



# Weetangera School

Successful Learning Through Caring and Sharing



**ACT**  
Government  
Education

Weetangera School is an  
**ANAPHYLAXIS AWARE SCHOOL**  
Avoiding eggs and all nuts

Dear Parents and Carers,

Following an intensive consultation phase with all key stakeholders, our parents, students, staff, P&C and School Board after the School Review from the 2014-2019 strategic school plan in Term 3 Week 4 with the Australian Council of Educational Research (ACER), the Weetangera School community shares the following:

**School's Vision:** *'Our vision, as a community, is to inspire a passion for learning'*

**School's Mission:** *'To develop and deliver an education empowering each person at Weetangera School to be a successful learner, a confident and creative individual, and an active and informed globally minded citizen'*

**School's Values:** Inclusion, Resilience, Respect, Responsibility

**Learning Dispositions:**

**Inquirer** – I nurture curiosity, developing skills for inquiry and research

**Open-minded** – I critically appreciate my own culture and personal histories, as well as the values and traditions of others, seeking and evaluating a range of points of view

**Knowledgeable** – I develop and use conceptual understandings, exploring knowledge across a range of disciplines

**Caring** – I show empathy, compassion and respect and act to make a positive difference in the lives of others

**Thinker** – I use critical and creative thinking skills to analyse and take responsible action on complex problems, making reasoned, ethical decisions

**Risk Taker** – I approach uncertainty with forethought and determination to explore new ideas and innovative strategies

**Communicator** – I express oneself confidently and creatively in more than one language and in many ways, collaborating effectively, listening carefully

**Balanced** – I understanding the importance of balancing different aspects of life- intellectual, physical and emotional to achieve wellbeing for myself and others

**Principled** – I act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere, taking responsibility for ones' actions and their consequences

**Reflective** – I thoughtfully consider others and my own ideas and experience to understand my strengths and weaknesses in order to support my learning and personal development

Weetangera School has a commitment to academic success, complemented by a comprehensive co-curricular program and a pursuit of service and

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Term 4 Week 5

### COMMUNITY DIARY

*Inclusions may be added in the diary at the front office.*

#### November

- 17 SCHOOL FETE**
- 25 Board Meeting
- 26 P&C Meeting 7pm

#### December

- 12 End of year concert  
6pm - 8:30pm
- 16 Year 6 farewell dinner
- 17 Year 6 fun day
- 18 Year 6 Graduation  
Ceremony  
9:15am - 11am

**2019 WEETANGERA  
SCHOOL FETE SUNDAY 17  
NOVEMBER 10am - 2pm**

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**ASSEMBLIES 9:15 am**  
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**15 November  
No Assembly**

**22 November  
Whole School Assembly  
Hosted by Specialists**  
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### Attachments

Fete Newsletter November  
Fete Auction

#### SCHOOL BOARD MEMBERS

**Parent Reps.** Yehuwdiy Dillon - 0458 866 937, Amy Begley - 0403 498 397, Vijaya Porwal  
**Principal** - James Barnett 61422600;  
**Teacher Reps.** Ebony O'Connell - Natarsha van den Boogaard

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Weetangera ACT 2614  
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**Please read our web site:**  
[weetangeraps.act.edu.au](http://weetangeraps.act.edu.au)

compassion for the community. Our new school improvement plan 2020-2024 aims to provide students with a balanced development of the intellectual, emotional, physical, social and cultural elements of life in order to enable them to reach their potential both as a student and as a member of the community.

We certainly regard our relationship with families as a partnership in which school and home share responsibility for children's learning. When this partnership is extended to include the larger community, the benefits are greater yet. Perhaps most important is that when responsibility for children's learning is shared by the school, home, and community, children have more opportunities for meaningful, engaged learning. Students are able to see the connection between the learning in the school and the skills and learning dispositions that are required in the real world.

I thank our teams of teachers and school staff members, who are constantly planning and coordinating learning experiences which extend our students learning beyond the classroom.

### Remembrance Day

Remembrance Day is a day of special significance to all Australians, commemorating loss in all wars, conflicts and peace operations. This year 11 November marks the 101st anniversary of the Armistice which ended the First World War (1914–18). Each year on this day Australians observe one minute's silence at 11am, in memory of those who died or suffered in all wars and armed conflicts. Weetangera School observed the occasion in a number of ways in our classrooms, including specific learning opportunities for students and an observing a minute silence on Monday 11 November at 11am.

### A-E Reports

Each student will receive their End of Year Reports in Week 9 of Term 4. Our reports contain two components; the School report as well as the A-E grading component. If for any reason you wish the school to withhold the A-E grades please inform the school in writing by Friday 22 November and we will accommodate your request.

### Resources for promoting safety at school and online

We all have the right to be treated with fairness and dignity. We all have the right to learn and work in a safe, respectful and supportive school environment that values diversity - an environment free from bullying, harassment, discrimination and violence. This includes at school, in the community and online. The Education Directorate website provides information and resources to help families. It includes links to useful websites such as the eSafety Commissioner who provides strategies for families

around online safety and the Student Wellbeing Hub and Bullying No Way websites that provide useful information for parents and young people. To find out more, visit the [Safe and Supportive Schools section](#) and the Being Safe Online section of the Education Directorate website.

