topic "French food", extending their vocabulary, structures knowledge and pronunciation accuracy. They will learn how to order food and use French-specific phrases to learn the French food culture. They will explore different French food menus and learn how to interpret these menus. Their learning will be supported and extended through the use of ICT and Education Perfect.



This term in French, the year 5 and 6 students will develop vocabulary and language structures around the theme of "Timetables". They will become familiar with various school subjects and learn how to express their feelings about these subjects. They will explore time and learn how to interpret different timetables using French terminology. They will learn how to create their own timetables in French. Students will be supported and extended using games, ICT opportunities and Education Perfect.

Shamim Sabetraftar

PE Overview Term 3...

Throughout Term 3, students across all grades will be given the opportunity to develop, practise and refine a range of fundamental and specialised movement skills. There will be a continued emphasis on safe and fair play, and being coachable to make improvements during physical education sessions.

Throughout the term, students will engage in the following:

Junior school (K-2)- students will practise gross motor skills as their body moves in relation to space, time, objects and people. We will discuss teamwork and following rules in physical activity. Students will be given opportunities to demonstrate safe and fair play, during activities for catching, throwing (underarm and overarm), kicking and passing.

Senior School (Year 3-6)- students will practise and refine specialised and fundamental movement skills during physical activity. They will identify and apply cooperative skills that are essential to work effectively in teams, and set individual goals for motivation. Students will learn rules, fair play and new movement skills for Quidditch, golf, tennis and AFL.



I look forward to a full term of engagement in PE and being active.

Ian Lanham

Science Overview Term 3...

Kindergarten

Students in Kindergarten will be exploring the observable properties of the materials around us. Students will be learning through hands-on experiences.

This term students will be supported to investigate:

- what the objects are made of in our school environment;
- properties of materials used to make objects in the classroom environment; and
- materials with water resistant properties.

Year 2

Students in Year 2 will be investigating the mixtures that surround us in our everyday lives. Students will be learning through hands-on experiences and theory.

This term students will be supported to investigate:

- combining different materials to and exploring the purpose of mixing;
- creating mixtures of solids and liquids;
- how to separate a mixture of solids; and
- what different black inks are made of.

Year 3

Students in Year 3 will be learning about things that have been melted, frozen, heated or cooled (how they change state). Students will be learning through hands-on experiences and theory.

This term students will be supported to investigate:

- The heating, cooling and freezing of different materials (how they change state);
- the way materials change from solid to liquid at different temperatures; and
- how shapes affect the melting rate.

Year 5

Students in Year 5 will be learning about matter and the properties of solids, liquids and gases through hands-on experiences and theory.

This term students will be supported to investigate:

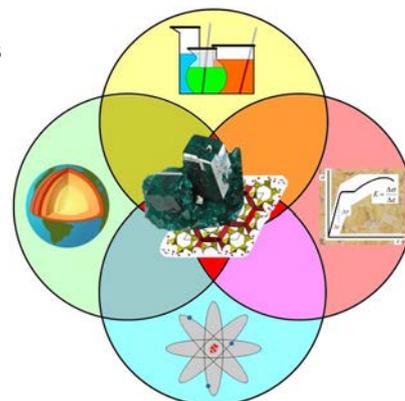
- the observable properties of liquids, solids and gases;
- how liquids, solids and gases behave in different ways; and
- whether the observable properties of materials change with temperature.

Year 6

Students in Year 6 will be learning about change and factors that influence the rate of change through hands-on experiences and theory.

This term students will be supported to investigate:

- melting, evaporating, dissolving, burning and chemical reactions through hands-on experiments;
- physical and chemical changes; and
- factors that affect the rate of reactions.



Ps...

From the Canteen to the School Community

We have been overwhelmed by your support in our first week back in operation. We have re-evaluated our operating procedures in these Covid times and have decided for the safety of the school community and the canteen staff we must cease all cash over the counter sales and move to online orders only. Please remember you can still order snacks, recess and lunches all online.

You can do this via the weblink <https://www.flexischools.com.au/>
or the App.

FAMILY SIBLING PHOTOS

are available from the front office
at a cost of *only* \$6.

DOGS

Under ACT Government
policies, dogs are not
permitted on school grounds.

A REMINDER THAT SCHOOL BANKING IS EVERY FRIDAY



So dust off your banking books and start saving again. If you would like to begin school banking, or have any questions please check out the website (www.commbank.com.au/schoolbanking) or contact Jen, your school banking coordinator (martyandjen@bigpond.com).

P&C MEETING

Tuesday 4 August
at 7pm, in the school staff room. All are welcome.