



# Weetangera School

Successful Learning Through Caring and Sharing



**ACT**  
Government  
Education

Weetangera School is an  
ANAPHYLAXIS AWARE SCHOOL  
Avoiding eggs and all nuts

Dear Parents and Carers,

We have had a highly successful start to the school year, build positive relationships with students, establishing class agreements and commencing all learning units.

This week we have had many parents within our community meeting with classroom teachers and discussing their child with us. This important information is used by teachers to ensure we are targeting learning and any additional support accurately. We would like to thank all parents who came long to meet with their child's 2020 teacher.

## TIMETABLE CHANGES

In 2020, there has been some slight changes to our school timetable. To ensure we are supporting our school priorities of improving student growth in Writing and Mathematics, classrooms from Kindergarten through to Year 6 will be engaged in Mathematic lessons starting at 9am. Following this, students will engage in literacy lessons through to recess and after recess.

It is imperative that all students are brought to school on time to ensure that they do not miss valuable learning time. If students are even 10 minutes late a day, they will miss almost an entire maths lesson each week!

## 2020 HARMONY DAY

In 2020 the Harmony Day theme of 'Everyone Belongs' continues. This year Weetangera School will be holding Harmony Day on Monday 23 March 2020. At Weetangera School we would like all our community members to feel like they belong to our school. We welcome all families to let us know how you greet and meet people in your language and culture. We are asking families to email Danielle Hoogland on [Danielle.Hoogland@ed.act.edu.au](mailto:Danielle.Hoogland@ed.act.edu.au).

## DRESS STANDARDS AND UNIFORMS AT WEETANGERA SCHOOL

Our school uniform is a visual representation of the standards expected of students and plays an important role in promoting a positive image of our school. Our uniform aims to support all students to participate fully in school life and help create a sense of identity and a school culture in which every student experience a sense of belonging. Our school's uniform ensures all students are easily recognisable as belonging to our school and are dressed safely and appropriately for school activities.

The wearing of school uniforms can also assist to:

- promote a sense of inclusiveness and equal opportunity;
- make school clothing more affordable for families by eliminating the risk of peer pressure to wear transiently fashionable and expensive clothes.

Students attending Weetangera school are expected to wear school uniform while travelling to school, at school and attending official school activities.

## SCHOOL BOARD MEMBERS

**Parent Reps.** Yehuwdiy Dillon - 0458 866 937, Amy Begley - 0403 498 397, Vijaya Porwal  
**Principal** - James Barnett 61422600;  
**Teacher Reps.** - Natarsha van den Boogaard

**Newsletter No. 2**  
**13 February 2020**  
Term 1 Week 2

## COMMUNITY DIARY

*Inclusions may be added in the diary at the front office.*

### February

18 P&C AGM 7pm - 9pm

### March

6 Swimming Carnival

10 No Way Bulling Day

11 School Photo Day

12-13 Year 3 Camp -  
Warrambui

18-20 Year 4 Camp -  
Birrigai  
Year 5/6 Camp -  
Borambola

\*\*\*\*\*  
☆ **ASSEMBLIES 9:15 am** ☆

☆ **14 February** ☆

☆ **Whole School Assembly** ☆  
☆ **Hosted by Year 2** ☆

☆ **21 February** ☆

☆ **Senior Assembly** ☆  
☆ **Hosted by Year 3** ☆  
\*\*\*\*\*

## Attachments

Weetangera School  
Southwell Street  
Weetangera ACT 2614  
Telephone: 6142 2600  
Canteen: 6142 2621  
**Please read our web site:**  
**[weetangeraps.act.edu.au](http://weetangeraps.act.edu.au)**

The purchasing of school uniforms can be made, but not limited to:

MacDonald's Schoolwear located at Jamieson Shops or alternatively at <http://www.macschoolwear.com.au>. They have a range of uniform options for families.

Some uniform items can be purchased from a variety of retail stores that sell general school uniform items including Big W, K-Mart and Target.

Our uniform shop is operated by the P&C and sells second-hand uniform items. The uniform shop is pleased to accept second hand uniform items in good condition. Refer to the uniform section of the school website or contact the front office for opening hours.