### School Fete

This Sunday we look forward to coming together as a whole school community to share, support and celebrate a time of being grateful of the wonderful community we live, work and learn. I thank our P&C and everyone who has been able to volunteer a precious piece of your time and generous donations. The main hall at Weetangera School is the heart of our school. A multi-purpose learning space for our assemblies, musical performances, community, before and after school care, presentations and teaching and learning opportunities for our students from Preschool to Year 6. For 2019 our fundraising focus will be an upgrade of our Audio-Visual technology and system in our main school hall.

Our school hall is really a big classroom. To communicate with a larger audience, we need updated screens. The projection system needs high brightness so those at the back get the same benefit as the students at the front. The Audio-Visual system upgrade will be required to create the perfect ambience, whether for school-wide presentations, overflow lessons, sports or creative activities. With an audio capable lectern with built-in microphones that are easy to use. Designed to provide high-output power, ideal for day-to-day use, school productions and special events.

Yours faithfully

James M Barnett  
Principal

### AWARDS CERTIFICATES

At last week's Senior Assembly certificates were awarded for:



**Communication:** Emi M, Dylan W, Wren D, Emily W, Eleanor McG, Daisy G, Lachlan W.

**Creativity:** Henry M, Tad N, Malakai J, Natasha G, Lila M, Tayla Mc, Caitlin L.

**Collaboration:** Bianca B, Thomas L, Olavi S, Layla W, Zina A, Shahriar N.

**Critical Thinking:** Ambrose A-M, Poson H, Teddy McD, Xavier F, Jake L, Scarlett F, Alex S, Ruby C, Rhys N, Scarlet F.



# Spotlighting Weetangera

## Persuasive writing

Proudly brought to you by

In the Piranha's class we wrote letters to our parents asking for a new pet. We used high modality language and tried our best to convince them.

Year 2!

Dear Mum and Dad,

I am writing to you both with a request I clearly need a puppy! I will obviously feed it and buy it food to eat. I will definitely take it for walks. I will absolutely train it and show it new tricks. I will surely play with it all of the time.

I have to have a puppy!

Love Elsie

Dear Mum and Dad,

I have a request...

Please get me a dog. I will look after it and I will always take care of it. If I don't get a dog, I will not eat dinner for a week! I will clean up its poop and always play with it! Everyday it will do new tricks, I might even teach it to clean the house.

I love you so much Mum, but don't forget I love dogs too!

Love Zahia

This week the Snappers had the opportunity to write a persuasive text about how they needed to win the 'Prize'. They had to think of arguments and use high modality language to convince the teacher why they needed to win the 'Prize'.

### I Need the Prize Now!

By PJ

I need the prize now because I want to learn at home and certainly get the markers.

When I have the normal markers I always have to use the black markers with completely no smell.

If I have no eraser I have to use my finger as one and it makes a massive mess on my work.

### No Money

All the stuff is free and peaceful.

### I Need the Prize Now

By Tristan

I should win because it will help my writing, also I don't have to waste my time finding things.

I certainly need the prize because it will help me a lot at art.

### Cats or Dogs

By Jayden

Dogs are warm to cuddle. You should buy a dog. You can play with a ball with the dog. You have to buy a dog. Dogs are easy to train because they run fast and jump very well. Dogs are friendly because they like playing and they don't harm you. Dogs are easy to look after because they are playful and kids can look after them. Dogs are the best. You have to buy one. Buy one so that you have more fun.

### Cats or Dogs

By Evie D

Dogs are so adorable. You should definitely have a dog. Dogs are protective because they bark at bad people. They also growl at bad people. Dogs are adorable because they are silky and fluffy. Dogs also have cute eyes. Dogs don't run away because they have a lead, and they are also loyal to their owner.

## Swimming at CISAC

Last week all of Year 2 had the opportunity to participate in the Aqua Safe program. The program focussed on general water safety and personal aquatic survival skills. The students learnt many important safety skills while having a fantastic time. A particular favourite was definitely the lifeboat and vest. We now hope your children know how to be safer around water.

I learnt that you can use a very long stick to know the depth of the water. I enjoyed doing backstroke. - PJ



I learnt survival and how to stay warm in the water. I enjoyed swimming in the cold pools, doing freestyle and backstroke. - Ian



I learnt how to stay safe when you are out in the ocean. I enjoyed going on the boat. - Ella



I learnt how to exit a boat safely. I enjoyed having a ride in the boat. - Sonita

I learnt that I could let go when wearing a life vest. I enjoyed wearing the life vest and using the noodle. - Elise

I learnt how to get off the boat when there is some waste on the surface. I enjoyed swimming with my friends. - Leo



I learnt how to fall backwards into the water in a ball shape. I enjoyed hanging out with my friends in the boat. - Elliot