

Home Learning Draft Policy Consultation Period

Weetangera School has reviewed the existing homework policy, analysing School Satisfaction Survey data, parent feedback and evidence based research. The School Satisfaction Survey data along with the School Climate evidence informed the school to review communication between the school and home to further support student learning. These areas of improvement have also been supported through feedback received by the parent community, P&C Association and the School Board. In revising this policy, evidence based research has been collated on the effect of homework on students in primary school. An analysis of current research presents happy, healthy and engaged children at school. Research conducted by Michelle Higgins (2012) clearly outlines that, “primary school children benefit more from time spent on traditional activities such as time with family and reading books... reading for pleasure was found to be the most beneficial educational at-home activity”. This notion is further supported through the research findings of Robert Marzano and Debra Pickering (2007) states homework should reflect the involvement of students in activities appropriate for the home. Weetangera School’s Home Learning policy reflects evidence presented in current research to support the learning which takes place in classrooms. **Please provide comments to Danielle.Hoogland@ed.act.edu.au by 28th August 2015.**