



Weetangera School

Successful Learning Through Caring and Sharing



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL
Avoiding eggs and all nuts

Newsletter No. 12

9 May 2019

Term 2 Week 2

COMMUNITY DIARY

Inclusions may be added in the diary at the front office.

May

- 9 Disco TONIGHT
- 10 Mother's Day Stall
- 14-17 NAPLAN
- 30 Belconnen Zone X-Country

Dear Parents and Carers,

Last weekend we joined together as a community to improve the outdoor learning environment in preschool. Parents provided feedback to the school for improvements in engaging students in the preschool outdoor learning environment through a recent parent forum. We would like to thank the preschool staff and members from the community who joined us for this occasion.



Absence Notifications

During Term 1, we implemented the absence messaging system into our school process to follow up student attendance. This has been very successful. If your child is absent from school, you still need to provide a written explanation of your child's absence as soon as possible to your child's class teacher.

Any student who arrives at school after 9:15am needs to be signed in at the front office by a parent or carer. If your child is absent, please email your child's teacher prior to 8:30am in the morning. If you receive a text message saying that your child is away, and you have contacted the school there is no need to respond to the SMS.

Semester 1 Reports

This Semester our reports will be completed through the SAS Academic Reporting System. As a result of this there are some changes to the information that will be included. The new report format has been shared and approved by the School Board and a template outlining the changes will be displayed in the front foyer of the school for parents to have a look at.

The SAS Academic Reporting System is mandated to be used from the Education Directorate and provides parents with an indication of their child's achievement against the Australian Curriculum. Student Reports will also indicate each student's strengths, areas for development and strategies to support their growth.

This Semester the reports will be printed and handed to students, with the

ASSEMBLIES - 9:15am

10 May 2019

**Whole School Assembly
Hosted by Year 2**

17 May 2019

**Junior Assembly
Hosted by Year 1**



Attachments

Bee Day

SCHOOL BOARD MEMBERS

Parent Reps. Yehuwdiy Dillon - 0458 866 937, Amy Begley- 0403 498 397 Vijaya Porwal
Principal - James Barnett 61422600;
Teacher Reps. Ebony O'Connell - Natarsha van den Boogaard

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Please read our web site:
weetangeraps.act.edu.au

goal to email them to parents in Semester 2. Parents will no longer receive the A-E spread that was provided in the past with student reports, instead each students grade will be within the report format. If you would like the A-E spread once reports have been sent home, you will need to contact the front office to make that arrangement.

We would like to wish all the mothers within our school community a Happy Mother's Day for Sunday.

Kind Regards

Danielle Hoogland

MOTHER'S DAY STALL TOMORROW

The P&C's Mother's Day stall is on this Friday at school. Come and buy a gorgeous gift for mum, nana, grandma or other special ladies. Gifts priced from \$1 to \$6 with a focus on useable and sustainable items.



DISCO TONIGHT SO DRESS TO IMPRESS

Juniors 6:30pm - 7:30pm
Seniors 7:45pm - 9pm

Tickets available at the door on the night.

ATHLETICS CARNIVAL

The Athletics Carnival will be held on Tuesday 28 May. What better way to top up your fuel tanks after all your bouts of athleticism than with a Special Lunch Order! This year our Special Lunch Order will include a sausage sizzle, juice box and a jumbo chocolate chip cookie. Vegetarian options will be available. Total cost is \$7. Orders can be placed via flexischools or the lunch tubs. We also desperately need volunteers to help on the day. At this stage if we don't get some helpers we won't be able to offer our usual canteen service at the oval. We'll only be able to do the SLO. If you can help out in any way please come and see Kerrie or Belinda in the canteen or let another committee member know. Thank you, the Canteen Committee.

PARKING ILLEGALLY

As we drive and park our cars around schools we all need to ensure the safety of school students is our priority. Parking illegally and unsafely across pedestrian crossings, corners and verges puts children at risk. We all need to help keep our children safe. Here is a short video demonstration: <https://youtu.beAsIMVXpA9Zc> Access

Canberra inspectors will be patrolling our school zones to help us ensure drivers do the right thing.

BOOK FAIR

Catch the reading wave!

Our annual Book Fair this year starts on
Tuesday 28 May and will be here till
Monday 3 June.

Unfortunately it is here for 1 week only so get in early if you would like to purchase some amazing books.

The more books we sell the higher the percentage in dollars comes straight back to our library so new books can be bought and much loved books replaced

As always thank you for your ongoing support.

Annie

WALK SAFELY TO SCHOOL DAY

Next Friday 17 May Weetangera School will be taking part in Walk Safely to School Day. This event is being organised by the Physical Activity Foundation and is a part of the Ride or Walk to School Program. We will be meeting in the area near Rocksalt Cafe at 8:20am for an 8:30am departure from Hawker Shops and we would love to see lots of students, teachers, parents and carers walking to school from here or joining us along the way.

