

We would like to thank the P&C for their generous donation. A reminder that the P&C AGM is being held on Tuesday 19 February 2019 at 7pm. All are welcome.

Kind Regards

Danielle Hoogland

Deputy Principal

SCHOOL BOARD MEMBERSHIP

The School Board is responsible for the school's strategic direction (operational matters are the responsibility of the Principal), and meets at least once a term between February and November. The following positions will be vacant from Saturday 31 March 2019: 3 x P&C members.

Nominations for these positions are open from Monday 4 February 2019 and will close on Friday 15 February 2019. If the number of applicants exceeds the number of positions, voting will take place between Monday 18 February and Monday 25 February 2019. Please consider becoming a member this year.

COME TO THE P&C'S ANNUAL GENERAL MEETING ON TUESDAY 19 FEBRUARY

The Weetangera School Parents and Citizens (P&C) Association is the focal point for parent involvement at the school and provides a place for parents to discuss matters of interest relating to the school and community. We run events, such as the fete, and we provide a range of services, such as the canteen, for students and families.

At the end of 2018 we donated \$39,000 to the school. Our donation will be used to buy STEAM resources for all year levels, pay for the preschool's sorting shed and buy tools, plants and other supplies for the community garden.

The P&C is holding its annual general meeting at 7pm on Tuesday 19 February to elect a committee to oversee the P&C's operations for 2019. All parents and guardians of children at the school are invited to attend.

The committee positions that must be filled, so the P&C can operate, are president, secretary, treasurer and public officer. There are also roles for an assistant secretary, assistant treasurer and up to 7 non-executive members.

The more roles that are filled, the easier it is to manage the workload so please consider volunteering in 2019. You will not regret getting involved in your children's education.

Tony Lenton

President

Weetangera School P&C

CANTEEN AGM

The canteen is up and running, and behind every good canteen is a wonderful group of interested, supportive and social parents.



Please join us ...

Your school canteen is so much more than a food provider. It is a place to come when you have had a bad morning, it's where you make new friends, it's a place to have a warming cuppa, it's where you can wave to the kids as they pass by.

Please consider joining us, you won't regret it. Come and meet your fantastic Weetangera canteen team at the AGM Friday 22 February 3pm in the library (don't be scared of those three letters - AGM).

BOOK CLUB

Issue 1 book club catalogue was distributed to the classes last week. Catalogues can also be viewed online at http://www.scholastic.com.au/schools/bookclub/bc_parents.asp.

Please submit your LOOP orders by C.O.B. Monday 18 February. Thanks book clubbers!

RUNNING/FITNESS GROUP

Morning Fitness Group will commence next week on Tuesday 19 February led by Mr Lanham and Mr McRae. All students from Kindergarten to Year 6 are welcome to attend regardless of their fitness level or sports experience.

The sessions are held every Tuesday, Wednesday and Thursday on the school oval starting at 8:40am and going through to the bell at 9am, students are welcome to attend when they can and there is no expectation they have to attend all three sessions each week. This year we will have a focus on each of the days:

Tuesday: Running drills, speed, relays etc. led by Mr Lanham

Wednesday: Modified team games and fitness with Mr Lanham or Mr McRae

Thursday: Fitness with a focus on running as cross-country season approaches led by Mr McRae

Morning Fitness Group will be a great way for our students to be active before school and the participants will be feeling energised and alert when they arrive in class each day!

Ian Lanham and Erwin McRae

PARKING AT SCHOOL

When dropping or picking up children from school, remember to park safely and legally. Parking across pedestrian crossings, corners, verges and double parking can block children from seeing the road and this can be fatal. Inspectors will be patrolling school zones to enforce safe driving and parking behaviours.

Welcome to Music 2019!



My name is Sarah Masling and I will be teaching music this year at Weetangera School. Throughout my life, I have been lucky enough to participate in many musical programs including choirs, bands, musicals and orchestras. I play multiple instruments including flute and saxophone, and I am a jazz vocalist. I am currently a member of the Ginninderra Wind Orchestra and the director/conductor of Jazz Avenue, a community jazz band for adults.

The music program here at Weetangera will follow the **Kodály Method**. This method uses techniques found to be the most interactive and engaging with a focus on the expressive and creative skills of musicianship. It includes the use of *Solfège* (*solfa* - hand signs) to further develop the understanding of pitch. It is an excellent system for learning the architecture behind music, and is a fundamental concept of ear training. You may recognise this method from The Sound of Music's 'Do-Re-Mi'. *Yes, the children will be learning this song!*

Here is a summary of what the students will be exploring this term during their music lessons:

Kindergarten – Kindergarten will be learning about beat and rhythm, how to identify and make high/low sounds, and explore fast/slow tempos using their voices and bodies. These skills will be practised using assorted hand percussion and Boomwhackers!

Year 1 – Year 1 will be introduced to the beginnings of music notation, question and answer phrasing, same or different patterns, and rhythm improvisation. These skills will be practised using assorted hand percussion and Boomwhackers!

Year 2 – Year 2 will be introduced to staff notation and time signatures. They will be exploring different instruments, including ukulele and assorted hand percussion, and will be learning about how the sounds are made when these instruments are played.