For families experiencing financial hardship, our school offers assistance with uniforms. Please speak with Mr James Barnett or Mrs Denise Gilbert for more information.

Kind Regards

Danielle Hoogland  
Deputy Principal

## CANTEEN

We're back at school

Canteen will be making lunches and recess from Week 2.

When ordering on Flexischools, your lunch

We will thank you a bunch

To update your unit to this years

Then your lunch will find you, no fear

To the parents of the school, we need you

Your ideas, input and help, it is true

Please come to our AGM to meet us

Tea, Coffee and snacks will be provided no fuss.

Serious Speak

The Committee that has been backing the canteen for the last few years have moved onto High School. The Canteen needs a new committee to steer it into the 2020's. It really is a new start! So please, if you have an interest in Healthy food, Healthy Kids or just want to get out of the house to socialise with school parents, please, consider coming to our AGM and joining the Canteen Committee. It's your Canteen.

Date: Friday 21 February

Time: 3pm

Place: In the School Library

## SCHOOL BANKING

School Banking will be on Fridays again this year, starting tomorrow 14 February. If anyone is able to

help out throughout the year please contact Jen at [martyandjen@bigpond.com](mailto:martyandjen@bigpond.com)

## Koori Preschool Program

The Koori Preschool Program consists of five Koori Preschools located at the following ACT schools:

- Kingsford Smith School
- Narrabundah Early Childhood School
- Ngunnawal Primary School
- Wanniasa School
- Richardson Primary School.

Aboriginal and Torres Strait Islander children aged 3-5 years can participate in a culturally safe play-based program for 15 hours per week to enhance and strengthen cultural connections, identity, and transitions.

Applications to enrol are made online through the ACT Education website [www.education.act.gov.au](http://www.education.act.gov.au)

For further information phone ACT Education on 6207 1106.



## P&C MEETING

P&C's Annual General Meeting on Tuesday, 18 February at 7pm, in the school staff room.  
All are welcome.

## READING AT THE TANG 8:30am to 8:55am

The library is open every morning for students with accompanying parents/carers to sit quietly and share a book.

**ALL WELCOME**

# MUSIC

Welcome back to another exciting year at Weetangera. This term in music, all students will be exploring ways to compose music in different ways. They will work towards performing their own composition on a variety of instruments and sharing their musical ideas with their classmates.

The set learning goals this term include:

I CAN create compositions and perform music to communicate ideas to an audience.

I CAN learn and practice skills for singing and playing instruments.

I CAN use notation to represent and organise my musical ideas.

## Morning Music Groups:

This year the students have the opportunity to participate in four morning groups each week. These groups will be beginning in Week 4 and there will be sign-up sheets outside of the music room for the students to write their names. There are no auditions, no cost and everyone is welcome. Families are encouraged to join in the learning with the students.

### Monday: Ukulele Blue Group

This group will be for students who are continuing on from last year (in years 5 & 6).

### Tuesday: Whole School Choir

The students in the junior and senior choir will be combined to form a whole school choir.

### Wednesday: Ukulele Yellow Group

A beginner ukulele class available to those students in Years 3 & 4. The instruments are provided, however students are encouraged to bring their own if they like. There will be no storage of home instruments and are the responsibility of the owner.

### Thursday: Bucket Drumming

This loud, engaging class is now available to students from Years 3-6. Buckets and sticks provided.

I look forward to sharing some wonderful musical moments with the students this year in the music room!

Sarah Masling



# PHYSICAL EDUCATION

Welcome to Physical Education 2020!

I, Mr Lanham, am the physical education specialist again at Weetangera School for 2020. Throughout the year, it will be my role to provide students with opportunities to develop and improve gross motor and fundamental movement skills. I will cater to a range of sporting abilities and experiences, and will aim to develop a variety of skills that will benefit students in sporting ventures, and in their schooling and personal lives.

