



Weetangera School

'Our vision, as a community, is to inspire
a passion for learning'



ACT
Government
Education

Weetangera School is an
ANAPHYLAXIS AWARE SCHOOL

Dear Parents and Carers,

Despite all the challenges we faced last week, the 2020 Weetangera School Swimming Carnival on Friday was a huge success. The sun delivered a perfect morning and the community came together to ensure the carnival went smoothly. I would like to thank Mr Ian Lanham and the swimming carnival coordinating team for the tireless effort they put in, to make this carnival a huge success. In addition, I would like to thank all the parents within our community who volunteered their time at the last minute, your contributions were very much appreciated.

Mathematics at Weetangera School

We believe:

Mathematics learning is enhanced by challenge within a supportive environment

Mathematics is a way of knowing and thinking and needs to be explicitly taught and modelled

Mathematics is a process, and recognition of student understanding and misconceptions inform future learning

At Weetangera School we strive to create a culture that encourages students to develop the learning disposition, '*Risk Taker*', approaching uncertainty with forethoughts and determination to explore new ideas and strategies.

To support our beliefs in Mathematics we are embedding the six key principals for effective teaching of mathematics:

Principle 1: Articulating goals

Identify key ideas that underpin the concepts you are seeking to teach, communicate to students that these are the goals of the teaching, and explain to them how you hope they will learn.

Principle 2: Making connections

Build on what students know, mathematically and experientially, including creating and connecting students with stories that both contextualise and establish a rationale for the learning.

Principle 3: Fostering Engagement

Engage students by utilising a variety of rich and challenging tasks that allow students time and opportunities to make decisions, and which use a variety of forms of representation.

Principle 4: Differentiating challenges Interact with students while they engage in the experiences, encourage students to interact with each other,

SCHOOL BOARD MEMBERS

Parent Reps. Yehuwdiy Dillon - 0458 866 937, Amy Begley - 0403 498 397, Vijaya Porwal

Principal - James Barnett 61422600; **Teacher Reps.** - Natarsha van den Boogaard

Newsletter No. 6

12 March 2020

COMMUNITY DIARY

Inclusions may be added in the diary at the front office.

March

12-13 Year 3 Camp - Warrambui

17 P&C Meeting 7pm

18-20 Year 4 Camp - Birrigai

Year 5/6 Camp - Borambola

ASSEMBLIES 9:15 am

13 March

Whole School Assembly
Hosted by Year 5/6

20 March

Junior School Assembly
Hosted by Kindergarten



Attachments

Weetangera School
Southwell Street
Weetangera ACT 2614
Telephone: 6142 2600
Canteen: 6142 2621
Please read our web site:

including asking and answering questions, and specifically plan to support students who need it and challenge those who are ready.

Principle 5: Structuring lessons

Adopt pedagogies that foster communication and both individual and group responsibilities, use students' reports to the class as learning opportunities, with teacher summaries of key mathematical ideas.

Principle 6: Promoting fluency and transfer

Fluency is important, and it can be developed in two ways: by short everyday practice of mental processes; and by practice, reinforcement and prompting transfer of learnt skills.

At Weetangera in 2020, we have changed our daily timetable so that all students engage in mathematical learning from 9am. It is vital that all students arrive at school on time to ensure they do not miss any explicit teaching.

ILPs

Student Individual Learning Plans (ILPs) have been sent home to parents over the course of the week for consultation. ILPs is a process used at Weetangera to ensure individual students receive the support they need to be successful learnings. We encourage parents to read over the draft ILPs and send them back to school as soon as possible with any changes or amendments.

The National Day of Action against Bullying and Violence (NDA)

The National Day of Action against Bullying and Violence (NDA) will be held on Friday 20 March 2020. Due to senior camps being held at this time Weetangera School held theirs last Monday. The NDA 2020 marks the 10 year anniversary of Australia's key anti-bullying event for schools. The theme for 2020 is 'Take Action Together'. To support this theme students engaged in activities throughout the day, to support Weetangera School community to stand up and take action against bullying. The day brings together more than 60% of schools nationwide, involving more than two million students in finding workable solutions to address bullying and violence. I would like to thank Miss Youn You, Mrs Jessica Fulton and Mrs Megan Rixe for their efforts in organising this day at Weetangera School.

Kind Regards

Danielle Hoogland
Deputy Principal

NAPLAN

NAPLAN Online will occur in our school between Tuesday 12 and Friday 22 May 2020.

NAPLAN Online is a more engaging assessment that adjusts questions to each student's achievement level. It also delivers more precise results to schools and parents more quickly.

