



Weetangera School

'Our vision, as a community, is to inspire
a passion for learning'



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL

Dear Parents and Carers,

Play times and play areas

From early childhood the value of play is seen as important learning with children actively inquiring into their physical and social environment and being physically active. We have vast play areas for children to use at Weetangera School and we feel blessed to have such a lovely space that our students can utilise during school hours, as well as our community in the afternoons and weekends. Our playgrounds are used by children in a variety of different ways including very active high energy games, imaginative play, construction and digging games to drawing and games of cards. One of the lovely features of our playgrounds is the way that students mix across ages and at times, we actively foster different types of play, supporting students to try different areas, play equipment and people to play with.

Our preschool children have their own playground that provides for seamless activity between the indoors and the outdoors. Recent improvements to the preschool playground have been the digging patch, the bike track drawn on the pavement and the children's choosing shed. A parent and staff working bee is planned in Autumn each year to continue to enhance our preschool outdoor area.

Our Kindergarten to Year 6 children have a number of play areas with teachers on supervision in these areas:

- **The Junior Playground** (kindergarten, Year 1 and Year 2) – this play space has climbing equipment, big trees and dirt areas for those who love to play in that too.
- **The Spiderweb and climbing equipment** (K-6) – this play space has climbing equipment, shade from our big trees and seating.
- **The outdoor stage area** (K-6) – this space has handball courts and the stage terraced steps and benches .

under the trees provide areas for sitting and talking.

- **The enclosed oval** (K-6) – this play space has a soccer field. Some lunch times there is an organised game. –on the enclosed oval. Morning Running Club is on the enclosed oval at 8:30am on Tuesday, Wednesday and Thursdays.
- **The senior playground** (3-6) – this play space has climbing equipment, big trees and dirt areas for those who love to play in that too.
- **Digging pit** (K-6) – this new space has a variety of equipment for children to dig and get dirty!



Newsletter No. 28
10 September 2020
Week 8 Term 3

COMMUNITY DIARY

Inclusions may be added in the diary at the front office.

September

- 22 Yrs 3-6 Athletics Carnival 11:30am– 3pm**
- 25 Y6 Market Day**
- 25 Last Day Term 3**

October

- 12 First Day Term 4**

ASSEMBLIES 9:15 am

ALL ASSEMBLIES POSTPONED UNTIL FURTHER NOTICE



Due to Covid restrictions we would like to remind parents not to enter the school except to the front foyer, and students are to exit through their Unit doors and walk around to the front to meet parents. Thank you

SCHOOL BOARD MEMBERS

Parent Reps. Yehuwdiy Dillon - 0458 866 937, Amy Begley - 0403 498 397, Vijaya Porwal

Principal - James Barnett 61422600; **Teacher Reps.** - Natarsha van den Boogaard

Weetangera School
Southwell Street
Weetangera ACT 2614
Telephone: 6142 2600
Canteen: 6142 2621

Please read our web site:
weetangeraps.act.edu.au

- **Playpod** (K-6) – this play space has a lovely grassy area for children to enjoy. They have the option of borrowing imaginative play equipment to play with in this area.
- **Weetangera community garden** (K-6) – this area is open to any children interested in doing a bit of gardening on Monday, Wednesday and Friday at recess.
- **The library** is open before and after school and during the second half of lunch every day. Staff members are in the library to support children's use of resources. There are lots of puppets, board games, clipboards with paper and pencils along with the expected books in the library.



When speaking to our students about the outdoor areas at Weetangera School, the students mentioned that they like the fact that each area has provision for different types of play including sporting games and places to sit. Talk with your children about where they like to play and why they like to play in that space.

Julia Ison

AWARDS CERTIFICATES

Last week certificates were awarded for:

Critical Thinking: Aiko P, Lilly S, Phoebe M, Methuka WM, Kayla T, Taylah S, Henry K, Spencer K, Alex B

Communication: Charlie J, Henry McE, Archie B, Victoria L, Aali A, Tahlia H, Parvati A, Mya F, Jayson B

Creativity: Wesley W, Jack G (WOM), Leon D, Soreena K (AOM)

Collaboration: Isla L, Ruby K



ACT Instrumental Music Program

Secondary Student Extension Ensembles - 2021

The ACT Instrumental Music Program is seeking students who will be in Year 7 to Year 12 in ACT public schools in 2021 to audition for secondary extension ensembles.

Current year 6 students continuing to a public secondary school in 2021 can apply for -

Percussion Ensemble – Years 7-12 students in ACT public schools in 2021

Junior Concert Band – Years 7 - 8 students in ACT public schools in 2021

Senior Concert Choir— Years 7-12 students in ACT public schools in 2021

Auditions will be held at the ACT Instrumental Music Program Rehearsal Room, UC High School Kaleen, Baldwin Drive, Kaleen.