The learning goals I have set for students in 2020 are:

'I know what it is to be a good sport'- playing fairly and safely

'I know what it is to be coachable'- accept feedback positively

'I know how I can improve my gross motor/fundamental movement skills'- moving my body

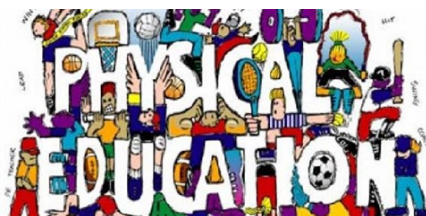
Throughout the first term, students will engage in the following:

Junior school (K-2)- students will practise gross motor skills as their body moves in relation to space, time, objects and people. We will discuss teamwork and following rules in physical activity. Students will be given opportunities to improve their balance, jumping, hopping/leaping and rolling throughout Term 1.

Senior School (Year 3-6)- students will practise and refine specialised and fundamental movement skills during physical activity. They will identify and apply cooperative skills that are essential to work effectively in teams, and set individual goals for motivation.

Year 6 students for 2020 have provided the physical education team with feedback (what they liked and what sports they would like to engage in for 2020). Students will learn rules, fair play and new movement skills in table tennis/ping pong, golf and basketball throughout Term 1.

I look forward to teaching physical education again in 2020. As many may know, sport and physical activity is my passion, and I will strive to leave students with a positive outlook on physical education for their school and personal lives!



# SCIENCE



Hi, my name is Laura Keogh and I am excited about teaching your child for Science each week in 2020. I am new to Weetangera school; however, some of our 5/6 students will already know me from teaching them on Monday, Tuesday and part of Wednesday. I look forward to getting to know the students at Weetangera and working with them to continue to develop their interests and achieve their goals in Science.

When I am not teaching, I love to travel, draw, and keep fit by walking my dog and playing netball.

This term, all students will be engaged through a collaborative, inquiry-based approach in the area of Biological Sciences. I've provided a brief outline below of the unit the we will study this term.

## **Kindergarten: Staying Alive**

Kindergarten students will learn about the basic needs for survival of animals, and how their senses help them to survive.

## **Year 2: Watch it Grow**

This unit focuses on learning about the growth, development, reproduction and death of different organisms.

## **Year 3: Feathers, fur or leaves?**

Through a collaborative, inquiry-based approach, students will learn how to distinguish living and non-living things, as well as how to classify living things.

## **Year 5: Desert Survivors**

This unit explores how the structural features and adaptations of desert plants and animals help them to survive in their natural environment.

## **Year 6: Marvellous Microorganisms**

Students will investigate the role of micro-organisms in food and medicine. They will learn about yeast and the bread-making process, and research the development of penicillin.

# FRENCH



My name is Shamim Sabetraftar and I am the French language specialist at Weetangera School for 2020. Throughout the year, I will assist the students on building their existing French knowledge, as well as building new vocabulary and language speaking skills. Students will focus on reading, writing, speaking and comprehension.

Throughout the first term, students will engage in the following:

- This term in French, Kindergarten students will learn to greet each other, introduce themselves and follow simple classroom instructions. They will also learn to answer simple questions about their feelings using role play and practise counting from 0 to 10 in French. They will use gestures, songs and games to develop their French speaking skills.
- This term in French, Year 1 and 2 students will practise asking and answering simple questions about each other (name, how they are feeling). They will also use simple vocabulary to identify objects in their classroom. By using gestures, books and role plays, they will develop their vocabulary and extend their speaking skills. They will develop their listening skills by following simple classroom instructions and by participating in games and simple numeracy activities.
- This term in French, Year 3 and 4 students will work on the topic of weather and how to describe it using French terminology. They will use gestures and role-plays to develop their speaking and listening skills, through introducing themselves, saying how they feel and questioning each other. This term we will also have a focus on learning French words to describe different items of clothing, as well as the names of different animals.
- This term in French, the Year 5 and 6 students will learn about different occupations using French vocabulary. They will learn to describe themselves with simple French terminology such as colours, lengths and body parts. Through gestures, role plays, and the use of digital resources, they will extend their speaking skills and learn to cooperate with each other. Games and listening activities will also be used to extend their comprehension skills.