



Weetangera School

'Our vision, as a community, is to inspire a passion for learning'



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL

Dear Parents & Carers,

The Weetangera School community shares a united vision: "Our Vision as a Community, is to inspire a passion for learning."

Each day Weetangera School supports our students to be more curious, more willing to take a risk and give it a go, more imaginative, more creative, more thoughtful, more ready, willing and able to learn with and through others.

By developing this adventurous spirit and character we are all capable of becoming better learners. Weetangera applies this philosophy directly to the profession of our teachers in the classrooms, to provide a practical framework for fostering lifelong learning for our students. We strive to be the best we can be, recognising that we all have different strengths and interests. We believe the continued development of a Growth Mindset and Learning Dispositions is allowing us to develop a common language for learning across the school. The language is used in all classrooms, with all children. This helps everyone talk about understanding learning to learn. We hope that this understanding will begin to spill over into life outside school, where you will be able to reinforce the ideas by encouraging the children to use their learning language in their everyday lives.

Weetangera School has a commitment to excellence in a caring, cooperative and inclusive environment. As a community we share the common values of *Inclusion, Respect, Resilience, and Responsibility*.

Below is an outline of our school values, in no particular order:

Inclusion - Be aware of others and their cultures, accept diversity within a democratic society, being included and including others

Respect - Treat others with consideration and regard, respect another person's point of view

Resilience - The ability to recover quickly from any setback

Responsibility - Be accountable for one's own actions, resolve differences in constructive and peaceful ways, contribute to society and to civic life, take care of the environment

Each week across the whole school we have a dedicated whole school focus to live out and action our school values through our Bounce Back learning program in Years K - 4 and Mind Up in our Years 5 & 6.

Book Week

The theme for Book Week 2020 is '*Curious Creatures, Wild Minds*'. What a fantastic topic that has been used in a number of different ways in our classrooms and library. Book Week will be celebrated at Weetangera from the 19-23 October. '*Curious Creatures, Wild Minds*' is such a perfect description of the search to discover our next great book. An incredible story can fuel our curious minds, when it speaks to you and understands the way you think and feel. But not every book is perfect for everyone. I sometimes put down just as many books as I finish, but I never give up the hunt for the next great read. Writing feels the same. Some days your mind

SCHOOL BOARD MEMBERS

Parent Reps. Yehuwdiy Dillon - 0458 866 937, Amy Begley - 0403 498 397, Vijaya Porwal

Principal - James Barnett 61422600; **Teacher Reps.** - Natarsha van den Boogaard

Newsletter No. 32

22 October 2020

Term 4 Week 2

COMMUNITY DIARY

Inclusions may be added in the diary at the front office.

October

19-23 CBCA Book Week

27 P&C Meeting
7-9pm

November

9 Year 6 Day Camp
Birrigai

December

14 Year 6 Dinner
16 Year 6 Fun Day
17 Year 6 Graduation

**ALL ASSEMBLIES
POSTPONED UNTIL
FURTHER NOTICE**



Cost per Tray is: \$26

Place your order by:
Wednesday 28 October

Weetangera School
Southwell Street
Weetangera ACT 2614

Telephone: 6142 2600
Canteen: 6142 2621

Please read our web site:
weetangeraps.act.edu.au

may wonder. Other days you trip over a curious creature. Our tip to you is about finding your next great book and developing your curiosity and inspiration. So be curious and search for your next great read and fuel the curiosity of reading, share a book.

Tomorrow, I shall be a curious creature and the wild mind of 'Iggy Peck, Architect' by Andrea Beaty and illustrated by David Roberts. Young Iggy Peck is an architect and has been since he was two, when built a great tower – in only an hour – with nothing but diapers and glue.

Yours faithfully,
James M. Barnett
Principal

P&C MEETING Tuesday 27 October at 7pm, in the school staff room. All are welcome.

Book Club Orders (Issue 7) are due by 26 October 2020
Please place your orders online at scholastic.com.au/loop <<http://scholastic.com.au/loop>>



Due to Covid restrictions we would like to remind parents not to enter the school except to the front foyer, and students are to exit through their unit doors and walk around to the front to meet parents.
Thank you



CANTEEN CANCER BANDANA DAY

30 October

Canteen Cancer Bandanas are once again available for purchase from the front office for \$5 each. There are also available a small supply of Special Silk Bandanas selling for \$15 each. Please come and select your bandana of choice and help support those young people who have been affected by cancer. Let's see if we can beat last year's number of students wearing Bandanas on Friday 30 October.

Thank you for supporting me once again in this fundraiser.
Denise



What: A weekly bike riding session
Who: All Weetangera students from Kinder to Year 6 are welcome
Where: Weetangera School Synthetic Pitch
When: Every Friday 8:30-8:55am starting this Friday 16 October
What to Bring: Your bike and an approved bike helmet
Why: To be active and to have fun!



How does your garden grow?

Delicious spinach pastries

Students in 4D took advantage of our impressive spinach plants this week. The whole class came to the garden to learn about different types of spinach and how to harvest it. They went away with two bowls full.