Band auditions will be in Term 4, November 2-13.

Choir auditions will be held in Term 4, with audition times to be allocated in early Term 4.

All audition requirements and pieces will be available on the IMP website by the end of Term 3.

Further details and information about how to apply for an audition are available from the Instrumental Music Program website at www.imp.act.edu.au. The application form can be accessed through this site or by clicking on the links below.



Pre Season Holiday Cricket Camps

The Team at Pro Performance Cricket are excited to announce our Pre Season Holiday Cricket Camps & T20s. We offer intensive individual and group skill development for all ages and stages across all facets of the game. With an excellent coach to player ratio utilising Cricket Australia qualified coaches it's a perfect environment for the kids to prepare for the season ahead while having heaps of fun, making new friends and taking their game to a new level.

Spotlighting Weetangera

*brought to you by Year One
The Owls, Toucans and Flamingos*

In Year One, we have been learning about the past in our Inquiry unit. We have been investigating different types of transport, technology, games and also toys that our parents and grandparents played with. Our favourite activity so far has been learning games that were played in the olden days!

One of the groups learnt how to play Elastics! Our favourite part was learning the song to sing as we jumped over and on the elastics.

*"England, Ireland, Scotland, Wales,
Inside, Outside, PUPPY DOG TAILS!"*



Another game we played was Hopscotch! We learnt that the first hopscotch courts were MUCH longer than the ones we use today. We had fun creating our own games with 10 hopscotch squares. Some of us even extended our games to include 20 squares!

We also played Marbles! We found it intriguing that it was hard to pin point who the first inventors of marbles was. As they have been found in volcanoes ashes and jungles. What we loved was how we now use glass marbles as they roll much easier and look magnificent.



Year 1 have recently been learning about procedural texts in our Writers Workshop. We have learnt about the different features of the text and the type of language that is important to use when we are writing our own.

This week we read a recipe about how to make jam drop biscuits which we then followed to make our own biscuits during class! The procedure had very clear instructions which made it easy to understand and follow. The biscuits were also delicious - we can't wait to teach our parents how to make them at home!



Jam drops



0:20 Prep • 0:15 Cook • Makes 30 • Capable cooks

INGREDIENTS

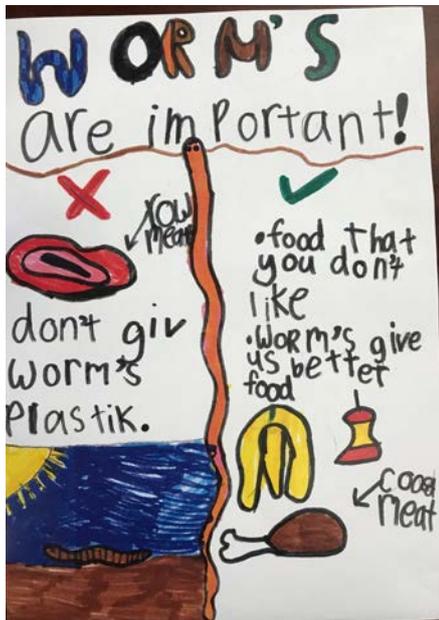
- 125g salted butter, softened 
- 100g (1/2 cup) caster sugar
- 1 teaspoon vanilla essence
- 1 egg
- 190g (1 1/4 cups) self-raising flour
- Plain flour, to dust
- 115g (1/3 cup) strawberry or raspberry jam

METHOD

- Step 1** Preheat oven to 180°C. Line 2 baking trays with non-stick baking paper. Use an electric beater to beat the butter, sugar and vanilla essence in a medium bowl until pale and creamy. Add the egg and beat until combined. Sift flour over the butter mixture and stir until combined.
- Step 2** Use lightly floured hands to roll teaspoonfuls of mixture into balls. Place on the prepared trays, about 5cm apart. Use a lightly floured finger to make an indentation in the centre of each ball. Spoon 1/2 teaspoon of jam into the centre of each biscuit.
- Step 3** Bake in preheated oven for 15 minutes, swapping trays halfway through cooking, or until the biscuits are cooked through and light golden. Remove biscuits from the oven. Set aside on trays for 30 minutes to cool completely.



Ps... How does your garden grow?



Worm poster competition winner

We have seen some great effort being put into the Worm Poster Competition. This week we share the winning poster from Year 1. Congratulations to Mika for all her hard work. The poster will be displayed in her unit to remind people what to put in the worm food tub.



These garden visitors couldn't stop giggling when the worms were 'dancing' on their hands.



Home recycling tips

Disposable coffee cups.

It's estimated that as many as three billion coffee cups are sold each year in Australia. While in the ACT coffee cups are accepted in the recycling bin, try using a reusable cup instead.