Year 3 – Year 3 will explore staff notation in more detail, including the ability to read treble clef and identify the notes on the staff. The students will have the opportunity to enjoy the ukuleles, djembes, bucket drums, and Boomwhackers!

Year 4 – The students in Year 4 will be extending their knowledge of beat and rhythm using assorted hand percussion, bucket drums and Boomwhackers! They will be introduced to the instruments of the orchestra, starting with the woodwind instruments and will be learning how to play the ukulele.

Year 5 – The students will apply their understanding of rhythm to more advanced time signatures. They will be introduced to the instruments of the orchestra beginning with brass instruments. The students will have the opportunity to enjoy the ukuleles, djembes, bucket drums, and Boomwhackers!

Year 6 – The students in Year 6 have a very exciting year ahead in music. This term, they will be exploring the unit *Music Around the World*, in which they will discuss, explore, and perform music from Europe and North America. In addition to this, the students will be participating in the school musical, *When I Grow Up*, to be performed early in Term 3.

I am looking forward to learning about the students and their musical interests and growing together as a musical community to showcase the enthusiasm and talent here at Weetangera School. I am also looking forward to bringing the parents into the classroom with the additional programs to be run in the mornings, **starting in Week 4**.

Monday (8:30 - 9:00 am) – Ukulele Group (Year 3 – 6)

Tuesday (8:30 - 9:00 am) – Senior Choir (Year 3 – 6)

Wednesday (8:30 - 9:00 am) – Junior Choir (run by Karen Green) (K – 2)

Thursday (8:30 - 9:00 am) – Percussion/Bucket Drumming Group (Year 4 – 6)

Tuesdays and Thursdays (lessons and lunch rehearsal) – Year 5 Band (run by Julia Ison)

Tuesdays and Thursdays (lessons and lunch rehearsal) – Year 6 Band (run by Julia Ison)

I encourage parents to attend and participate in these morning programs to have fun with their children and learn a thing or two along the way.

I look forward to meeting you all soon!

Sarah Masling

BARBARA RUNDEL – FRENCH TEACHER



After moving from Germany to Canberra in August 2016 I started to work for the German Australian Playschool in Turner and the ACT German Language School, previously working as a secondary school teacher in Bavaria, Germany. With a drive to show my students different cultures and to give them the opportunity to apply their knowledge outside the classroom, I successfully organised and attended international exchange programs as head teacher to France and China.

During my studies, I spent an “Erasmus year” in Angers, France, where I studied at the UCO and taught German at the Lycée Sainte Agnès in a "Terminale du soir" (graduation class/evening class). At Weetangera School, my students will be much younger and France is too far away for an excursion, but I will make sure that the French spirit will come alive at Weetangera School by organising French activities throughout the year. From Kinder to year 6 students will weekly engage with the French language and experience different aspects of the Francophonie.



Our French curriculum plan for Term 1:

Kindergarten will be learning to exchange French greetings and participate in French group activities such as games and songs.

Year 1 will be learning to talk about their families.

Year 2 will be learning to explain routines and preparations for school.

Year 3 will be learning to describe the concept of housing and rooms.

Year 4 will be learning to talk about their holidays and explore French speaking countries.

Year 5 will be learning to give information about their personal identity and broaden their understanding of people, their languages and cultures.

Year 6 will engage with a range of spoken and written imaginative texts about the representation of characters.



Welcome to Science 2019!



Hi, my name is Nicole Terry and I am excited about teaching your child Science each week for 2019. Some of you may know me from last year at Weetangera when I was privileged to teach on the Kindergarten Unit. This year I look forward to expanding my role at Weetangera, teaching a subject that fascinates and interests me. When I am not teaching, I love to keep fit by walking and working out at the gym, gardening and capturing “that great” picture overseas with my love of photography of animals and people around the world. I also enjoy keeping up with my two adult children and 12 year old son with their many diverse interests.

This term, all students will be engaged through a collaborative, inquiry-based approach, in the area of biological sciences. Below I give a brief snapshot of the outline of the unit your child will study this term.

Kindergarten: Staying Alive

Kindergarten students will learn about the basic needs for survival of animals and how their senses help them to survive.

Year 1: Dinosaurs and more

Students explore the external features of modern animals, and compare them with the skeletons of dinosaurs and other prehistoric animals.

Year 2: Watch it Grow

This unit focuses on learning about the growth, development, reproduction and death of different organisms that apply to all animals.

Year 3: Feathers, fur or leaves?

Through a collaborative, inquiry-based approach, students will learn how to distinguish living and non-living things as well as how to classify living things.

Year4: Plants in Action

Students will explore the life cycle of flowering plants, incorporating the process of germination, the stages in a plant's life cycle and what plants need for growth

Year 5: Desert Survivors

This unit explores how the structural features and adaptations of desert plants and animals help them to survive in their own natural environment.

Year 6: Marvellous Micro-organisms

Students will investigate the role of micro-organisms in food and medicine. They will learn about yeast and the bread making process and research the development of penicillin.