They cooked spinach and cheese puff pastry squares. I was lucky enough to try one and it was delicious!

Thank you Year 4.



Inside eating

This term we are trialling inside eating at lunch time. We came up with so many reasons this would be a good idea. The main one was to really fine tune our recycling efforts. Every unit has a recycling station. Every stream of waste is catered for. We replaced the big black general waste bins with small red ones. There were a few gasps of "But where will we put all our rubbish!" When we broke down the waste into individual bins designated for specific waste we found that there really wasn't that much general/landfill waste.

Our waste streams are landfill, recyclables, 10c bottles, food, scrunchy plastic, used pens and paper. The effort by teachers and students to correctly segregate their waste has been awesome! Also a huge thank you to our Sustainability representatives for their emptying, collecting and auditing efforts.

Keep up the good work!

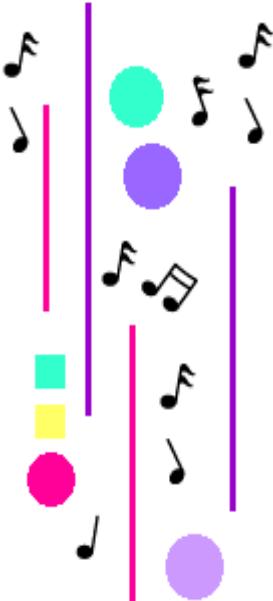


French

Throughout **Term 4** students will engage in the following:

- Kindergarten students will be exploring simple fruits and expressing their interest in these fruits through our “the very hungry caterpillar” unit. Students will also be looking at counting to 12 in French and learning the vocabulary for the days of the week in French. Students will be supported in their learning through gestures, songs and ICT to enhance their speaking and listening skills.
- Year 1 and 2 students will look at extending their knowledge of French numbers by learning how to count to 20. They will also be exploring the concepts of days of the week and months of the year as an introduction to talking about their own birthdays in French. Students will also have a chance to look at some Christmas traditions in France. They will be supported in the learning through songs, stories and visuals to enhance their French classroom interactions.
- Year 3 and 4 students will acquire language skills and structures necessary to communicate how they are feeling to one another. This will occur through learning about the different parts of the body. They will learn how to express themselves when they feel pain in different parts of the body. They will be supported in this unit through gestures, visuals and many opportunities for doctor/patient role-play scenarios. Students will be supported and extended in their learning through the use of ICT and Language Perfect.
- Year 5 and 6 students will have a chance to revise their knowledge of the colours. They will also explore how to say the names of different items of clothing and express what other people are wearing through the correct French terms. They will also have a chance to take part in a small group project to enhance and extend their learning experience. Students will be supported and extended through the use of ICT and Language Perfect.





Music

This term in Music the students will be exploring ways that they can respond to the music that we listen to. Using the elements of music that we have been learning about this year, the students will analyse musical works by famous composers and discuss the purpose of writing music.

Kindergarten will be looking at the wonderful work *Carnival of the Animals* by composer Camille Saint-Saëns. They will be listening for the lion's roar made by the violin and the pretty bird chirps on the flute.

Year 1 & 2 are exploring the *Four Seasons* by composer Vivaldi. They will be using their musical knowledge to connect their learning to the world around them.

Year 3 & 4 are critically analysing *Fantasia 'The Sorcerer's Apprentice'*. This piece has no words, so we are learning about different ways to connect a visual image to music and discuss how they can complement each other.

Year 5 have been working hard to compose their own piece of music with a strong focus on the elements of composition. Using these elements, the students have gradually added layers to their composition and will work towards performing their work to the class.

Year 6 are focusing on the elements of an ensemble by developing the skills needed to play as a group. They have chosen two highly engaging songs to workshop and are using instruments such as Boomwhackers, Djembes and xylophones to bring them to life.

Morning Music Groups - The morning music groups are working towards a performance for the school. They have all been practising very hard throughout the year to showcase their wonderful talents and are excited to share these with the rest of the school.

Thank you to all students for making wonderful music with me this year.



Miss Masling





The **MANGO** FUNDRAISER



Weetangera Primary Parents & Citizens Association

Fresh North Queensland Mangoes

Direct from the farm to you!

Support our Mango Fundraiser

If you *love mangoes*, here's your chance to indulge in fresh juicy Kensington Pride mangoes and support the Weetangera Primary P&C's fundraising drive.

We are selling trays of mangoes picked and packed during the premium harvest. Depending on the size of the mangoes during harvest, each tray will be approximately 7kg and have between 12-23 juicy mangoes.

Cost per Tray is: \$26

Place your order by: Wednesday 28 October 2020

Delivery to students at the school: 1st week in December

How to place your order:

via flexischools (preferred option) or Email

Kate Donaldson at weetangera.pc.president@gmail.com for a customer order form which will include online bank transfer details. Orders received after Wednesday 28 October are unable to be accepted.

Money raised will be used to fund Weetangera Primary School projects.