Click the link below for more details. <https://www.cityservices.act.gov.au/recyclopaedia/items/d/disposable-coffee-cups>

Nicole and the garden/sustainability team.

R U OK? DAY

R U OK? Day - Thursday 10 September. • The Directorate has partnered with ACT Health to provide licences for Question, Persuade, Refer (QPR) training to all school staff, families, and the school community - it's free and takes only 60 minutes. See the attached How to Register for QPR information sheet and R U OK? Day and QPR poster.

Information About Question, Persuade, Refer (QPR)

What Is Question, Persuade, Refer?

Question, Persuade, Refer (QPR) is an evidence based on line suicide prevention training being made available in the ACT through the ACT LifeSpan initiative. The training was developed by the QPR Institute and has been modified for Australian audiences in collaboration with Black Dog Institute.

Question, Persuade, Refer (QPR) was developed for people with no assumed knowledge of mental health or suicide prevention. It teaches people to recognise and respond effectively to someone exhibiting suicide warning signs and behaviours and connect the person in need of help with the right professional care.

QPR online takes approximately 60 minutes to complete and can be done over multiple sessions. Once you have finished QPR you can continue to access the program for 3 years to refresh your skills and knowledge. The web-based course is delivered through a mixture of videos, written content and quizzes and covers:

- common myths and misconceptions about suicide
- warning signs of suicide
- how to ask someone whether they are experiencing suicidal ideation
- how to persuade someone to stay alive
- how to refer individuals to appropriate professional help

A printable QPR booklet is also made available to download, providing more detailed reference materials and guidance. This training is being made available for free to school staff and families through the following process.

How to register for QPR?

1. Clicking on this unique link for the Education Directorate
<http://lifespansresearch.qprtraining.com/setup.php?myorg=ACTEDU>
2. You will need to create an account providing the following details, then selecting **Create Training Account**:

Full Name

Email

Verify Email

[Create Training Account](#)

[Change Organisation](#)

3. You should now receive direct access to QPR.

If you have trouble registering with the above URL, then follow these directions:

1. Navigate to <http://lifespansresearch.qprtraining.com/setup.php> in your browser.
2. Select **Change Organization** below the **Create Account** button.
3. Enter **ACTEDU** into the **Organization Code** input box and select **Create Training Account**.
4. Enter your details into the account details and select **Create Training Account**.

Parent/Carers Free Assistive Technology Webinar

Literacy Accessibility Tool

Boost reading and writing confidence

Read & Write for Google Chrome (RW4G)

Join us for the Webinar [Introduction to Read & Write for Google Chrome](#)

Tuesday 20th October 2020 3.30pm

Read & Write for Google Chrome (RW4G) offers support for Google Docs and the web and is especially beneficial for students with *literacy needs*. It offers a range of powerful support tools to assist students to gain confidence with reading, writing, studying and research. RW4G is available free for all students in ACT public schools. Students can access the tool online at school and home, with the licence extended for the next three years.

This one-hour webinar will provide an introduction to how Read&Write can:

1. Support reading and access to the curriculum.
2. Support readers with text to speech, dictionary and vocabulary tools, study tools, annotation tools and more.
3. Support writing and the ability to demonstrate understanding.
4. Support writers via word prediction, voice notes, speech recognition, vocabulary support, research skills and more.

Webinar Registration

Click on link to register: <https://attendee.gotowebinar.com/register/6266222728869005328>

After registering, you will receive a confirmation email containing information about joining the webinar.

NOTE: If you are unable to attend, please still register to gain access to the recorded live webinar

Videos on the program

https://www.youtube.com/playlist?list=PLvS7bmGbKpCTkk3S93CXtOWNf50f_Ow3D&disable_polymer=true

<https://www.texthelp.com/en-au/products/read-write/read-write-for-google/>

Further information contact michelle.vanpuvelde@act.gov.au



Tuesday 15 September 2020

7-8 pm

webinar

Transition to school

Tips and resources for parents supporting children who are starting school or preschool

Parents and carers are invited to hear about the research supporting transitions, and ways to help prepare children and families for starting school or preschool.

A resource kit will be available

To register (or request resources):

Facebook - ACT Council of P&C Associations

or phone: 02 6241 5759

Presented by the P&C Council and the ACT Education Directorate.



ACT Council of Parents & Citizens Associations



Bandits Baseball Club

**REGISTRATIONS
OPENING SOON**

**T-Ball and Baseball
Ages 4 and up
Junior, Women's and
Senior (Open) Teams**

**Come and Try Day – 13 September
11am-2pm at Aranda playing fields
See website for details – all welcome!**

www.actbandits.com.au
contact@actbandits.com.au
www.facebook.com/ACTBanditsBaseball