NAPLAN provides valuable information to schools and parents about literacy and numeracy achievement. It supports school improvement processes by enabling teachers to monitor student progress over time and to identify areas of strength and development.

All eligible students are encouraged and supported to participate in NAPLAN testing. Visit www.nap.edu.au to see interactive versions of the test and for more information.



PS...

P&C MEETING

P&C's Annual General Meeting
Tuesday 17 March
at 7pm, in the school staff room.
All are welcome.



BELSOUTH FOOTBALL CLUB
Fun, Football and Family

Belsouth Football Club

Girls Needed to Play Under 11s and Under 12s

Belsouth are seeking more girls to play this season. In the under 12s there are a small number of places still available while in the under 11s we have several places available and we are very keen to sign up more players. If your daughter is interested please register online as soon as possible.

Belsouth's motto is 'Fun, Football and Family' and it's a great club to be part of. To find out more about the club and all their junior football programs visit:

<http://belsouthfootball.club/>

DOGS

Under ACT Government policies, dogs are not permitted on school grounds.

Dear Parents & Carers,

Weetangera School Parking and Traffic Guidelines:

Cars should not park in the Pick Up and Set Down zone at the front of the school.

FAMILY SIBLING PHOTOS

Sibling photos will be available from the front office when photos come back from the printers at a cost of *only* \$10.

READING AT THE TANG 8:30am to 8:55am

The library is open every morning for students with accompanying parents/carers to sit quietly and share a book.

Spotlighting Weetangera

brought to you by Kindergarten (Unit 2)

Kindergarten students have noticed that there have been lots of students at school that are sneezing, coughing and with the sniffles, and were wondering, why are we all getting sick?

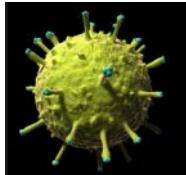
To answer this question, we have been learning about germs and what we can do to protect ourselves so that we keep ourselves, and others healthy.

Germs

MINI-INQUIRY

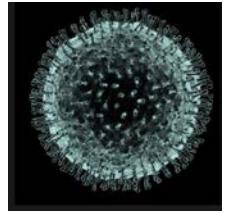
Step 1

Why are we getting sick? What are germs?



"Bacteria is like slime that can grow"

"Things that give you yucky stuff"



"Little creatures that crawl onto you and make you sick"

"They are boogers and coughing"

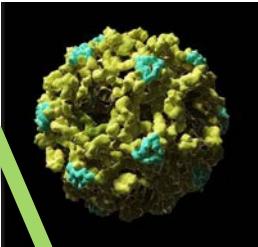
"They are tiny"

"Some people think they look like aliens"

Conducting an experiment to find out more - we are growing bacteria on bread to see how germs grow and spread. First, we used a pair of kitchen tongs to place a piece of untouched bread into a zip-lock bag and sealed it up. Then, we touched a piece of bread with our dirty hands and placed it in the second bag.



Feel free to visit us and have a look for yourself at the results!



Finding Out - We read the book, *Do Not Lick This Book*, by Idan Ben-Barak and Julian Frost and watched some learning videos to find out what germs are and the meaning of some scientific language, e.g. bacteria, germ, microbe and microscope.

Next, we wiped the toilet floor with a third piece of bread (YUCK!) and placed the bread in another bag, sealing it carefully to ensure these germs stayed inside the bag! Don't worry, we wore gloves and washed our hands very carefully after conducting this part of the experiment!

Lastly, we decided that it was important to see what would happen to a piece of bread that was touched after we washed our hands carefully with soap and water, as compared to using hand sanitiser to clean our hands before handling our last piece of bread! What do you predict will happen to the pieces of bread?

Step

3

Sorting out our Ideas and Making Connections - what information helps us to answer our questions?

Once we could see the changes in the bread experiment, two things were very obvious:

1 - Some places around our school are GERM HOTSPOTS and it is clear that we need to wash our hands very carefully before and after eating, going to the toilet and after playing on the playground.

2 - Washing our hands is the MOST effective way to protect ourselves from germs!

Step 2

Do not lick this book*

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Step 4

Taking Action - How can we organise our ideas and teach others about the things we have learnt?

- We are making posters to go in all of the bathrooms to teach students and teachers how to wash their hands properly using photos and step-by-step instructions.
- We have also created some germ like symbols in art to put around the school that alert you of where the GERM HOTSPOTS are. Make sure you wash your hands carefully after being in these spaces.
- And finally, we have put together a step-by-step banner for each class to display near their box of tissues so that everyone knows how to keep germs at bay in their classroom.