Students from preschool to Year 6 are welcome to participate in the walk and we look forward to having an active start to the day and promoting Walk Safely to School Day.

Please see the link below for more information:
<http://paf.org.au/programs/walk-safely-to-school-day/>

Erwin McRae



READING AT THE TANG 8:30am to 8:55am

The library is open every morning for students with accompanying parents/carers to sit quietly and share a book.

ALL WELCOME

Music and PE Rotations

There have been a few changes to music and physical education for 2019. Here is what the students have to say about their time during specialist rotations:

Logan V - "I like playing ball in a cup I also like hopscotch because it helps our leg muscles. Wobble boards are fun to help us balance."

Jackson C - "I've been feeling good in PE and I want to get strong by doing looks of exercise. I liked hopscotch the most because I'm good at it now (after lots of practice)."

Matthew G - "All the rotations are fun. I've enjoyed shooting goals in soccer because it's exercise that makes your legs move."

Isabella D - "I've enjoyed doing the running activities. I got lots of exercise and they are improving my running. My favourite was the game (Gym Runny) with numbered bean bags."

Torkieah M - "We have learnt about sportsmanship in PE. It is all about being a good sport. We can play the games properly and we will improve our skills in the games we play."

Hannah M - "I like how Mr Lanham is positive and always trying to make us improve. This is because the students can feel positive about sport, whether they are getting better or not."

Aiden J - "I've enjoyed trying to beat my personal best during PE. I like having my time recorded so I know what time I have to beat."



Sonita T - "I like that we play lots of new songs and when we composed our own song."

Harriet F and Juno BM - "I like doing the beat by tapping our knees and I like listening to lots of different songs."

Imeth K - "I really like writing music in my music book and I like the songs that we sing and play."

Harvey K - "I think the music room is very creative and I like how we get to play the buckets, xylophone and ukuleles."

Imogen O - "I like how super fun music is. We get to do so many activities with the instruments. My favourite part is when we get to do bucket drumming."

Archer L - "I like how Miss Mas makes learning music fun and interesting. We get to interact with our learning and play the instruments!"

Flynn C - "I like music with Miss Mas because we get to play instruments and learn interesting things about reading and writing music."

Science Overview

This term, all students will be engaged through a collaborative, inquiry-based approach, in the area of Physical Sciences. Below is an outline of study your child will be immersed in this term.

Kindergarten: On the move

Kindergarten students will learn about why and how things move in our continuously changing universe and the factors which effect movement such as size and shape.

Year 1: Look! Listen!

Light and sound surround us and bring a wealth of information about our world. In this unit, students explore how light and sound are used to communicate with each other.

Year 2: Push-Pull

Forces are at work in everything we do. Gravity pulls on things to make them fall down or to keep them down. This unit students will have hands-on shared experiences of pushes and pulls around their environment and how to change an object that sinks into one that floats.

Year 3: Heating up

Students will explore our need for heat and how important it is to us in our everyday life from using heat in practical ways such as drying our hair, cooking and preparing food to the potential dangers of heat in our environment.

Year 4: Magnetic moves

This unit captures students' interests about forces and how forces can be exerted from one object on another through direct contact or from a distance. With hands-on shared experiences, students will learn how a magnetic force attracts objects through different materials and the effect of friction.

Year 5: Light shows

This unit explores light and how much we rely on light to survive, and the important role light plays in some of our most sophisticated technology. Students will have hands-on experiences of how light travels, and how different materials affect the transmission of light.

Year 6: Circuits and switches

Students will investigate electrical energy and how it can be transferred and transformed in electrical circuits and generated from a range of sources. Students will be given the opportunity to construct and represent simple circuits and change the different components in circuits.

French Overview

Bonjour! Hopefully everyone enjoyed their "Vacances de Pâques". Here is our plan for Term 2:

- Kindergarten students will continue learning different ways of greeting. They will be learning how to introduce and to describe themselves.
- Year 1 students will discover the world of animals.
- Year 2 students will learn to talk about the weather, appropriate clothes and the seasons.
- Year 3 students will learn to describe a day at school.
- Year 4 students will travel through the year and discover French festivities.
By talking about family members, Year 5 students will explore different professions.
- Year 6 students will learn how to describe feelings.

Parents and carers have been asking for recommendations of books for French beginners, but it's hard to get these books in regular bookshops in and around Canberra. It's therefore a great pleasure to announce that the mobile bookshop "French Books on Wheels" will come to Weetangera School Monday 13 May from 1:30 pm onwards. The French owners Anne and Jacques will offer you a wide range of French children's books and advise you on what is suitable for your child.

Follow Anne and Jacques on their trips through Australia online and pencil May 13 in your calendar: <https://www.frenchbooksonwheels.org/>

