



Weetangera School

Successful Learning Through Caring and Sharing



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL
Avoiding eggs and all nuts

Dear Parents and Carers,

One of the most exciting aspects of parenting is watching your child grow and change. From the first weeks of life through to adulthood.

However, research shows that the transition points relating to a child's education are some of the most important stages in life and can have far-reaching impacts on their wellbeing and success both in learning and in their later life.

We all want our students to be happy and successful during these times. Parents play a huge role in helping their children to navigate the many transition points during their education journeys. It is coming up to the point in the year where some students will be transitioning to the beginning of their education, higher education or starting a new school. As a result, children and young adults can experience a variety of emotions during this time.

The Student Wellbeing Hub has a variety of resources for parents to access on a range of topics. If you would like to read more about how to support your child with their educational transition, please click on the following link:

https://studentwellbeinghub.edu.au/media/9830/swh_parent_transition_points_accessible.pdf

Boorowa Touch Football and Netball Carnival

The Boorowa Touch and Netball Carnival has been running annually for over 25 years. The Touch and Netball Carnival is about coming together, playing and enjoying sports and meeting children from schools around Canberra and New South Wales. This year we have many of our students attending the carnival this Friday 25 October 2019. We would like to wish all the students participating the best of luck and hope they all have an enjoyable day.

World Teacher's Day

We recently celebrated World Teacher's Day. World Teacher's Day aims to focus on appreciating the educators of the world and recognising their vital contribution to the education and development of our future leaders. To celebrate World Teacher's Day, the Weetangera P&C will be hosting a lunch for the staff at Weetangera School on Friday 1 November 2019. We would like to thank the P&C for recognising this occasion and in addition their ongoing support to the staff at Weetangera School.

School Fete

Our annual school fete is just around the corner. The P&C Fete Committee are busily preparing this year's event. Please save the date: Sunday 17 November 2019, 10am to 2pm. There will be a variety of stalls and activities running throughout the day at Weetangera School's biggest event of the year. In order for the fete to be a huge success volunteers are needed. If you can spare anytime, please register for any or many of the sessions for

Newsletter No. 32
24 October 2019
Term 4 Week 2

COMMUNITY DIARY

Inclusions may be added in the diary at the front office.

October

- 25 Boorowa Carnival
- 30 Fete Committee Meeting
7pm

**2019 WEETANGERA
SCHOOL FETE SUNDAY 17
NOVEMBER 10am - 2pm**

★ **ASSEMBLIES 9:15 am** ★

★ **25 October** ★
★ **Whole School Assembly** ★
★ **Hosted by Year 1** ★

★ **1 November** ★
★ **Junior Assembly** ★
★ **Hosted by Kindergarten** ★

Attachments
Fete newsletter
October

SCHOOL BOARD MEMBERS

Parent Reps. Yehuwdiy Dillon - 0458 866 937, Amy Begley - 0403 498 397, Vijaya Porwal
Principal - James Barnett 61422600;
Teacher Reps. Ebony O'Connell - Natarsha van den Boogaard

Weetangera School
Southwell Street
Weetangera ACT 2614
Telephone: 6142 2600
Canteen: 6142 2621
Please read our web site:
weetangeraps.act.edu.au

preparations and stalls on fete day. Please use the following link to register: <https://signup.zone/LMZuvnbMdbF4Ypd3y>.

Staff at Weetangera School will be looking at 2020 class placement in the coming weeks. If you have any request for your child please email Danielle Hoogland as soon as possible at Danielle.Hoogland@ed.act.edu.au

With Thanks

Danielle Hoogland
Deputy Principal

ENTERTAINMENT BOOK

The 2019-2020 Entertainment Book provides terrific bargains for dining, holiday travel and accommodation, movie tickets, gift cards and school holiday outings. The cost is \$60, with a portion going to the Weetangera School P&C Association (which will be used to fund school projects). Digital memberships are easy to use and can be shared across up to 5 devices. To purchase a membership or find out more information, please go to:

<https://www.entertainmentbook.com.au/orderbooks/239d74>

FETE COMMITTEE MEETING

The next fete committee meeting will be held on Wednesday 30 October at 7pm

BANDANNA DAY



Hi, it is that time of year again. **Please** help me support Canteen Australia by raising money for kids with cancer. **Bandannas are only \$5 each** (available at the front office) and can be worn to school to show your support until Friday 25 October. Thank you Denise



Wheel-tangera will be postponed this week due to the large number of students attending the Boorowa Carnival.



CANTEEN REQUEST FOOD PROCESSOR



Last week our food processor died!

We use the processor every week to chop zucchini, carrots, onions for our bolognaise.

We grate carrots for salads and cheese for everything. Please.....if you have a food processor at home that is not in use could you consider donating it to the canteen.

Thank you

PARKING AT SCHOOL

When dropping or picking up children from school, remember to park safely and legally. Parking across pedestrian crossings, corners, verges and double parking can block children from seeing the road and this can be fatal. Inspectors will be patrolling school zones to enforce safe driving and parking behaviours.



SAFETY REMINDER

For the safety of your children and those of other parents, **PLEASE** make sure they use the school crossings when entering or leaving the school grounds especially on Shumack Street. A large number of students were, dicing with danger,

Something to ponder

- the ball on top of a flag pole is called the truck
- sharks can sense a drop of blood from 4km (2.5miles) away
- the first place in the world to allow women to vote was New Zealand
- each red blood cell lives an average of 4 months and travels between the lungs and other tissues 75,000 times before returning to bone marrow to die

READING AT THE TANG 8:30am to 8:55am

The library is open every morning for students with accompanying parents/carers to sit quietly and share a book.

ALL WELCOME

Science Overview

This term, all students will be engaged through a collaborative, inquiry-based approach, in the area of Earth and Space sciences. Below is an outline of study your child will be immersed in this term.



Kindergarten: Weather in my world

Each and every day the weather affects us and influences us about what we wear and the things we can do. Some weather phenomena such as droughts, floods and cyclones have serious impacts on communities. Student's beliefs and understandings about the air, Sun and wind will be developed as they investigate how weather affects their daily lives.

Year 1: Up, down and all around

Our landscape and everything we know about it has been through observation. Environmental modelling, space exploration and city planning all rely on careful observations of the landscape. In this unit, students will have opportunities to explore natural, made and managed features that undergo change.

Year 2: Water works

Water is essential and is a precious resource. This unit provides opportunities for students to develop an understanding of, and appreciation for, a precious natural resource. Through investigations, students explore how water is used, where water comes from and how to use it responsibly.

Year 3: Night and Day

The rising of the Sun and Moon are daily reminders of the awe and wonder, beauty and power of the universe. Students will explore the sizes, shapes, positions and movements of the Sun, Earth and Moon. They will investigate how shadows change throughout the day and link these changes to the Sun's apparent movement across the sky.

Year 4: Beneath our feet

We live in a world that is constantly changing. Even things that we might consider immovable such as mountains or rock formations are gradually changing. Students will explore how natural processes and human activity shape their surroundings and how our landscape changes over time. Students will also investigate factors that affect the erosion of soils.

Year 5: Earth's place in space

Humans have always looked with wonder at the movement of celestial bodies in the sky. This unit provides opportunities for students to explore how patterns in the sky relate to days, months and years. They will also investigate the elements of our Solar System and Earth's position within it.



Year 6: Earthquake explorers

Major earthquakes cause dramatic changes to the Earth's surface. In this unit students will develop an understanding of the causes of earthquakes and how they change the Earth's surface.

French Overview

This term we have welcomed Mr Eloi Nsabumuremyi to Weetangera as the French Teacher for the remainder of the year. Mr Eloi Nsabumuremyi joined us late last term and all the students are engaged and enjoying learning the French language and culture. In Term 4, students in:

Kindergarten, Year 1 and Year 2 will be exchanging greetings and responding to question cues with single words or set phrases. The skill level of which increases for each grade.

Year 3 will be sharing simple ideas and information, expressing positive and negative feelings and asking for help, clarification and permission. In addition, they will be learning how to make statements using the present tense and present infinitive form about self, family and interests.

Year 4 will develop an understanding that French is a significant language spoken in many parts of the world, including Australia; that it is similar to English in some ways and different in other ways. In addition, students will be identifying French words used in English (such as menu, mousse) and English words used in French (such as le weekend, stop!)

Year 5 will be using written and spoken French for classroom interactions and transactions, and to exchange personal ideas, experiences and feelings. They will also be using possessive pronouns and adjectives with modelling and support, and prepositions to mark time and place

Year 6 will be using written and spoken French for classroom interactions and transactions, and to exchange personal ideas, experiences and feelings, as well as identifying relationships between parts of words (such as suffixes, prefixes) and stems of words

Music Overview

In music, the students have been learning about the percussion family with a focus on their sounds, shapes and materials. We have been inquiring about how and why music is made, and how it is used to enhance the things that surround us everyday. This term, we will use our knowledge of the percussion family and the music around us to explore how music and sound can be used to enhance a story. When analysing a narrative or Indigenous Dreamtime story, the students will highlight words/animals/movements, choose an instrument that they think compliments the action, and when played together, create a story soundscape. I am really looking forward to hearing what the students create!

During Term 4, the music groups have many exciting performance opportunities.

Below is a list of the groups performing at assembly each week:

Week 3	Senior Choir
Week 4	Year 5 Band
Week 6	Year 6 Band
Week 7	Ukulele Ensemble
Week 8	Bucket Drumming Ensemble



Happy music making!

Miss Mas

PE Overview

In PE, junior students will be continuing to practise their fundamental motor skills through skill rotations and games with and without equipment. Students will focus on underarm and overarm throws, catching and kicking. They will also have opportunities to revisit gross motor skills, which include hopping and balance, and will continue to develop skills for playing fairly and ethically.

Senior students will continue to complete their netball skills unit, then move on to cricket and lacrosse (if time permits). Year 6 students voted for sports they wish to engage in during PE lessons. These sports include ultimate frisbee, softball, Aussie Rules, cricket and Oz-Tag. Some students will have the opportunity to help Mr Lanham organise lessons and run the activities to build skills required in specific sports, which they will then coach their peers.

